

English Composition

Course Syllabus

Fall 2025 | Section A
Tuesday - Thursday 9 a.m. to Noon
ABC Lecture Hall (meets in person & online)



Course Description

This course introduces students to the foundational skills, strategies, and practices of effective college-level writing. It emphasizes building capable and confident writers by combining an understanding of key writing concepts with practical techniques for planning, drafting, revising, and editing. With engaging content and a focus on applying writing strategies to real-world and academic contexts, English Composition is especially valuable for first-generation students and those seeking to strengthen their skills for success in a variety of college courses and professional settings.

**Michelle
Conroy**
Associate Professor

“ My Teaching Philosophy
I believe everyone is capable of learning and the differences each person brings into a course enrich learning for everyone. I design my courses to showcase and celebrate the diversity of the members of our learning community and to encourage each student to connect our course content to their own life.



Pronunciation
Me-SHELL CON-roy

Email
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Pronouns
she/her

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Building 20 Room 22

Student Hours
Come meet with me!
Monday 2 – 3 pm
Wednesday 9 – 10am
Or by appointment

Learning Plan

- Module 1:** Success Skills
- Module 2:** Reading Strategies
- Module 3:** Writing Essentials
- Module 4:** Writing in College
- Module 5:** Grammar Essentials
- Module 6:** The Writing Process
- Module 7:** Revising and Proofreading
- Module 8:** Analysis and Synthesis
- Module 9:** Academic Argument
- Module 10:** Finding and Evaluating Sources
- Module 11:** Using and Citing Sources
- Module 12:** Grammar Basics

Module Insights

In this course, we'll utilize online courseware called Lumen One. It replaces a traditional textbook and includes not just the text, but a complete study plan with videos, practice problems, and quizzes. Each course module contains a "Background You'll Need" section to set you up for success, a cheat sheet, then 3-4 topic sections, practice problems, and a quiz with two attempts. Each topic block is divided into these 4 sections:



Learn It

Videos, readings, and practice questions to help you understand the core concepts



Apply It

Practice questions and videos to build upon what you've learned and bring key concepts together



Self Check

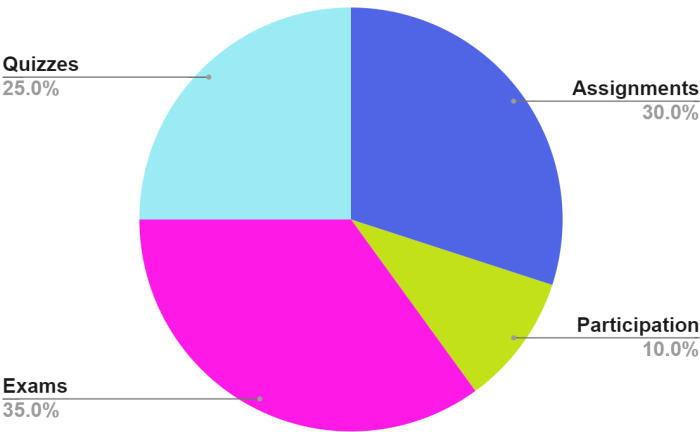
Answer questions to check how you're doing and earn participation points. Take as many times as you need.



Fresh Take

Additional materials to keep learning or learn it another way.

Grading



Accommodation Statement

If you have a documented disability and you would like to utilize a reasonable accommodation in this course, please consult with me immediately at the outset of the course so we can design a solution that will help you be successful in the class.

Inclusion Statement

Every student in this class, regardless of background, sex, gender, race, ethnicity, culture, political affiliation, socioeconomic status, physical or mental ability or any identity category, is valued and will be viewed as a resource, strength, and benefit to this class. If you feel the course content excludes you in any way and you would like to share your concerns, please contact me. I welcome your feedback.