SOURCING TOOL

Process: Answer each of the questions below. If you are sourcing more than one document, provide responses for each.

Name of document and/or source:		
Author's name:		
Location and date source was written:		
Historical Context	What about the author's location may have influenced the source's location (for example, the location's geography, demography, or the region's political situation, religious influences, or industry)?	
	What event	s might have influenced the source's creation?
	What other	information helps you understand this source?
Audience		e source created for (that is, was this written for anyone to read or was it private, for one son or group)?
	What were	the readers of this source supposed to do or think once they read it?

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P urpose	What was the author's goal, and what evidence supports your answer?		
P OV (Point of View)	Can you identify anything about the author that might explain why they wrote this? For example, does their economic class, occupation, religion, nationality, political group, ethnic group, or gender help explain why they wrote this?		
Wh Y (Importance)	What is the main idea of the source?		
	What parts of this document are most valuable and why?		
	What are the limitations of this document? In other words, where does it fall short?		