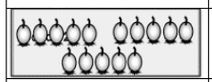
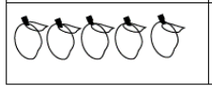
GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:	File Created by DepEd Click	Learning Area:	MATH
	Teaching Dates and Time:	September 19-23, 2022 (WEEK 5)	Quarter:	1ST QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.	Demonstrates understanding of whole numbers up to 100, ordinal numbers up to 10th, money up to PhP100 and fractions ½ and 1/4.
B. Pamantayan sa Pagganap	1. is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts	1. is able to recognize, represent, and order whole numbers up to 100 and money up to PhP100 in various forms and contexts. 2. is able to recognize, and represent ordinal numbers up to 10th, in various forms and contexts
C. Mga Kasanayan sa Pagkakatuto *Isulat ang code ng bawat kasanayan*	reads and writes numbers up to 100 in symbols and in words. **M1NS-If-9.1**	reads and writes numbers up to 100 in symbols and in words. **M1NS-If-9.1**	reads and writes numbers up to 100 in symbols and in words. **M1NS-If-9.1**	reads and writes numbers up to 100 in symbols and in words. **M1NS-If-9.1**	reads and writes numbers up to 100 in symbols and in words. **M1NS-If-9.1**
II. NILALAMAN	**Reading and Writing Numbers**	**Reading and Writing Numbers**	**Reading and Writing Numbers**	**Reading and Writing Numbers**	**Reading and Writing Numbers**

	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.	Makabasa at makasulat ng mga bilang hanggang isang daan ng pasimbolo at pasalita.
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pang-Mag-aaral					
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng *Learning Resource*					
B. Iba Pang Kagamitang Panturo					
IV. PAMAMARAAN					
	Subukin 1. Tingnan ang mga sumusunod na set ng mga larawan. 2. Sabihin at isulat ang bilang ng mga larawan sa bawat set.	**Suriin** Tingnan natin ang tsart. Basahin ang mga bilang na nasa loob ng kahon.	**Isagawa** Gumuhit ng larawan na sinasaad ng mga numero sa kahon at isulat ang salita ng bawat bilang. Gawin ito sa inyong sagutang papel.	**Tayahin** Punan ang mga nawawalang numero/larawan/salitang pamilang sa bawat kahon.	LINGGUHANG PAGTATAYA

					
					
					
					
					
	Balikan	**Pagyamanin**		**Karagdagang Gawain** 1. Isaulo ang bawat simbolo at salita ng mga numero mula 0- 100.	

Bilang 1 hanggang 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Simbolo at salitang pamilang.

0 – wala/ zero	
1 – isa	6 - anim
2 – dalawa	7 - pito
3 – tatlo	8 - walo
4 - apat	9 - siyam

5 - lima	10 - sampu
11 – labing-isa	20 – dalawampu
12 – labindalawa	30 - tatlumpo
13 – labintatlo	40 – apatnapu
14 – labing-apat	50 – limampu
15 – labinlima	60 – animnapu
16 – labing-anim	70 – pitumpu
17 – labimpito	80 – walumpu
18 – labingwalo	90 – siyamnapu
19 – labinsiyam	100 – isang daan

Halimbawa:

21 – dalawampu't isa
34 – tatlumpu't apat
49 – apatnapu't siyam
52 - limampu't dalawa
63 – animnapu't tatlo
77 – pitumpu't pito
86 – walumpu't anim
95 – siyamnapu't lima

1. 13

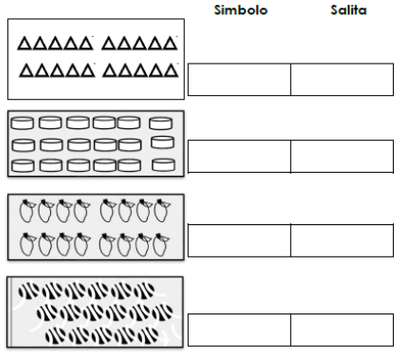
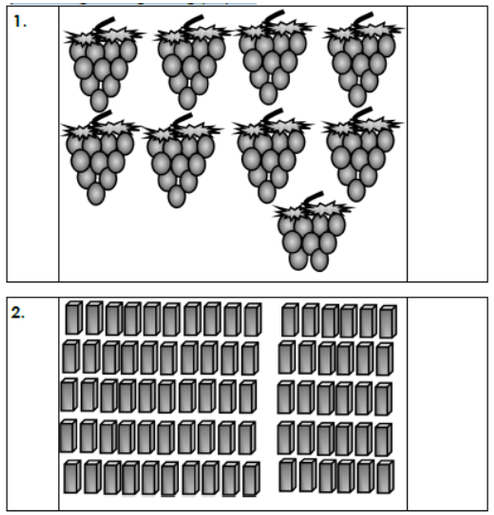
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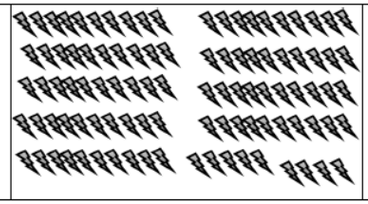
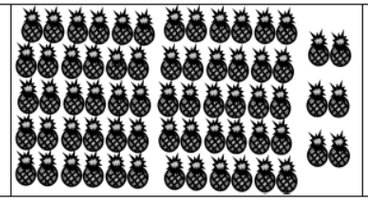
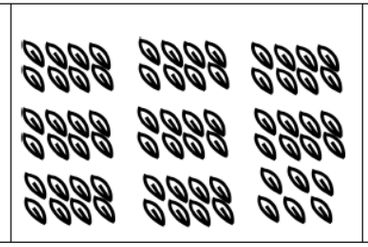
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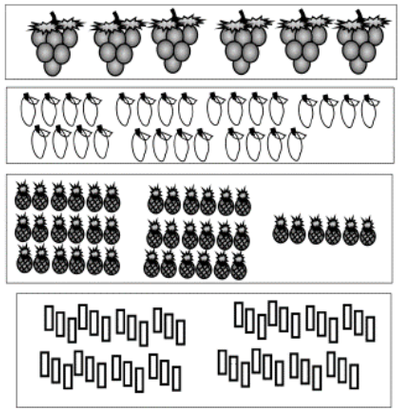
4. 26

5. 72

LARAWAN	BILANG	SALITANG BILANG
	**15**	
	27	
		Apatnapu

	Basahin at isulat sa papel ang bilang ng bawat set ng larawan. Gawin ito sa sagutang papel.  	Bilangin ang kabuuang bilang ng mga larawan o bagay sa bawat set. Isulat ang wastong numero at salitang pamilang sa sagutang papel.  			

		3.  4.  5. 			
	Tuklasin Isulat sa sagutang papel ang katumbas na salita ng mga bilang ng larawan sa bawat set.				

					
V. MGA TALA					
VI. PAGNINILAY					
A. Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya					
B. Bilang ng Mag-aaral na nangangailangan ng iba pang gawain para sa remediation					
C. Nakatulong ba ang *remedial*? Bilang ng mga					

	mag-aaral na nakaunawa sa aralin					
D.	Bilang ng mga mag-aaral na magpapatulo y sa *remediation*					
E.	Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn

					___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking nararanasan na nasulusyunan sa tulong ng punong guro at superbisor?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa kapwa ko guro?	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets

	___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks