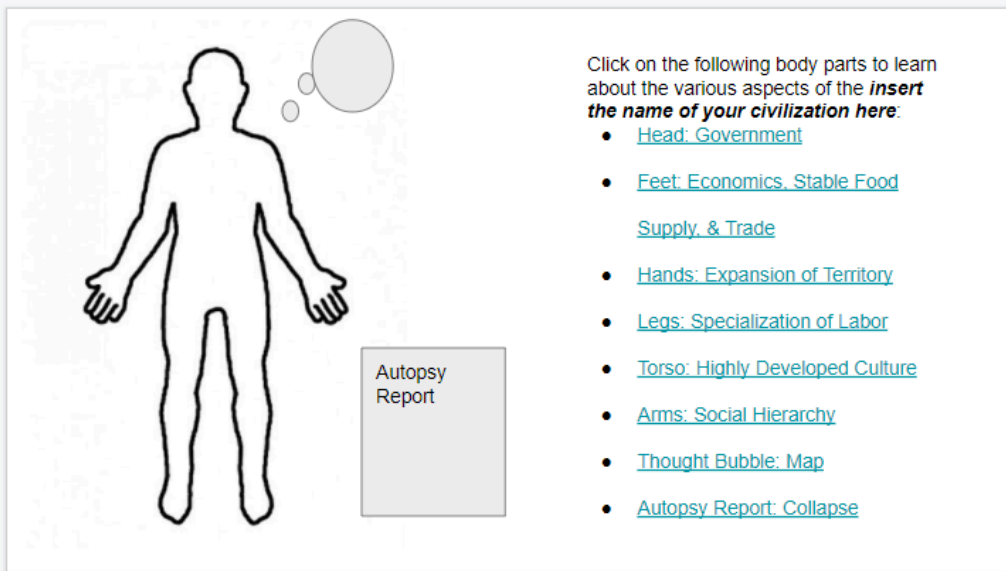


Anatomy & Autopsy of a Civilization Virtual Project 2020-2021



Click on the following body parts to learn about the various aspects of the *insert the name of your civilization here*:

- [Head: Government](#)
- [Feet: Economics, Stable Food Supply, & Trade](#)
- [Hands: Expansion of Territory](#)
- [Legs: Specialization of Labor](#)
- [Torso: Highly Developed Culture](#)
- [Arms: Social Hierarchy](#)
- [Thought Bubble: Map](#)
- [Autopsy Report: Collapse](#)

Loom Video Audio Directions

Directions: You and/or your group will be looking into the success and eventual downfall of a civilization/empire that existed between 5000 BCE and 1500 CE. You will be depicting this through an anatomy/autopsy report.

- The “anatomy” illustrates/describes the main aspects of the civilization/empire.
- The “autopsy report” shows what led to the demise/death/collapse of the empire/civilization.

Empires: We can choose from the following Civilizations/Empires, but this is not an exhaustive list, so if there is one that you would like to do that you do not see on here check with Mr. Cain and you might be able to do it:

- Mesopotamia Civilization (pick from Sumerians, Assyrians, or Babylonians)
- Ancient Egypt
- India Civilization (pick from Indus River Civilizations, Gupta Empire, or the Maurya Empire)
- China Civilization (pick from the Shang Dynasty, Qin Dynasty, or Han Dynasty)
- Greek Civilization
- Roman Empire

- Early African Civilizations (pick from the Ghana Empire, Mali Empire, or Songhai Empire)
 - Empires of the Americas (pick from the Inca, Maya, or Aztec)
 - Persian Civilization
 - Mongol Empire
 - Islamic Empires (pick from Umayyad Caliphate or the Abbasid Caliphate)
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Part One: Empire Anatomy: Give a clear picture (description) of what your civilization/empire was like during healthier times, broken down into the following categories:

- ❖ Head - Government
 - ❖ Feet - Stable Food Supply / Trade
 - ❖ Hands - Expansion of Territory
 - ❖ Legs - Specialization of Labor
 - ❖ Torso - Highly Developed Culture (Art, Achievements, Religion, Inventions, Language)
 - ❖ Arms - Social Hierarchy
 - ❖ Thought Bubble - Map/Geography
 - ❖ Autopsy Report (like Otzi) - Collapse
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First Steps: Anatomy of your Empire/Civilization...

1. Working in groups of 2-3, choose a civilization/empire from the list above.
2. You will then begin to research your civilization, using the categories listed above and this [cheat sheet of questions](#).
3. You will have a virtual template of Anatomy & Autopsy of a Civilization Virtual Project Google Slide Deck where you will organize your research for your final project.

Next Steps: The Autopsy of your Empire/Civilization...

You will create an autopsy report. (similar to Otzi) Use the questions below to find out how your Empire / Civilization collapsed.

1. What led to the decline (fall) of this empire? (long terms effects)
2. Who was fighting against this decline? Why were they unsuccessful?
3. What was the immediate cause of the death of your Empire?
4. What is the legacy of the Empire? (are there parts leftover?)
5. Are there any conflicting accounts/ theories about why your Empire declined?

Final Step: creating your fancy, detailed, and effective Anatomy and Autopsy Google Slide Decks...

1. Start by opening your Anatomy and Autopsy Google Slide Deck and entering your Civilization or Empire's name on the first slide with your name below it.
2. Then begin adding all of the following into the Google Slide Deck:

Each aspect of your civilization/empire will have:

- At least 1 slide that summarizes the main points of that specific aspect of your civilization/empire (i.e. government, culture, social hierarchy, etc.)
- At least 1 slide that has at least 3 images or pictures that relate to that specific aspect of your civilization/empire.
- At least 1 slide that explains how that specific aspect of your civilization/empire impacted (helped and/or hurt) your civilization/empire over the course of its existence.

Rubric:

	Beginning	Approaching	Meeting	Exceeding
Power Standard 1: Claim	<i>Given a question, I can:</i> A. Make a basic claim with lots of teacher guidance.	<i>Given a question, I can:</i> A. Make a basic claim with some teacher guidance.	<i>Given a question, I can:</i> A. Make a basic claim with little to no teacher guidance.	<i>Given a question, I can:</i> A. Make a basic claim independently.
Power Standard 2: Evidence	<i>I can: (With Teacher Guidance)</i> A. Recognize a change in human experience over time B. Using 1 of the 4 lenses: Civics, Geography, History or Economics	<i>I can: (With Teacher Guidance)</i> A. Evaluate a change in human experience over time B. Using 1 of the 4 lenses: Civics, Geography, History or Economics	<i>I can: (With Teacher Guidance)</i> A. Evaluate a change in human experience over time B. Using 2 of the 4 lenses: Civics, Geography,	<i>I can: (With Teacher Guidance)</i> A. Evaluate a change in human experience over time B. Using 3 of the 4 lenses: Civics, Geography, History or Economics

			History or Economics	
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