

Pirate Questions for Lesson Transformation How > Can

Lesson/Topic:

"How can I increase engagement?"

Where is the best place to deliver this lesson?

How can I incorporate movement into this lesson (act out, pretend, motions, gestures, out of their seats, etc)?

How can I bring the lesson to life?

How can I get my class outside for this lesson?

How can I get my class outside of the classroom for this lesson?

How can I incorporate art into this lesson?

What non-linguistic representation could they make and what materials do they need?

How could I make drawing or doodling an effective strategy for this lesson?

How can I incorporate music into this lesson to make it better?

What songs have lyrics that relate to this lesson? What music would be good for them to hear upon entrance to my room? How could I utilize the musical ability of my students? What type of music would be good to play during work time? How can I get my students to engage in a simulation for this lesson? What could my students make to represent their learning? Would providing basic supplies and letting my students create something to show their learning help this lesson? How can I get students' interests infused into the lesson? How can I provide opportunities in this lesson for autonomy and choice? What current event could I tie into this lesson? How can I change the interior of my classroom to increase engagement for the lesson? What could I write on the board to strike up debate as the students enter the room? What outfit or costume could I wear to get the kids "into" the lesson more? How can I show my students rather than tell them? How can I get my students more engaged in this lesson? How can I infuse my personal passion and/or experiences into this lesson?

What props could I bring in to enhance this lesson?

How could I create mystery with this lesson?

What story could I tell to really illustrate this lesson?

How could I participate with the students for this lesson?

What technology could I use to increase engagement and learning?

What would I change about how I teach this lesson if money wasn't an issue?

What other angle or perspective could I teach this lesson from?

How can I get my students to have a more active role in the lesson?

What could you do to increase fun in the lesson?