

Secondary Intentionally Using Language Supports for Writing

Note-taking Guide and Resources

Hyperlink to Participant Copy of the presentation:



Notes:

Consider typing notes and jotting down your thoughts throughout today's session.

[Focus 5 Strategy Card](#)

Resources for Informal Writing

“Informal Writing” by University of Wisconsin

<https://sites.google.com/a/uwlax.edu/teaching-improvement-guide/improvement-strategies/assessing-learning/c-writing-assignments/informal-writing>

“Freewriting” by Peter Elbow

<https://www.research.ucsb.edu/sites/default/files/RD/docs/FREEWRTING-by-Peter-Elbow.pdf>

“Quick Write” by Public Consulting Group

https://www.shiocton.k12.wi.us/cms_files/resources/Quick_Write_description.pdf

“The Purpose of Reflection” by Purdue University

<https://cla.purdue.edu/academic/english/icap/assessment/purpose.html>

Collaborative Dialogue and Writing

[Link](#) to Zwiers collaborative dialogue protocols.

Freewrite #1: Distance Learning

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Freewrite #1: Student Loan Forgiveness

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Pro-Con Reflection

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Claim, Support, Question

[Link](#) to strategy poster.

[Link](#) to full-page graphic organizer.

[Link](#) to Thinking Pathwayz resources for this routine.

Claim What is the claim or theme being examined?	Support What evidence is there to support the claim or theme?	Question What questions do you still have?

Writing Templates

[Opinion Paragraph](#)

DBQ Essay

- [DBQ Prompt and Readings](#)
- [Template with heavy scaffolding](#)
- [Template with medium scaffolding](#)
- [Template with light scaffolding](#)

CER Templates for science:

- [CER sentence frames \(heavy scaffolding\)](#)
- [CER outline \(light scaffolding\)](#)

[Math sentence starters \(provided by SWUN\)](#)

Supporting Writing in the Classroom

[8 Tips for Teaching with Mentor Texts](#)

[Collaborative Writing Activities](#)