

School Year	2024-2025	Teacher Name	Meghan Ketcham
Office	A108	Website	https://tinyurl.com/ketchamfrench
Phone	720-972-6882	Planning	I am in office A108 during periods 4 & 7. During ASP, I am in B113.
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Course Name	French II		
Course Description	Students will continue to develop their language skills in French through self-expression, vocabulary building, verbalization of opinions and descriptions of past, present and future events. Reading, writing, speaking and listening comprehension skills will be applied in situations requiring cultural awareness and use of the French language. Students are expected to use class time to practice speaking French.		
Unit of Study	Grade Level Expectations/Content Standards (Please refer to the attached sheet for descriptions of the Level Expectations and Content Standards)	Approximate Time Spent or Percent of time Spent	Targeted Date of Assessment
Unit 1: Daily Routine	- Vocabulary considerations: parts of the body, daily routine, parts of the body - Grammar concepts: reflexive verbs & -ER verbs	August	September 8
Unit 2: Home, Sweet Home	- Vocabulary considerations: parts of the house, furniture and household chores - Grammar concepts: the passé composé introduction, prepositions	Septembre	September 30
Unit 3: Holidays and Celebrations	- Vocabulary considerations: parties and celebrations, stages of life - Grammar concepts: the passé composé with avoir, indirect object pronouns	October-Novembre	November 8
Unit 4: Clothing & Fashion	- Vocabulary considerations: clothing and colors, fashion - Grammar concepts: Demonstrative adjectives, the passé composé with avoir, direct object pronouns	November-December	December 19
Unit 5: Cooking & Groceries	- Vocabulary Considerations: fruits, vegetables, meats, meals, dining vocab, specialty food shops (les commerces) - Grammar concepts: The passé composé with irregulars, the object pronoun "en"	January	January 31
Unit 6: Vacation and Travel	- Vocabulary considerations: travel and transportation, hotels and accommodations - Grammar concepts: the passé composé with être, adverbs	February	February 28

Unit 7: Around the town	- Vocabulary considerations: places, directions - Grammar concepts: the passé composé with être, savoir vs. connaître	March	March 28
Unit 8: When I was a child	- Vocabulary considerations: childhood activities - Grammar concepts: l'imparfait of regular and irregular verbs, imparfait trigger expressions, interrupting events & idiomatic expression	April/May	May 24
End-of-year activities	Finals, End of year book	May	May 29

Materials

For French class, students will need:

- A dedicated folder or binder for handouts
- A composition notebook *Please make sure it is a composition notebook!
- Paper for writing out assignments to be handed in (this can be from the spiral notebook, preferably with clean edges, but keep your notes separate from your work to be handed in)
- Writing utensils (Pencils, pen, highlighter)
- Headphones or earbuds for listening activities

Students will be assessed in the following categories:	Weight
Interpretive Mode of Communication (Listening & Reading)	40%
Presentational & Interpersonal Modes of Communication (Speaking & Writing)	30%
Classwork & Participation	15%
Final Exam	15%
*Weekly progress grades are posted in Infinite Campus.	

Letter Grade	Grading Scale	Grade Description
A	89.5% - 100%	At Standard/Often Advanced
B	79.5% - 89.49%	Almost Always at Standard
C	69.5% - 79.49%	Usually at Standard
D	59.5% - 69.49%	Rarely at Standard
F	59.49% and Below	Very Rarely/Never at the Standard

General Expectations

- Grades are based upon the demonstration of proficiency on units associated with a standard given during each formative or summative assessment. Formative grades in addition to summative unit assessments will be used to holistically determine your grade.
- **Summative:** Summative measures of achievement are taken when unit mastery is expected. (i.e., unit quizzes, culmination of a project, embedded assessments, etc.)
- **Formative:** Formative assessments measure the scaffolding skills and/or content embedded in the unit. Formative assessments are taken frequently, after a student has practiced a skill or become familiar with content. Examples of formative assessments include but are not limited to exit tickets, paragraphs, oral check for understanding, warm-ups, stages in a large project, etc.
- Grades are based on achievement of Content Standards and Grade Level Expectations.

Class Expectations

Missing or incomplete assignments/assessments for this course: Superintendent Policies [6280 Homework](#) and [6281 Make-Up Work](#), will be followed for this course.

Instructional Methods: A variety of instructional techniques will be used in order to provide students with many opportunities to learn and practice the language. These include: speaking practice, partner work, individual assignments, tests, quizzes, listening activities, writing activities, reading assignments, video activities, group projects, and impromptu and formal presentations.

Student Expectations and Responsibilities: Success in a foreign language requires **daily** practice! Students are expected to be in class every day, to participate in language activities and to turn in completed work on time. In addition to constructive classroom participation, it is an expectation of this class that each student studies independently on a daily basis to reinforce vocabulary and that day's lesson. This expectation of independent study carries over to the mid-term and final exams: cumulative final exams are part of the class and students are expected to study outside of class to prepare themselves.

Electronic Devices: (cell phones, iPods, etc.): ALL cell phones are to be silenced during the entire class period and placed in an assigned number pocket on the wall. If a student is using a cell phone during the class period or it makes a sound (beeps, rings, plays music, etc.), it will be taken away by the teacher. Student computers must only be used when instructed to do so. In addition, all backpacks and purses will be placed on the floor next to the student's desk or at the front of the classroom during the class period. Multiple violations of this policy will result in office referrals.

Student Expectations	
Testing Policy	Students will be assessed according to the Colorado World Language Academic Standards. Students will be evaluated upon 1) performance in all areas of communication, 2) knowledge and application of the target culture, and 3) vocabulary & grammar concepts. Students can expect ongoing assessments including at the end of each unit as well as at the midterm and year-end. These assessments allow students multiple opportunities to show their learning. Students must complete assignments and assessments in the time provided by the teacher.
Retake Policy	If a student is unsatisfied with his / her grade on an end of unit test, a retake will be allowed under the following conditions: ○ Student completes at least 1 remediation activity that is selected by the teacher (come in for extra help; additional practice pages; conjuguemos.com activities, etc.) ○ Student re-takes the assessment outside of class time. Options include Academic Support, common off hour between teacher / student, or after school when arranged with the teacher. ○ The higher grade (retake or original) will be the final grade to be entered into Infinite Campus.
Assignments	Students will be informed as to the due dates for assignments, whether it is homework, a quiz/test, or a project.
Late work Policy	Late work is accepted up until the end of the unit (8 units total in French 1) and must be turned in the day before the unit quiz. Please remember that late work may not receive the teacher feedback that is necessary for success.
Absence Policy	Students are expected to make up any work missed because of any absence. Students are responsible to check for missed work from Schoology. The student

	will have the number of days absent plus one additional day to make up missed work for an absence. However, long-term assignments (one week or more from the assignment date to the due date) are due on the stated due date, regardless of the absence and are not accorded extra days upon return to school. Long-term illnesses will be dealt with on an individual basis.
Tardy Policy	Students are expected to be on time to class every day. Beginning each semester, if tardy: • 1st-5th: Verbal warning by teacher and parent contact on 5th. • 6th-8th: After-school detention with teacher After the 9th tardy, a student may be referred to the Dean's Office.
Online Etiquette (Netiquette)	Your teacher and fellow students wish to foster a safe environment on digital learning platforms. The following "netiquette" tips will enhance the learning experience for everyone. Please adhere to the following guidelines when engaging in online learning platforms with your teacher and / or other students: • Use school-appropriate language in all interactions with teachers / students. • Technology (phones, Chromebooks, laptops, etc.) should only be used when directed by a teacher. • Students are encouraged to use the device provided by the district, as students will have limited access on personal devices.
Student Integrity Oath	<i>I agree to conduct myself with integrity in all regards. I commit to presenting my own work, writing, words, and ideas at all times, unless otherwise attributed. In addition, I will not copy, use communication devices during tests, post assessments for public access, falsely identify myself, or use inappropriate materials. Engaging in any of these activities represents a breach of this oath and subjects me to the disciplinary code of Legacy High School and the Adams 12 Five Star School District. It is my honest intention to uphold this oath.</i>
Plagiarism/Cheating Policy	It is tempting to share documents or share answers or photos of your work with classmates. As a reminder, each student is expected to follow the Legacy High School / World Language Academic Integrity policy on all assignments. This means: • Turning in work that reflects your OWN true ability in the language. • Avoiding use of an online translator to look up words/phrases that you have not been taught in class, or to find words beyond your ability level. • Inappropriate use of an AI tool to generate answers to questions/prompts • Doing work on your own, <i>and even making mistakes</i>, rather than consulting students in higher-level French courses or native speakers who would provide help beyond what is expected in your course. The decision to NOT follow the above policies will be considered cheating, and students will receive ZERO credit without the opportunity for a retake, along with a referral to the dean, in accordance with Legacy HS policy.