Advanced Algebra I Class Syllabus

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Grading Scale:

A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 or below

Supplies Needed:

Chromebook (Charged Daily)
Writing Utensil
Paper
Calculator: (TI-30X IIS or TI-84 is recommended)
Online calculator: Desmos.com
Workbook (will be handed out)

Grades are broken down as follows: Grades will be evaluated using category averages.

- **Assessments:** Assessments will be given periodically throughout the unit. All assessments will include a review. This will equate to **80%** of your grade.
  - You will be allowed to **retake an assessment one time, by the end of the next unit.**
  - Your new score will be calculated by **averaging** the original score with the retake score.
  - You will be allowed to take a **total of 3 retakes** each semester.
  - An email to me requesting a retake and informing me of your lunch period is required before doing a retake.
  - Struggling students may be required to attend RTI to receive additional help and/or to retake an assessment.
  - Refusal to attend RTI when entered will result in discipline from admin and the loss of the opportunity to retake that assessment.
- **Classwork:** Classwork will equate to 20% of the grade. Classwork will be from assignments completed in class, Cool Downs, etc.
- **Check Your Understanding(CYU):** Practice sets will be assigned daily (homework). It is expected that each student completes the set and brings the completed problems to class each day. It is up to you to ask questions when needed. These problems will be posted on google classroom. You will be able to check your work using the youtube video posted for each unit. At the beginning of each class period I will allow time for questions on the previous night's CYU.
- **Hall Passes:** I want you to stay in my classroom. Every minute of class is important for learning. **Refrain from going to the restroom during instruction.** You will need to sign out using Smart Pass to leave the room, and you will need my approval. Smart Pass will track how long you were gone, and how many times you have left class in a day.

Classroom notes: The MHS math department has adopted a new Problem-Based curriculum via Kendall Hunt Illustrative Mathematics. Our ultimate purpose is to impact student learning and achievement. Students need to understand the why behind the how in mathematics. Concepts build on experience with concrete contexts. Students should access these concepts from a number of perspectives in order to see math as more than a set of disconnected procedures. We have workbooks for each student that contain lessons and check your understanding sets. This curriculum will be supplemented by teacher made materials that focus on procedural fluency where we see fit.

Units of Study:

- Unit 2: Linear Equations, Inequalities, and Systems
- Unit 4: Functions
- Unit 3: Two-variable Statistics
- Unit 5: Introduction to Exponential Functions
- Unit 1: Sequences and Functions
- Unit 6: Introduction to Quadratic Functions
- Unit 7: Quadratic Equations

***Order and length of study is subject to change**

Classroom Rules and Expectations:

- Actively participate in class daily. We will be using the concepts developed in Building Thinking Classrooms in Mathematics.
- Show respect to me, yourself, and fellow classmates.
- Check in after absences to get clarification of make up work. All class materials will be posted in Google Classroom daily.
- All rules and procedures listed in your handbook will be strictly enforced in this classroom.

Please Keep this Syllabus for future reference.

I have read and understood all parts of the class syllabus.

_____Student name printed

_____ Student Signature _____Date

_____ Parent Signature _____Date

The State of Illinois has passed a law banning all electronic devices in classrooms during the school day.

Purpose:
This policy is not about punishment- it's about protecting learning. Research shows that phones, personal tablets, watches, and earbuds or headphones reduce attention, memory, and performance. In this classroom we prioritize focus, relationships, and genuine learning.

The Rules:

1. Phones OFF and Away: Before the start of class, in lockers or on my desk. This is to include personal tablets, watches, and earbuds or headphones.
2. No 'Silent Use': Checking the time or "just a quick look still breaks focus.
3. The only exception is any electronic needed for medical/health needs.

Why this matters:

- Research shows students learn 20-30% less when their electronics are visible or available.
- Class feels calmer, more respectful, and more human.
- Protects every student's right to focus without distraction.

Consequences:

- **Each Violation:** will require parent pick up of the device and school consequences.

We ask for partnership in this policy. Please avoid calling/texting your child during the school day. Important messages can and should be relayed through the school office.

Students Acknowledgement
I understand and agree to follow the classroom phone policy.

Print Name:_____ (Student)

Signed:_____

Date:_____

Parent/Guardian Acknowledgement
I support this policy and will help reinforce it at home.

Signed:_____(Parent/Guardian)

Date:_____