Mr. Hulliung's Class Syllabus

Adv Algebra 1

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Room 229

Grading Scale:

A   100 - 90
B   89 - 80
C   79 - 70
D   69 - 60
F   59 or below

Supplies Needed:

Chromebook (Charged Daily)
Writing Utensil
Paper
Calculator: Scientific and Graphing in classroom
                        Online calculator: Desmos.com
Workbook

Grades are broken down as follows: Grades will be evaluated using category averages.

- **Assessments:** Assessments will be given periodically throughout the unit. All assessments will include a review. This will equate to **80%** of your grade. All assessments can be **retaken once** per assessment.
- **Classwork:** Classwork will equate to 20% of the grade. Classwork will be from assignments completed in class, Cool Downs, and Check Your Understanding checks generally weekly.
- **Check Your Understanding(CYU):** CYU was formerly known as homework, and will still be assigned daily. The big difference is that the answer key and work will be posted the same day as the assignment. Students will need to do the CYU problems and check the answers. At the beginning of the hour, I will ask for any questions from the homework. Students will have a weekly CYU check where I will take 5 CYU problems and change the numbers. Students will be allowed to use their workbooks.

Hall Passes: I want you to stay in my classroom. Every minute of class is important for learning. Please refrain from going to the restroom during instruction. You will need to have **your planner** to leave the room.

Classroom notes: The MHS math department has adopted a new Problem-Based curriculum via Kendall Hunt Illustrative Mathematics. Our ultimate purpose is to impact student learning and achievement. Students need to understand the why behind the how in mathematics. Concepts build on experience with concrete contexts. Students should access these concepts from a number of perspectives in order to see math as more than a set of disconnected procedures. We have workbooks for each student that contain lessons and check your understanding sets. This curriculum will be supplemented by teacher made materials that focus on procedural fluency where we see fit.

Units of Study:

- Unit 2: Linear Equations, Inequalities, and Systems
- Unit 4: Functions
- Unit 5: Introduction to Exponential Functions
- Unit 6: Introduction to Quadratic Functions
- Unit 7: Quadratic Equations
- Unit 3: Two-variable Statistics

*Order and length of study is subject to change

Classroom Rules and Expectations:

- Actively participate in class daily. We will be using the concepts developed in Building Thinking Classrooms in Mathematics.
- Show respect to me, yourself, and fellow classmates.
- Check in after absences to get clarification of make up work. All class materials will be posted in Google Classroom daily.
- All rules and procedures listed in your handbook will be strictly enforced in this classroom.
  - This includes **cell phones, Air pods**, cheating, dress code, food, etc.

Please Keep this Syllabus for future reference.

I have read and understood all parts of the class syllabus.

_____ Student Signature _____Date

_____ Parent Signature _____Date