

**ZERO UNIT/AP WORLD HISTORY/PREHISTORY AND CLASSICAL
EMPIRES**

2025-2026

	<u>Class Activities and Study Guides</u> Directions: Any assigned readings should be completed before the actual class.
Wed 8/6 A	--What is AP World History Modern? (course descriptions, exam description, how to study, how to read the textbook, etc.) --Class expectations, etc.
Thurs 8/7 B	--Look at website; Google Classroom codes; Remind codes @apwhrhhs
Fri 8/8 A Mon. 8/11 B	We will go over this together to make sure you have the right info. Paleolithic to Neolithic Village Networks Regional Trade Networks Agrarian Societies Growth of Cities Prehistory --Study Guide includes the readings above Complete Total Registration AP registration for AP Classroom
Tues. 8/12 A Wed. 8/13 B	1. Answer Questions from previous class 2. What is an Empire Spodek What is an Empire (other doc) 3. APWH Themes--will complete in class after reading below Read article and apply themes themes review of previous day's notes 4. Finish SAQ 1 practice to submit (formative grade) 5. In class reading: Andrews/Slavery
Thurs 8/14 A Fri 8/15 B	1. Themes Review Activity and/or discussion of Andrews Slavery article if we did not finish 2. Test question review 3. Bentley Greeks and Romans OR AMSCO p. 52--p. 58 (Greece) & p. 72--p. 86 Greeks and Romans Study Guide includes readings above 4. SAQ 2 Practice/Writing and theme practice with the SAQ (formative grade due by the next class)

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Mon. 8/18 A Tues 8/19 B	1. What is to come this week? Review Unit Planner 2. Test Question Review 2 3. Read Plato's Republic--read in class 4. Read in class the last part of AMSCO p. 83--84 (Decline of an Empire); Add to discussion of Rome; the fall of Rome Click here and here (also in Classroom) 5. Review Christianity and Judaism 6. Finish SAQ 2 Practice 7. Quiz Question practice 8. In class reading primary source Twelve Tables
Wed. 8/20 A Thurs. 8/21 B	1. Test Question Review 2. SAQ 2 review-submit for formative grade 3. Go over practice quiz from last class 4. John Green Buddhism video 5. India Discussion Read Bentley Brief India OR AMSCO p. 92--top of p. 100 6. In class Reading--Ashoka's Rock Edicts 7. Review Buddhism and Hinduism; compare/contrast 8. Begin map timeline activity--will be a formative grade
Fri. 8/22 A Mon. 8/25 B	1. Test Question Review 2. China discussion Read Bentley Brief China OR AMSCO China p. 33-37 & p. 100-106 3. Ban Zhou Lessons for Women--read in class 4. Review Confucianism 5. Start/Continue working on map timeline activity 6. Review open notes quiz rules
Tues. 8/26 A Wed. 8/27 B	Quiz--open notes quiz--only paper notes can be used--covers only India and China notes ● Example test question review ● Themes review with test material
Thurs. 8/28 A Fri. 8/29 B	Test---COVERS ALL MATERIAL 30 multiple choice questions--70 points Timed at 30 minutes Writing portions 30 points Timed at 25 minutes

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Total test time is 55 minutes

MONDAY SEPT 1--LABOR DAY/SCHOOL HOLIDAY
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TUESDAY SEPT 2--TEACHER WORKDAY
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