

District Professional Development - Day 4 January 7, 2019

PES

<u>District Mission</u>: Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.

District Outcomes:

- 1. Personal Excellence through the Performance Pathway
- 2. Inspired, Empowered Students Ready for Life!

<u>PES School Growth Area</u>: Monitor and analyze student and adult implementation data to deliver purposeful and effective instruction to ALL students.

*** PD EVALUATION - Complete at end of each Ed Camp ***

Time	Торіс	Audience	Facilitator	Location
7:30- 9:00	Safety Training - Group 1 (non teaching staff) Handout: Stop the Bleed - Tourniquet Training	Ed and Media Associates, Nurses, Social Worker,Tutor S Grant staff	Perry Fire Department	PHS 153
7:30 - 9:20	 Ed CAMP 1 for Core Instruction Teachers Enhancing Math Fact Fluency Creating Conferring Toolkits for Reading/Writing Social/Emotional Learning - Trauma Informed Strategies Using ELA data to inform instruction 	Grade K Grade 1 Grades 1-2 Grades 3 - 4	Elseser- PES 304B Keene- PES 205 Thomas/Shields - PHS Media Drost/Patriarca - PES Media	
7:30 - 2:50	EdCAMPs for Exploratory Teachers Staff self-select EdCamp per Professional Growth goals.	EdCAMP Schedule and Resources - Registered Groups		
7:30 - 2:50	World Language AM - Guaranteed Curriculum (unit designs, rubrics, assess) PM - Comprehensible Input - What strategies are most effective with OUR students? How do we know?	K-12 World Language Teachers	Pavicic Rodriguez	PHS 356
9:30 - 11:45	Ed CAMP 2 PES Culture - Pursuit of Greatness Staff will work on framework created to support R-Factor and Culture Playbook . Kate Miller guest speaker.	K-4 Teachers	Neading Kate Miller, Hilliard City Schools	PES Media
9:15 - 10:45	Safety Training - Group 2 (non teaching staff) Handout: Stop the Bleed - Tourniquet Training	Central Office and Classified Secretaries, Employees, Speech/OT	Perry Fire Department	PHS 153
11:45 - 12:45	Lunch On Your Own			
12:15 - 1:45	Safety Training - Group 3 (non teaching staff) Handout: Stop the Bleed - Tourniquet Training	Custodians, Maintenance	Perry Fire Department	PHS 153
12:45 - 2:50	Ed CAMP 3 for Core Instruction Teachers • Units of Study in Phonics (exploration) • Differentiating Math Instruction using Eureka and beyond • Social/Emotional Learning - Student problem solving mtg. • Promethean - advanced use and lesson creation	Grade K-1 Grade 2 Grades 3 Grade 4	Elseser/Keene/Patriarca PES 303 Hicks - Rm 208 - Pre-reading Newman - PHS Media Renau - PES 103	
12:45 - 2:50	Special Education CC Unit Courses - Guaranteed Curriculum	Horton, Horvath, Martin, LaBoe	Shields	PAVE

3:00 - 3:15	One America Life Insurance - Update on Benefit	All certified staff	Insurance Rep	Goodwin
3:15 - 3:30	State of Schools/Budget Update	All staff contracted at this time/ day	Thompson	Goodwin

Requests for PD Day 1-5

Next PD Day: February 8, 2019



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<u>PMS School Growth Area:</u> Create a <u>unique</u> and <u>responsive</u> middle learning environment that promotes college and career readiness for our students and continuous improvement for everyone.

*** PD EVALUATION - Complete for each session ***

Time	Topic	Audience	Facilitator	Location
7:30- 9:00	Safety Training - Group 1 (non teaching staff) Handout: Stop the Bleed - Tourniquet Training	Ed and Media Associates, Nurses, Social Worker,Tutors, Grant staff	Perry Fire Department	PHS 153
7:30 - 9:30	Professional Growth - EdCAMP 1 Staff self-select EdCamp per Professional Growth goals.	EdCAMP Schedule and Resources		
		Regis	stered Groups	
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9:15 - 10:45	Safety Training - Group 2 (non teaching staff) Handout: Stop the Bleed - Tourniquet Training	Central Office and Classified Secretaries, Employees, Speech/OT	Perry Fire Department	PHS 153
9:40 - 11:45	Balance Feedback with Evaluation Preread: Ch. 5, Gallagher and Kittle	ELA 5-8	Patriarca	PMS Conf
9:40 - 11:45	Professional Growth - EdCAMP 2 Staff self-select EdCamp per Professional Growth goals.	EdCAMP Schedule and Resources		
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PHS School Growth Area:

By the end of the 18-19 school year, 100% of teachers will show growth in one or more categories on the <u>FIP feedback rubric.</u>

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1:00 - 2:50	Professional Growth - EdCAMP 3 Staff self-select EdCamp per Professional Growth goals.	EdCAMP Schedule and Resources		
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