

Ainsworth Site Council Meeting Notes

Date: June 2016

In Attendance: No meeting ~ sent via email

[Click here](#) to download the Comprehensive Plan Report PDF.

Ainsworth (CAP) Comprehensive Achievement Plan Indicators:

District and School Climate and Culture 1.4 - School staff identify students who need additional learning time to meet standards and provides timely and effective programs of assistance.

Educator Effectiveness 2.2 - All teachers use instructional strategies and initiatives that are grounded in evidence-based practices, strengthen the core academic program, increase the quality and quantity of learning time, and address the learning needs of all students.

Family and Community Involvement 3.4 - School staff educate families and provide needed resources for supporting their children's learning.

***Teaching & Learning 4.1** - All instructional staff at the school are engaged in aligning instruction and local assessments to state standards.

- Comprehensive Plan Report Out
 - Please click on the link above to download the PDF report.
 - Kris & Grace went through the top 4 indicators of our CAP and updated the individual tasks that were outlined numerically. We updated any tasks within each indicator that are considered completed (shown in green). If a task was not completed, we updated the approximate target completion date.
 - For each task, we updated the assigned person and included any work that has been done to address this indicator in the comments section. Please be sure to read these comments as they provide an overview of our strengths from the past year as well as our areas for growth.
 - For DSC 1.4 we have completed 4/5 tasks; For EE2.2 we have completed 1/4 tasks; for FC3.4 we have completed 5/7 tasks; and TL4.1 we have completed 0/3 tasks. This year our school-wide and Site Council focus was around the first 3 indicators only, which explains the lack of progress on the final indicator.
 - Next year we will focus heavily on grade level Professional Learning Communities (PLCs), improved communication with families, and Response to Intervention (RTI) systems of support for students.
- Values & Buckets of Work 2016-17
 - The Ainsworth buckets of work for 2016-17 include Teaching & Learning, School Climate, and Equity. Our goal is to ensure that all initiatives and professional development fall into one of these buckets, and this will allow us to focus our priorities and/or reject any other initiatives or ideas that may detract from these focal buckets. Within those buckets we will have sub-committees such as TAG, PLCs, and Restorative Justice. Streamlining

our priorities in this way will also allow teachers to choose their areas of interest in order to take on shared leadership within these buckets.

- The Ainsworth Climate Team led workshops with staff in the spring of 2016 on reinvesting in our school values. Members of the Climate Team explained their role and facilitated the co-creation of a list of values that are considered important for our students to learn while at Ainsworth. The list was narrowed down after defining the words and debating the connotations and implications for our school values. The result was a list of our top 3 values--Empathy, Creative Thinking, and Personal Best--that will replace the 4 Bs schoolwide. After the words were selected, a final workshop at the end of the year showed how our own personal values that we hope to instill in our students can fall within the selected values using a venn-diagram. The Climate Team will continue their work this summer by revamping our common area expectations and the school climate handbook to reflect our new school values.
- Mindfulness became a topic of interest amongst staff and we are considering it as our overarching value that touches all of our buckets of work. The school counselors included Mindfulness in their year-long curriculum plan in 2015-16 and plan to deepen this work in 2016-17 with staff and the community.
- Staffing Update
 - PE has been increased to full time. This position will be filled by Scott Thomas.
 - .5 Media Specialist position will be filled by Emily Foltz who will work with Molly Sutherland as the .5 Media Assistant. Emily Foltz will also be .5 at Reike.
 - .5 Art position has been filled by Sarah Brown.
 - Rebecca Cohen will now be our full time counselor as Ben Hildner will be moving to Scott. We will be interviewing for the additional .5 counselor position next week.
 - More info on our new positions will be sent out to staff and community via Staff Bulletin and News & Notes.
 - We will be welcoming 4 Amity interns (3 from Spain and 1 from Colombia) who will also spend time in the English classrooms (30 minutes a week) sharing their language and culture.
 - 2 EAs have been added back: Toni will work in K/1 English & Mili will work in K/1 Spanish.
 - We are waiting to hear back from Foundation for funding for our .5 math specialist. It looks like this position will be added back for the coming school year.
 - Additional staffing ideas to consider for future:
 - Increase art for the following year
 - Add additional EA support
- Elections: We will hold elections in the fall as soon as school starts. We need to replace all parent representatives and will keep it balanced parent to teacher ratio and by program.
 - **Meeting Times:** Site Council will meet from 6:00-7:30pm on the first Tuesday of each month (with the exception of November, January & April)