Hacks for Online learning:

Dear teachers,   #REACares

If you tried to reach a parent this week & didn't hear back...
        YOU'RE DOING THE WORK.
If you spent time learning new tech (& still don't completely have it)...
        YOU'RE DOING THE WORK.
If only 6 of your 35 students logged into your class meeting...
        YOU'RE DOING THE WORK.
If you emailed students & they haven't answered yet...
        YOU'RE DOING THE WORK.
If you're worried about how to best support ALL of your students...
        YOU'RE DOING THE WORK.

Don't fall into the trap of comparing yourself to others. Center your students, and take care of yourself & your loved ones.

Some families are focusing on schoolwork.

Some families are focusing on mental health.

Some families are focusing on survival.

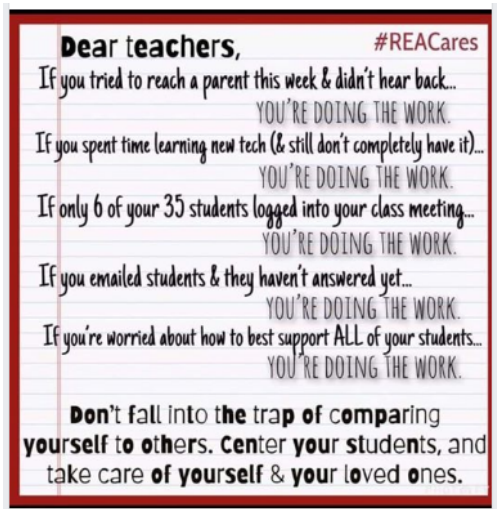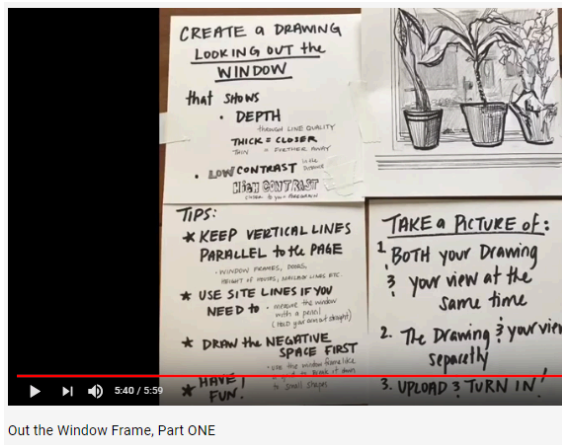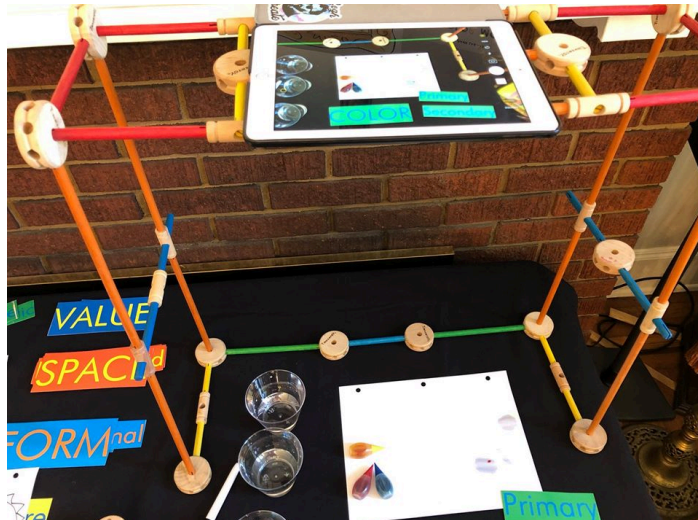Different families have different needs at this time. Let's be supportive of that.

@teachergoals

- [Free daily Google check-in forms](#)
- [Generate safe Youtube links](#)
- [Zoom Canterbury Backgrounds](#)

Out the Window Frame, Part ONE

Make instructions personal by photographing and adding clear information about how work is to be digitally submitted

DIY Tablet / iPad copy-stands!
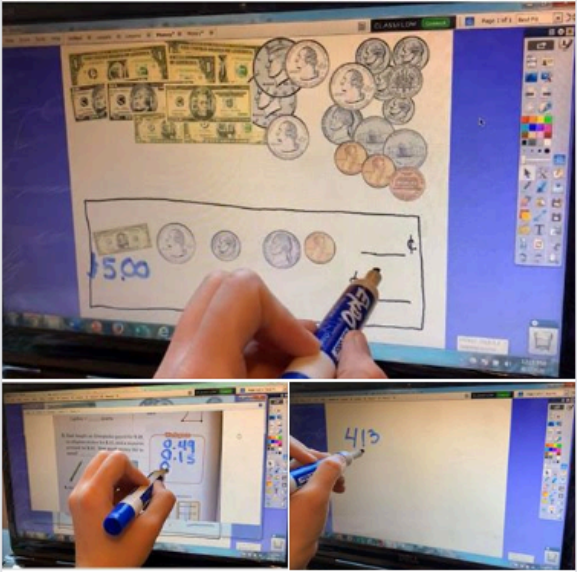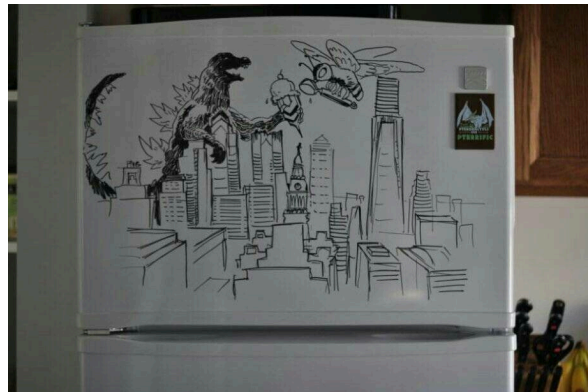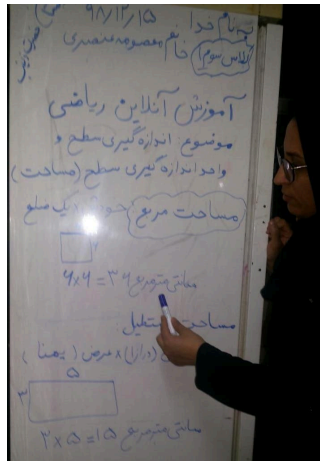
Fridges and laptops as whiteboards!

Remote Learning Takeaways

@TanELLclassroom via Eve Heaton @atechcoachlife

Focus on big picture items due Friday. Don't get bogged down in the day-to-day minutia (plan the resources/lessons to help kids get to their Friday targets).

Send home a "Week at a Glance" document on Sunday insteading of excessive daily communications.

Teachers meet, virtually or in-person, with other teachers/coworkers twice a week to divide the work, share strategies, support each other. The key deliverable from those meetings should be the "week at a glance" document for the following week.

In meetings think about:
- How are you going to deliver **content** (i.e. screencastify)
- How are you going to **distribute** it (Google Classroom/Seesaw)
- How are students going to **create** (keep list manageable)
- How are you going to **conference** (Zoom)
- How are you going to **collect** work (Google Classroom/Seesaw)

Set office hours 9-11 where students can work and get help during that time.

Consider small group Zoom meetings (5-8 participants) for 20-30 minutes. Kids still disappear in large group meetings. Teacher can schedule or students can self select times.
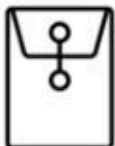
Physical work packets go home every 2 weeks for students without internet. Families pick them up. Contents align with assignments on the week-at-a-glance document.