ProEthica Template Module 7: Week 7

Quizzes 4-7: Complete the template below and upload it into Canvas.

NARRATIVE: Write into the cell below **<u>one 100-word statement</u>** reflecting on ethical decisions required in these scenarios and the applicability of the Model Code of Ethics in such scenarios. What key idea from the scenarios did you find most practical and why? (The cell will expand as you enter your text.) **Once you have written your statement, please note the scores that you earned on the quizzes listed below within the template.**
There are a variety of ethical decisions required throughout the four remaining modules within ProEthica. The first module was in regard to the educator and the community. The primary code of ethics that was showcased in the scenario was in relation to confidentiality, and this ethical standard is showcased within Principles III, IV, and V within the Model Code of Ethics (NASDTEC, 2015). In the scenario, the educators met at a local restaurant prior to a football game and were discussing confidential information in regard to various students. Although there was also a multitude of other actions that were not ethical in this scenario, the key idea that was gained was the imperative nature of confidentiality and how it plays a large role in the boundaries of time, place, security, professionalism, and trust. In maintaining confidentiality within the profession of education, the educator can ensure that they are maintaining a legal and ethical teaching practice. The second module focused on the complexities that exist within technology and social media in the profession of education. There are a variety of ethical codes that address this issue, mainly located in Principle V: Responsible and Ethical Use of Technology (NASDTEC, 2015). It is the duty of the professional educator to ensure that they are using technology in a responsible and professional manner. There are a variety of complex issues within the scenarios, however, the key idea that stands out is in regard to

the ability of technology to accelerate the pace of communication. The pace at which technology is continuing to advance places educators at the potential of high-risk missteps, even with good intentions. In the scenario, the student was able to send the educator a large number of text messages within a very small window of time, the student also made various public social media posts that were then seen by a variety of other students. In ensuring that the educator is well-versed on the ethical guidelines and also district policy in regard to technology and social media, the educator can begin to ensure that they are showcasing great care for the safety and well-being of students while maintaining appropriate distance and boundaries.

The last two modules explored a variety of ethical decisions that educators are faced with on a daily basis, as well as the role of leadership within the profession. Within these two modules, each of the principles within the Model Code of Ethics was addressed. Although all the principles are imperative to the profession, a few key elements and ideas stand out. For example, within the role of school counselors, one may find that they are seen as leaders within the school. As a leader, the school counselor has a high ethical responsibility to the school community in general, including students, staff, administrators, community members, and stakeholders. One ethical standard within Principle IV relates to demonstrating a commitment to equality, equity, and inclusion (NASDTEC, 2015). The school counselor plays a direct role in providing and ensuring that the school is providing equality, equity, and inclusion for all students. In the module, a scenario stated that a school district allows students to bring their own devices in order to utilize technology in the classroom to enhance learning. The school counselor can ensure equitable access by setting up a device-loaning procedure where students who may not have a personal device can loan out a laptop, tablet, or other various technologies so that they

have access to the same learning as their peers. Lastly, as a school leader, the school counselor may find that other staff within the school look to them for clarification, guidance, and insight in regard to a variety of situations. Therefore, it is imperative for the school counselor to maintain a responsibility to the profession. One aspect of these ethical principles is holding oneself responsible for ethical conduct (NASDTEC, 2015). In order to do so, the school counselor must maintain a high level of knowledge in regard to ethics, and must also ensure that they are maintaining and monitoring personal health and well-being (NASDTEC, 2015). Maintaining an ethical practice is multi-faceted and complex, however, by using the Model Code of Ethics, one can begin to create a road map to professional and ethical decision-making.

Reference

NASDTEC. (2015). *Model Code of Ethics for Educators (MCEE)*. Nasdtec.net; National Association of State Directors of Teacher Education and Certification. https://www.nasdtec.net/page/MCEE_Doc

Quiz 4: The Professional Educator and the Community = 13.5 out of 15

Quiz 5: The Professional Educator and Technology, Digital, and Social Media = 15 out of 15

Quiz 6: Ethical Decision-Making for the Professional Educator = 15 out of 15

Quiz 7: Leading the Professional Educator = 15 out of 15