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STUDENTS' DIFFICULTIES PRONOUNCING VOCABULARY MASTERY OF SECOND SEMESTER IN ENGLISH DEPARTMENT AT UNIVERSITY STUDENTS

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Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui apa kesulitan siswa dalam penguasaan kosa kata. Metode yang digunakan adalah deskriptif kualitatif. Sampel penelitian ini adalah mahasiswa kelas B semester 2 Universitas Madako yang datanya diperoleh dari hasil wawancara. Peneliti mengambil 5 siswa sebagai sampel. Hasil dari penelitian ini menunjukkan bahwa siswa mengalami kesulitan dalam melafalkan kosa kata, siswa kurang percaya diri dalam melafalkan kosa kata karena takut salah dalam menghasilkan dan merasa malas untuk mempelajari kosa kata baru dan siswa kesulitan dalam melafalkan kata-kata yang baru bagi mereka karena penulisan kata dan pelafalannya sama sekali berbeda. Penelitian ini adalah mahasiswa semester dua kelas B Jurusan Bahasa Inggris di Universitas Madako memiliki kepercayaan diri yang cukup dalam melafalkan kosa kata karena mereka takut salah dalam menghasilkan, mereka juga merasa malas untuk belajar kosa kata baru karena mereka tidak tahu bagaimana cara mengucapkannya dengan benar dan penulisan kata serta pengucapannya sama sekali berbeda. Dengan lebih banyak berlatih dan selalu dibimbing oleh dosen pada saat praktik akan membantu mereka mengatasi kesulitan mereka dalam menguasai kosa kata.

Kata kunci : Analisis, Kesulitan Siswa, Penguasaan Kosakata

Abstract

The objective of the research is to find out what are the students difficulties in vocabulary mastery. The method applied was desriptive qualitative. The sample of this research was class B students 2 semester of Madako University the data obtained from interview. The researcher took 5 number of students as a sample. The result of this research was show that students has difficulties in pronouncing the vocabulary, the students don't have enough self confidence in pronouncing the vocabulary because they afraid to produce in wrong way and they feel lazy to learn a new vocabulary and the students have difficulties in pronouncing the words that have a new for them because the written of words and the pronunciation were totally different. this research is students of the second semester class B in English Department at Madako University have enough self confidence in pronouncing the vocabulary because they afraid to produce in wrong way, they also feel lazy to learn a new vocabulary because they did not know how to pronounce correctly and the written of words and the pronunciation were totally different. By doing more practice and always guided by the lecturer when practicing that will help them to solve their difficulties in mastering vocabulary.

Keywords : *Analysis, Students Difficulties, Vocabulary Mastery*

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INTRODUCTION

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Vocabulary is collection of words and have meaning, used by the community in assembling words into sentences that can be understood by the intent and purpose. The most important thing in improving language skills, especially in English. And the one of the language elements need to be mastered if we want to learn a language. If students master in vocabulary, they can improve their skills in speaking, listening, reading and writing.

In mastery of vocabulary is one component to master English. Mastery of it, can help students to more easily and understand the meaning of these foreign words. According to Masduqi & Fatimah, (2021), limited vocabulary skills are a major problem in language learning. It's hard when you don't have enough vocabulary. The more vocabulary students acquire, the better their language skills..

In fact, many students don't like learning words because they find it very difficult and unenjoyable to understand their meanings and spellings. So are the numbers of students who are not interested in learning it. Researchers at Madako University investigated the difficulties students face in acquiring vocabulary (Firmansyah & Risnawati, 2022).

Based on the description above, the researcher interested in find out the students' difficulties in mastering vocabulary, so the researcher are sure to take the research "An Analysis of Students Difficulties in Vocabulary Mastery". The objective of the research is to find out the students problem in vocabulary mastery of second semester in English department at Madako University.

The significance of the study was expected the result for the students it helps them to find out what are their difficulties in mastering vocabulary and helps them to how to speak and recognize new words by knowing how to pronounce and mean from the the world and provide alternative solutions in teaching vocabulary to students with more creative learning techniques or methods so that students can master vocabulary and be able to practice it in sentence from and for the researcher, it is expected as reference to conduct further research about this study.

There are some researcher which have been reported the result of the analysis of students' vocabulary mastery. First, comes from Asmara, (2016) is mention in his research entitled "An Analysis of students' difficulties in vocabulary mastery: a survey study at second grade students of SMPN 19 Mataram the data were analyzed by descriptive qualitative method. The result of this research most of students have difficulties in grammar. The second is from Karimatul, (2018) "Case study on students' difficulties in vocabulary mastery at SMPN 1 Kebonsari Madium. The approach applied in this research was qualitative. As a result, students faced the following difficulties in acquiring vocabulary.

Students cannot use the vocabulary reference correctly. The third previous study comes from Simatupang & Lubis, (2021) entitled "Students' difficulties in mastering vocabulary at MTsN Sengeti". The researcher is qualitative method. The study found that local students were not interested in learning or memorizing vocabulary of English words, and said they were too difficult to master even if they just memorized them.

METHOD OF THE RESEARCH

The methods used by the researchers in doing this are both descriptive and qualitative. Qualitative descriptive research involves creating descriptive summaries and analyzing research findings. Herdiansyah, (2012). Students vocabulary mastery were studied using this method, with data extracted from research instruments and systematically verbalized based on students' difficulties. (Renandya & Widodo, 2016). The sample of this research was the second semester class B of Madako University. The total numbers of the sample were 5 students .

Finding

The result of Interview

This research is conducted analysis of some students difficulties in vocabulary mastery by second semester class B of English department at Madako University. This section the researcher get the data by preparing 6 different question, session interview were conducted using voice recording media. And the result as follow : 1) from 5 students stated that vocabulary are a collection of words that have meaning and are arranged into sentence so that easily to communicate with other people, 2) pronouncing of words is one aspect of the assessment of our interlocutor because it can be become misunderstanding,
3) The students do not have confidence to pronouncing vocabulary, 4) Students motivation is within the students themselves, 5) The students did not know the different between vowel, consonant and diphthong, 6) The Students difficulties to pronouncing the different word with the written.

Discussion

The researcher did a interview to the second semester in English Department of Madako University. The finding research on this occasion is that the most students knowledge about vocabulary just to communicate with other people, and mastering vocabulary can also improve their skills. And also the difficulties in pronouncing a word that students do not have confidence when pronouncing vocabulary incorrectly so that they are embarrassed to repeat again, and also difficult for them to them to pronouncing a new words so make them lazy learn or find out about how to pronounce vocabulary correctly.

So based on the instrument that the researcher was do, the researcher found that many of students' have enough self confidence in pronouncing the vocabulary because they afraid to produce in wrong way and they feel lazy to learn a new vocabulary and the students have difficulties in pronouncing the words that have a new for them. Because the written of words and the pronunciation were totally different.

CONCLUSION

The conclusion from this research is students of the second semester class B in English Department at Madako University have enough self confidence in pronouncing the vocabulary because they afraid to produce in wrong way, they also feel lazy to learn a new vocabulary because they did not know how to pronounce correctly and the written of words and the pronunciation were totally different. By doing more practice and always guided by the lecturer when practicing that will help them to solve their difficulties in mastering vocabulary.

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