

Summary of Existing Conditions

The Lake Geneva Joint #1 School District has experienced **declining student enrollment** and is projected to continue experiencing it. This has led to **operational and educational inefficiencies** and an **excess of building space across the district**.

The Lake Geneva Joint #1 School District has diligently maintained its facilities over the years; however, all of its buildings are **aging**, with the newest now 26 years old. The buildings face **failing infrastructure and outdated learning environments**.

The current Lake Geneva Joint #1 School District grade configuration structure includes an **asymmetrical transitional student experience**, an **imbalance of school cohorts**, and an **imbalance of overall school enrollment sizes**.

Community Action Committee | Considerations

1. Consider comprehensive strategies to **stabilize and grow student enrollment**
Example(s): Charter school expansion, early learning partnerships, workforce/next generation housing advocacy
2. Consider closing/idling/repurposing/selling (1) elementary school building to **maximize operational and educational efficiency** within the remaining school buildings.
 - a. Consolidation of students and staff in ideal configuration(s) within the remaining (3) school buildings.
3. Consider adjustments to district structure to **create equitable educational experiences** for every student.
 - a. Consider creating (2) balanced elementary schools with matching grade configurations and similar student enrollment totals.
or
 - b. Consider a Rolling Cohort Model that progresses entire grade levels through the district on a linear path as a grade level cohort.
Equitable Experience Example(s): Special offerings, staffing levels, class sizes, community resources, etc.
4. Consider the **operational and educational benefits of shifting grade configurations** within the district.
 - a. Consider shifting the 5th Grade to Lake Geneva Middle School. (*LGMS: 5th-8th Grade*)
 - b. Consider the benefits of a dedicated educational center for the district's earliest learners.
Examples: 4K, 4K-K, or 4K-1st, or 4K-2nd
5. Consider **physical capital improvements to all educational spaces** (*interior and exterior*) district-wide to align current district curriculum delivery with **contemporary learning environment** architectural design and best practices.