

K12 Education: State Allocations and Grant Funding Opportunities

Last updated on 3/1/22

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- [Allocations For County Offices Of Education, Districts, Charter Schools](#)
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Sources: SB-130 Education finance: education omnibus budget trailer bill;
[CDE Budget Act Information](#); CDE projected funding

Please note the following acronyms:

COE: County Office of Education | LEA: Local Educational Agency

ALLOCATIONS FOR COUNTY OFFICES OF EDUCATION, DISTRICTS, CHARTER SCHOOLS

Title and Funding Source	Funding Amount	Summary	Eligibility	Deadlines
A-G Completion Improvement Grant Program: A-G Access Grants	\$100,000,000 for FY 21-22 Allocation amounts are expected December 2021 or January 2022. Apportionment is expected to be released January or February 2022.	Provides additional supports to LEAs to help increase the number of high school pupils, particularly unduplicated pupils, who graduate high school meeting the A-G subject matter requirements for admission to the UC and the CSU. Funds will be distributed based on the enrollment of unduplicated students in grades 9–12 on CALPADS 2020–21 Fall 1 submission to each LEA that is identified by the department as having an overall A-G completion rate of 67 percent or higher. An LEA that is otherwise eligible and is receiving concentration grant funding as of the second principal apportionment certification for the 2020–21 fiscal year shall receive a total allocation of not less than seventy-five thousand dollars (\$75,000).	School districts, COEs, charter schools	Required plan is due April 1, 2022.

A-G Completion Improvement Grant Program: A-G Success Grants	\$147,513,000 for FY 21-22 Allocation amounts are expected December 2021 or January 2022. Apportionment is expected to be released January or February 2022.	Funds shall be used for activities that directly support pupil access to, and successful completion of, the A–G course requirements. Eligible activities may include, but are not limited to, any of the following: (A) Providing teachers, administrators, and counselors with professional development opportunities to improve the LEA’s A–G completion rate. (B) Developing comprehensive advising plans and pupil supports, including tutoring programs, to improve the local educational agency’s A–G completion rate. (C) Expanding access to coursework or other opportunities to satisfy A–G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils. These opportunities may include, but shall not be limited to, course development course review, incorporating A–G course requirements into the local educational agency’s graduation requirements, and new or expanded partnerships with other secondary or postsecondary educational institutions. (D) Advanced Placement and International Baccalaureate fees for unduplicated pupils Funds will be distributed based on the enrollment of unduplicated students in grades 9–12 on CALPADS 2020–21 Fall 1 submission. An LEA that is otherwise eligible and is receiving concentration grant funding as of the second principal apportionment certification for the 2020–21 fiscal year shall receive a total allocation of not less than seventy-five thousand dollars (\$75,000).	COEs, school districts, charter schools	These funds are available for expenditure or encumbrance through the 2025–26 fiscal year.
A-G Completion Improvement Grant Program: A-G Learning Loss Mitigation Grants	\$147,513,000 for FY 21-22 Allocation amounts are expected December 2021 or January 2022. Apportionment is expected to be released January or February 2022.	Funds shall be used to allow pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or the 2020-21 school year to retake those A-G courses. The method of offering pupils the opportunity to retake courses shall be determined by the LEA.	COES, school districts, charter schools	A grant recipient shall develop a plan on or before April 1, 2022 describing how the funds received under this section will increase or improve services for unduplicated pupils to improve A–G eligibility. Report due to the Superintendent on or before 12/31/23, on how the impact of the funds received under this section on their A–G completion is being measured, as identified within their plan, and the

				outcomes based on those measurements.
Universal Pre-kindergarten Planning and Implementation Grant Program & Universal Pre-kindergarten Planning and Implementation – Countywide Planning and Capacity Grant	\$200,000,000	Base allocations: (A) (i) For LEAs with an enrollment of 1 to 23 pupils, inclusive, the minimum base grant shall be \$25,000. (ii) For LEAs with an enrollment of 24 to 99 pupils, inclusive, the minimum base grant shall be \$50,000. (iii) For LEAs with an enrollment of 100 or more pupils, the minimum base grant shall be \$100,000. (B) A minimum base grant for each county office of education of \$15,000 for each LEA in their county that operates kindergarten programs to support countywide planning and capacity building. (C) Of the remaining funds 60% shall be available as enrollment grants. These grants shall be allocated based on the LEA's proportional share of total CALPADS Fall 1 kindergarten enrollment for the 2019-20 fiscal year, as applied to the total amount of program funds available for the enrollment grant; 40% shall be available as supplemental grants.		Note – LEA must “Develop a plan for consideration by the governing board at a public meeting on or before June 30, 2022, for how all children in the attendance area of the LEA will have access to full-day learning programs the year before kindergarten that meets the needs of parents, including through partnerships with the LEA’s expanding learning offerings, the After School Education and Safety Program, the California state preschool program, Head Start programs, and other community-based early learning and care programs.”
COVID Mitigation for Counties	\$80,000,000	Funding is allocated to county offices of education based on the 2019-20 average daily attendance of pupils attending County Community Schools established pursuant to Education Code (EC) 1981, Juvenile Court Schools established pursuant to EC 48645, and charter schools established pursuant to EC Section 47605.5.	COEs	Funds are available for expenditure through June 30, 2023.
Early Education Teacher Development Grant Note: This allocation	\$100,000,000	The grant allocation will be based on the following: 1. The percentage of TK and K pupils eligible for free and reduced-price meals. 2. The percentage of dual language learners that the LEA is serving or is planning to serve in a CSPP or TK program. 3. The percentage of pupils with disabilities the LEA is serving or planning to serve in an inclusive CSPP or TK program. 4. The percentage of pupils served, or planned to be served in a full day CSPP, TK, or K programs offered by the LEA or community-based organizations. 5. The extent to which applicants operate in an attendance area where a significant disproportionality of particular race or	Local education agencies (School Districts, Charter Schools, and County Offices of Education)	Prospective applicants must submit required Letter of Intent information by 5 p.m. on Friday, January 19, 2022 , via email to UPKworkforceRFA@cde.ca.gov

requires an application Application available 2/7/22		ethnicities, as described in Section 1418(d) of Title 20 of the United States Code, has been identified in special education. 6. The extent to which the LEA is located in an area that has more than three young children, three to five years of age, inclusive, for every licensed childcare slot. 7. The extent to which applicants plan to partner with community based CSPP and Head Start programs in their program area to ensure those teachers have access to professional development along with teachers employed by the LEA. NOTE: Local education agencies (School Districts, Charter Schools, and County Offices of Education) must submit a successful request for application (RFA) describing how the LEA will both increase the number of early educators available to serve in the California State Preschool Program (CSPP) and Transitional Kindergarten (TK), and increase specific competencies for early educators within CSPP, TK, or Kindergarten (K) programs.		
Educator Effectiveness Block Grant	\$1,500,000,000	Funds to provide professional learning for teachers, administrators, and paraprofessionals who work with pupils, and classified staff that interact with pupils. Click here for FAQs.	COEs, school districts, charter schools, state special schools	Reporting requirements
Expanded Learning Opportunity Program (ELOP) See CDE's ELOP FAQs for more information	\$754,021,000 for FY 21-22 View LEA funding allocations here	School districts and charter schools shall offer to at least all unduplicated pupils in kindergarten and grades 1 to 6, inclusive, and provide to at least 50% of enrolled unduplicated pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs. Commencing with the 2022-23 school year, as a condition of receipt of funds, LEAs shall offer to all pupils in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, access to expanded learning opportunity programs, and shall ensure that access is provided to any pupil whose parent/guardian requests their placement in a program. Programs shall include the following on school days and days on which school is taught: • in-person before and after school expanded learning opportunities that, when added to daily instructional minutes, are no less than 9 hours of combined instructional time and expanded learning opportunities per instructional day • for at least 30 non-school days, during intersessional periods, no less than 9 hours of in-person expanded learning opportunities per day	School districts and classroom- based charter schools	Funding received for the 2021-22 school year shall be expended to develop an expanded learning opportunity program or provide services in accordance with program requirements.

Ethnic Studies Curricula Block Grant	\$50,000,000	Allocation to school districts, COEs, charter schools, and state special schools serving pupils in grades 9 to 12, inclusive, on a per-pupil basis to support the creation or expansion of ethnic studies course offerings.	COEs, school districts, charter schools, state special schools	See: Professional Development and Resources for the Ethnic Studies Model Curriculum — Budget Act of 2021
In-Person Instruction See CDE's IPI FAQs for more information	\$80,000,000 for FY 21-22	Apportionment to county offices of education in the 2021–22 fiscal year, as prescribed, to be used for any purposes consistent with providing in-person instruction.	COEs	
Kitchen Infrastructure Upgrades	\$150,000,000	\$120,000,000 of this funding is to be used on kitchen infrastructure upgrades that will increase pupil access to, or improve the quality of, fresh and nutritious school meals. \$30,000,000 of funding is to be used for food service staff to receive training on promoting nutritious foods. This funding is based on the number of lunches served in October 2020 rather than the number of classified school employees employed by the LEA. LEAs may receive a \$25,000 base grant for kitchen infrastructure upgrades and a \$2,000 base grant for food service staff trainings	COEs, school districts, and charter schools that participate in the federal School Breakfast Program or the federal National School Lunch Program	NOTE: Opt-in registration is required by 5 p.m. on January 14, 2022. See CDE's Kitchen Infrastructure and Training Funds page for registration form. Webinar - January 7, 2022 @ 1:30 registration
Special Education Local Plan Area (SELPA)		Funding calculations to increase the amount of funding per unit of average daily attendance for each SELPA to be either \$715 per unit of average daily attendance, as adjusted annually by a specified inflation factor, or the amount of funding per unit of average daily attendance the special education local plan area received in the 2020–21 fiscal year, as adjusted annually by a specified inflation factor, whichever is greater.	SELPAs	
SELPA Dispute Prevention and Resolution	\$100,000,000	Allocation to SELPAs for the purpose of supporting member local educational agencies in conducting dispute prevention and voluntary alternative dispute resolution activities, as specified.	SELPAs	
SELPA Learning Recovery	\$450,000,000	Allocation to SELPAs to be expended by SELPAs and their member local educational agencies for the purposes of providing learning recovery support to certain pupils, including individuals with exceptional needs.	SELPAs	

Universal Meals	\$54,000,000 FY 21-22 \$650,000,000 FY 22-23	Commencing in SY 2022–23, EC 49501.5 requires public school districts, county offices of education, and charter schools serving students in grades K–12 to provide two meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility. The CDE will reimburse LEAs for all nonreimbursed expenses accrued in providing federally reimbursable meals to students, as long as the LEA participates in the federal School Breakfast and National School Lunch Programs and serves U.S Department of Agriculture reimbursable meals.	LEAs	
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ALLOCATIONS FOR DESIGNATED COEs and LEAs

Title and Funding Source	Funding	Summary	Eligibility
California Center on Teaching Careers	\$1,700,000	Funds to be transferred from the Commission on Teacher Credentialing to be transferred to the Tulare County Office of Education to continue to administer the California Center on Teaching Careers.	Tulare COE
Career Technical Education (CTE)	\$86,416,000	Apportionment to career technical education regional occupational centers or programs operated by a joint powers authority to be used for any purposes consistent with providing in-person instruction for any participating pupil.	CTE regional occupational centers or programs operated by a joint powers authority
Education resources on climate change and environmental justice	\$6,000,000	Superintendent to allocate funding to the San Mateo County Office of Education to contract for the creation of free and open education resources on climate change and environmental justice and the integration of certain environmental principles and concepts.	San Mateo COE
Genocide and Holocaust Education	\$2,000,000	Funds allocated to the Marin County Office of Education to contract with nonprofit organizations with subject matter expertise in genocide and Holocaust education to perform certain activities relating to genocide and Holocaust education.	Marin County Office of Education
High Quality Educational Resources	\$15,000,000	Superintendent to designate a county office of education to identify and curate a repository of high-quality open educational resources for use by local educational agencies as part of the statewide system of support, as provided	Designated COE to be identified

Mental Health and Wellness Resources	\$25,000,000	Funding is awarded to the Kern County Office of Education to contract with the Child Mind Institute for purposes of developing mental health and wellness instructional resources and trainings for caregivers, educators, and youth to address impacts of the COVID-19 pandemic on children's mental health and to promote mental wellness within families and school communities.	Kern COE
Professional development and leadership training for education professionals		Adds \$3,500,000 to the local control funding formula allocation for the San Francisco Unified School District, to be made available for the San Francisco Unified School District to contract with the Exploratorium in the City and County of San Francisco for purposes of supporting professional development and leadership training for education professionals, expanding access to quality science, technology, engineering, and mathematics learning opportunities, and supporting statewide implementation of the Next Generation Science Standards.	San Francisco Unified School District
Repository of high-quality open educational resources for LEAs	\$15,000,000	Superintendent to designate a COE to identify and curate a repository of high-quality open educational resources for use by local educational agencies as part of the statewide system of support, as provided.	Designated COE to be identified on or before December 15, 2021 CCSESA memo
School Health Demonstration Project	\$5,000,000	Funding designated to the Superintendent for the School Health Demonstration Project to establish a pilot project in consultation with the State Department of Health Care Services, to expand comprehensive health and mental health services to public school pupils by providing training and support services to selected local educational agencies to secure ongoing Medi-Cal funding for those health and mental health services, as provided. Requires a LEA selected to serve as a pilot project participant to receive \$100,000 each year of the 2-year pilot project, to be used for contracting with one of 3 technical assistance teams selected by the Superintendent.	Selected LEA
Statewide Early Math Initiative	\$708,000 and \$36,966,000	Fresno County Office of Education to continue to administer the statewide early math initiative established in a certain item of the Budget Act of 2018.	Fresno COE
Standardized Account Code Structure System Replacement Project	\$3,100,000 for FY 21-22	Funding for Kern County superintendent of schools for the Kern County Office of Education and the County Office Fiscal Crisis and Management Assistance Team for the Standardized Account Code Structure system replacement project.	Kern COE and County Office Fiscal Crisis and Management Assistance Team
School Climate Survey Study	\$145,000	CDE will contract with an LEA to: 1) support identifying standardized items for LEAs to use as part of the school climate survey for pupils pursuant to sections 47605, 47605.1, 52060, 52066 of the CA Education Code; 2) support evaluating the feasibility of developing standardized items for surveys of parents, teachers, and other school staff required pursuant to sections 47605, 47605.1, 52060, 52066 of the CA Education Code and assessing how those standardized survey items and other data support strengthening the local indicators included in the California Dashboard.	COE to be determined Application due November 30, 2021

Supporting Inclusive Practices Project	\$15,000,000	Funds allocated to the Riverside County Office of Education and the El Dorado County Office of Education in equal amounts in support of the Supporting Inclusive Practices project.	Riverside COE and El Dorado COE

GRANTS

Title and Funding Source	Funding	Summary	Eligibility	Deadlines
Anti-Bias Education Grant Program	\$10,000,000	A minimum of 50 grants will be awarded to LEAs, of not less than \$75,000, to be used for training and curriculum to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, or language. Emphasis shall be on preventing anti-Semitism and bias or prejudice toward groups including, but not limited to, African Americans, Asian Pacific Islanders, and Latinos.	LEAs	These funds are available for expenditure or encumbrance through the 2025–26 fiscal year.
Broadband Infrastructure Grant Program	\$5,200,000	Available over a three-year period, for identified broadband connectivity solutions.		Notwithstanding Section 16304 of the Government Code, this funding shall be available for encumbrance until June 30, 2024.
California Career Technical Education Incentive Grant Program	\$300,000,000 for FY 21-22 and each fiscal year thereafter	Grants administered by the CDE, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education Programs.	COEs, school districts, and charter schools	
California Pre-kindergarten Planning and Implementation Grant Program	\$100,000,000	Competitive grants to LEAs to increase the number of highly-qualified teachers available to serve California state preschool programs and transitional kindergarten pupils, and to provide California state preschool program, transitional kindergarten, and kindergarten teachers with training in providing instruction in inclusive classrooms, culturally responsive instruction, supporting dual language learners, enhancing social-emotional learning, implementing trauma-informed practices and restorative practices, and mitigating implicit biases to eliminate exclusionary discipline.	LEAs	Funds shall be available for encumbrance until June 30, 2024.

		An LEA may apply on behalf of a consortium of providers within the local educational agency's program area, including California state preschool programs and Head Start programs operated by community-based organizations.		
California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program (formerly known as the Full-Day Kindergarten Facilities Grant Program)	\$490,000,000 for FY 21-22	The State Allocation Board shall award grants to school districts that lack the facilities to provide transitional kindergarten or full-day kindergarten as required for eligibility pursuant to Sections 17071.25 and 17072.10, that lack facilities that satisfy the design requirements required for new kindergarten classrooms as specified in paragraph (2) of subdivision (h) of Section 14030 of Title 5 of the California Code of Regulations, or that lack the facility capacity to increase California state preschool program services. The State Allocation Board shall disburse grant funds to school districts with approved applications for new construction or retrofit projects, to the extent funds are available for the state's applicable matching share, if the school district has provided its applicable local matching share, unless the school district meets the requirements for financial hardship pursuant to Section 17075.10.	School districts	
Classified School Employee Teacher Credentialing Program Application available March 1, 2022	\$125,000,000 for FY 21-22	Grants to be awarded by the Commission on Teacher Credentialing (CTC) to LEAs not to exceed \$24,000 over five years per participant teacher candidate. Priority will be given to LEAs that: • Have not previously received funding for this program • Have a higher share of unduplicated pupils • Have a plan to create a new, or expand an existing, program that recruits and supports expanded learning and preschool program staff and address kindergarten and early childhood education teacher shortages.	LEAs	These funds are available for expenditure or encumbrance through the 2025–26 fiscal year. Application due date: April 1, 2022
Community Schools Partnership Program	\$2,836,660,000	Grants to be awarded by CDE to support the establishment of new, and for the expansion or continuation of existing, community schools at LEAs. Funding shall also be used to contract with LEAs to create a network of at least five regional technical assistance centers to provide support and assistance to LEAs and community schools. Program will include: \$269,482,700 for: • planning grants (up to \$200,000 per recipient) ○ Two-year planning grant period for LEAs with no existing community schools to be allocated in FY 2021-22 and 202-23 ○ Match required \$188,637,890 for: • implementation grants (up to \$500,000)	Schools LEAs may apply as part of a consortium	Funds are available for 7 years, until FY 2027–28.

		○ Expansion or continuation of existing community schools sites. New sites to be funded for a minimum of five years ○ up to \$100,000 annually per site of an existing community schools ● coordination grants ○ \$100,000 annually per site of existing community school and will be allocated beginning with the FY 2024-25, through FY 2027-28 ○ 1:1 match required \$141,833,000 for: ● Creation of network of at least five regional technical assistance centers to provide support and assistance to LEAs and community schools ● Up to \$2,000,000 per recipient		
Computer Science Supplementary Authorization Incentive Grant Program	\$15,000,000	Funds for the Commission on Teacher Credentialing to provide grants to LEAs to support the preparation of credentialed teachers to earn a supplementary authorization in computer science and provide instruction in computer science coursework in settings authorized by the underlying credential.	LEAs	
Dual Language Immersion Grant Program (DLIG)	\$10,000,000	A minimum of 25 one-time grants will be awarded, over a period of three years, to LEAs to expand or establish DLIGPs that provide integrated language learning and academic instruction for native speakers of English and native speakers of another language. Funds may be used for instructional materials, PD, teacher recruitment, and family outreach. Funding will be awarded to at least 25 grantees.	COEs, Schools, School Districts, Charter Schools	
Ethnic Studies Professional Development-Contract	\$5,000,000	CDE to enter into a contract with a COE or consortium of COEs to provide PD and resources to support LEAs offering new and expanded ethnic studies courses. The COE(s) shall use funds to provide training for LEA staff to support the creation or expansion of ethnic studies model curriculum and to provide access to an online repository of courses.	COE or consortium of COEs	
Evidence-based professional education for educators that can support learning acceleration	\$50,000,000	Superintendent to allocate funds to the California Collaborative for Educational Excellence to administer, in partnership with selected COEs, evidence-based professional education for educators that can support learning acceleration, particularly in mathematics, literacy, and language development. Learning Acceleration RFP	Selected COEs	

Family Empowerment Centers		Requires department to award grants by 3/1/22, to applicants in the 32 regions in the state that do not have a center and to give priority to certain applicants, increasing the minimum base rate for each center awarded a grant from \$150,000 to \$246,000 commencing on July 1, 2021.		Grants awarded by March 1, 2022
Foster Youth Coordinating Program	\$30,000,000	Grants to COEs to operate an education-based foster youth services coordinating program to provide educational support for pupils in foster care	COEs	
High quality Integrated Academic, Behavioral, And Social-emotional Learning Practices	\$2,000,000	The Superintendent, in consultation with the executive director of the State Board of Education, to award grants to community-based organizations supporting local educational agencies with the implementation of high quality integrated academic, behavioral, and social-emotional learning practices.	Community-based organizations	
National Board for Professional Teaching Standards Certification Incentive Program NBPTS Announcement Application	\$250,000,000	Awards grants to teachers, who among other things, have attained certification from the National Board for Professional Teaching Standards. Beginning July 1, 2021, awards for teachers are up to \$25,000 require the teacher to agree to teach for 5 years at a high-priority school, which is defined as a school with 55% or more of its pupils classified as an English learner or foster youth, or eligible for a free or reduced-price meal. Grant of \$2,500 to any teacher who initiates the process of pursuing a certification from the National Board for Professional Teaching Standards when teaching at a high-priority school.		
Reading Instruction and Intervention Grant Background RFA	\$10,000,000* *\$9,800,000, based upon merit, to one LEA to act as the Lead Applicant; \$200,000 to the CCEE for evaluation purposes	Funding will provide professional learning opportunities for educators across the state in the areas of evidence-based literacy, intensive literacy interventions, and support of pupils' executive functioning skills. The grantee will generate and disseminate professional learning (PL) opportunities for educators, including school leaders, teachers, and paraprofessionals, serving students in kindergarten through grade twelve across the state. Grantee will provide PL in the areas of evidence-based literacy, intensive literacy interventions, and executive functioning skills. PL must align with state guidance and policies and support the literacy needs of diverse learners, including early learners, English learner students, pupils with disabilities, and pupils with dyslexia. One LEA will be funded.	LEAs serving K-12 students	Application available on November 29, 2021 Grant application due January 28, 2022 Grant period will end on June 30, 2026

Scaling Up Multi-Tiered System of Support Statewide Funding RFA	\$30,000,000	Schoolwide and districtwide implementation of services or practices aligned to the Multi-Tiered Systems of Support (MTSS) framework developed under the “Scale Up MTSS Statewide” (SUMS) project.	School districts, COEs, charter schools, and the state special schools	Due date: 12/17/21@4:00PM
Special Education Early Intervention Preschool Grant		Revises the allocation formula for the grant funding, and would require funding to be used to provide services and supports in inclusive settings that have been determined to improve school readiness and long-term outcomes for infants, toddlers, and preschool pupils from birth to 5 years of age, inclusive.	School districts	
Teacher Residency Grant Program	\$350,000,000	One-time grants to develop new, or expand, strengthen, or improve access to existing, teacher residency programs. The funding may be used to establish new teacher residency programs that support either of the following: (a) designated shortage fields including special education, bilingual education, computer science, science, technology, engineering, mathematics (STEM), transitional kindergarten (TK), or kindergarten, and/or (b) local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse teacher workforce that reflects a local education agency community’s diversity. • \$250,000 per eligible applicant • See RFA for more details		Applications due to CTC by 5:00 p.m. on February 14, 2022
2021 Educator Workforce Investment Grant Program: Computer Science	\$5,000,000	\$5 million is projected to be available on a one-time basis to establish the Educator Workforce Investment Grant (EWIG) Program: Computer Science (CS). The selected grantee will provide targeted support focused on strategies for providing high-quality CS instruction learning experiences aligned to California CS Content Standards developed pursuant to Education Code Section 60605.4. Grant period: March 3, 2022 through March 29, 2024.	Institutions of higher education, nonprofit organizations	Request for Application is expected October 25, 2021 Due date: December 17, 2021

Note: Hyperlinks will be added as information becomes available. Please ensure you are viewing the most current version of this document.