



MODULE HANDBOOK

Module Name	Information Literacy
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	FAH 6025108
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	3 rd
Module Coordinator(s)	Riyan Adi Putra, M.Hum
Lecturer(s)	Alfida, M.Hum Fadhilatul Hamdani, M.Hum Fahma Rianti, M.Hum Okta Reni Azrina, M.Hum
Language	Bahasa Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and presentation
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	4 SKS or 6 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Internalize academic values, norms and ethics (S 8) 2. Mastering theoretical concepts in managing information sources which include needs analysis, collection development policies, procurement and selection, cataloguing, e-resources, and preservation. (P 2) 3. Able to manage information sources using information source management methods based on analysis of the functions of libraries, archives and other information institutions (KK 2)
Content	1. Al-Qur'an values in Information Literacy 2. History, Concept, Definition and Goals of Information Literacy 3. Types and Varieties of Information Literacy Standards 4. Types and Varieties of Information Literacy Models 5. The Role of Librarians in Information Literacy 6. Contemporary Issues in Information Literacy 7. Prepare an Information Literacy Program Plan 8. Information Literacy Program Practices

Examination forms	Essay, Practicum, Oral test
Study and examination requirements	The final mark will be weighted as follows: 1 Final Examination 40% 2 Mid-Term Examination 30% 3 Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	Main literatures: 1. Annemaree Lloyd. The Qualitative Landscape of Information Literacy Research: Perspectives, Methods and Techniques. Facet Publishing; 1st edition (October 18, 2021) 2. Burkhardt, J. M., Macdonald, M. C., & Rathemacher, A. J. (2003). Teaching Information Literacy. Chicago: American Library Association. 3. Carlson, C., & Brosnahan, E. (2009). Guiding Students into Information Literacy and Teacher-Librarians. UK: The Scarecrow press. 4. Copeland, B. S., & Messner, P. A. (2007). A Year in Picture Books: Linking to the Information Literacy Standards. London: Libraries Unlimited. 5. Nancy Pickering Thomas, Sherry R. Crow, and L. L. F. (2011). Information Literacy and Information Skills Instruction: Applying Research to Practice in the 21st Century School Library. England: Libraries Unlimited. <u>Additional literatures:</u> 6. Pendit, P. L. (2009). Digital Native , Literasi Informasi dan Media Digital – sisi pandang kepustakawanan, 1–30. 7. DiaoAi Lien, dkk, Literasi Informasi 7 Langkah Knowledge Management: Jakarta: Universitas Atmajaya.

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