



Law and Public Safety Education Network

Law, Public Safety, Corrections and Security Career Cluster Model

Standards and Accountability Development Project:

Security and Protective Services Course

The standards described here are designed to give states guidance in the development of state Law and Public Safety programs, standards, and courses.

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| Course Name: Security and Protective Services | | Abbreviation: SPS: (Section #) - (Standard #) - (Competency) | |
| Course Credit: 1 Carnegie Unit | Content Hours: 120-150 | Grade(s): 10-12 | Prerequisites: Introduction to Law and Public Safety |
| Course Description: Security and Protective Services prepares individuals to perform the duties of professional security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, information protection, customer relations and the legal aspects regarding the security profession. Basic crime prevention methods, risk assessments, Crime Prevention Through Environmental Design, dignitary protection responsibilities and officer safety and use of force are also included. This course is instrumental in the preparation of the student to assume the position of an entry-level Certified Security and Protection Officer. | | | |
| Note: <i>It is highly recommended when implementing this course, students enrolled have a reasonable expectation of having a career in law enforcement. Students with criminal histories, particularly felony and/or several misdemeanor convictions, will not be eligible for such careers. It is not fair to such students to be enrolled in this course. These students should be directed to career pathways where their criminal histories will not inhibit employment.</i> | | | |
| Section 1: Foundations of Protection Officer CPO: 10% | | | |
| Standard 1: Describe concepts and theories of asset protection and security. | A. Explain the valuation of an asset. B. Describe the concept of "asset protection". C. Describe the four classifications of assets. | | |
| Standard 2: Describe the security officer of the 21st century. | A. Explain why training is vital for successful security professionals. B. Explain the importance of writing reports.. | | |

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| Standard 3: Describe the legal aspects of security. | <ul style="list-style-type: none"> A. Describe the difference between civil and criminal law. B. Describe the origins of American law. C. Explain how to reduce the liability of the security professional and the employer. D. Explain the laws of search and seizure as it pertains to security professionals. |
| Standard 4: Explain effective communications. | <ul style="list-style-type: none"> A. Explain why effective communications are necessary. B. Describe the six essentials of effective communications. C. Describe the channels of communication. D. Describe tools necessary for effective communications in the field. |
| Section 2: Roles & Responsibilities of the Protection Officer CPO: 10% | |
| Standard 1: Describe the roles of a protection officer. | <ul style="list-style-type: none"> A. Describe the roles and functions of a protection officer. B. Describe the levels of protection staff. |
| Standard 2: Define security awareness | <ul style="list-style-type: none"> A. Define security awareness. B. Explain security awareness policies and procedures. C. Describe the various stakeholders tied to security awareness. D. Demonstrate a security awareness mindset. |
| Standard 3: Describe a sustainable culture of security | <ul style="list-style-type: none"> A. Describe what building a sustainable culture of security means. B. Describe the need for a security master plan. C. Explain the difference between security awareness and security. |
| Standard 4: Explain the Protection Officer's role in critical information infrastructure protection | <ul style="list-style-type: none"> A. Define infrastructure and give examples. B. Describe the Protection Officer's Role in Critical Information Infrastructure Protection. C. Explain the United States National Infrastructure Protection Plan (NIPP). D. Discuss the five evolving threats identified by the NIPP. E. Describe the infrastructure threats the protection officer must face. |
| Standard 5: Describe fire prevention, detection and response in the context of a protection officers responsibility | <ul style="list-style-type: none"> A. Explain the role of a Protection Officer for fire prevention, detection and response B. Explain the fire triangle. C. Describe the methods of fire detection. |
| Standard 6: Describe an all hazards approach. | <ul style="list-style-type: none"> A. Describe an all-hazards approach to hazardous materials. B. Discuss the Emergency Response Guidebook (ERG). C. Identify DOT hazardous materials responsibilities. |

Section 3: Patrol Principles

CPO: 15%

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| Standard 1: Describe how patrol is conducted in protective services. | <ul style="list-style-type: none">A. Explain the purpose of patrols.B. Describe the four types of patrol.C. Describe the components of physical security.D. Explain how the security professional properly prepares for patrol.E. Describe the equipment and techniques required for a patrol. |
| Standard 2: Explain protection officer safety and use of force | <ul style="list-style-type: none">A. Explain the use of force laws.B. Understand the use of force continuum.C. Discuss and analyze use-of-force case law.D. Apply verbal de-escalation skills to mitigate aggressive situations.E. Explain the importance of report writing in use of force cases. |
| Standard 3: Describe how protection officers lawfully apprehend and detain offenders. | <ul style="list-style-type: none">A. Explore definitions of arrest and implications for security professionals.B. Discuss the importance of authority and jurisdictionC. Describe reasonableness as it applies to detention and arrest.D. Analyze a methodology for approaching, apprehension and detention. |
| Standard 4: Identify crime scene and incident scene procedures. | <ul style="list-style-type: none">A. Define "incident"B. Clarify the protection officer's role at an incident scene.C. List hazards at an incident sceneD. Describe incident scene boundaries and how to protect them.E. Describe scene integrity.F. Define "evidence" and how to preserve it.G. Explain the importance of Chain of Custody. |
| Standard 5: Describe concepts and practices of security professionals. | <ul style="list-style-type: none">A. Describe the phases of an investigation.B. Explain the security professional's role in conducting investigations.C. Describe proper interview and interrogation techniques.D. Describe proper courtroom testimony and how to prepare. |
| Standard 6: Explain the basics of report writing. | <ul style="list-style-type: none">A. Explain the importance of field notes.B. Demonstrate proper report writing techniques.C. Identify the three "C's" of report writing. |

Section 4: Concerns in the workplace

CPO: 15%

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| Standard 1: Explain how health and hazard assessments are completed | <ul style="list-style-type: none">A. Define Vulnerability Assessment.B. Explain how security professionals conduct security vulnerability assessments and self-assessments to identify hazards in the workplace.C. Describe accident causation.D. Describe methods to minimize workplace hazards and threats. |
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| | <ul style="list-style-type: none"> E. Explain basic fitness, health and wellness issues relating to a security professional's duties. F. Identify the key factors in occupational accidents. |
| Standard 2: Describe how sites can mitigate shooter and assailant threats | <ul style="list-style-type: none"> A. Explain the Run, Hide, Fight concept for active shooter situations. B. Describe the importance of having workplace violence prevention policies and procedures in place. C. Explain the role of protection officers in active assailant incidents. D. Demonstrate "Stop the Bleed" training. |
| Standard 3: Describe crisis intervention | <ul style="list-style-type: none"> A. Explain the causes of disruptive behavior. B. List the stages of management of disruptive behavior. C. Explain the importance of empathetic listening and nonverbal communications. D. Explain the team intervention approach to crisis management. E. Identify safety considerations in crisis management. |
| Standard 4: Evaluate how mental health, including substance abuse, impact the workplace | <ul style="list-style-type: none"> A. Discuss the impact of substance abuse in the workplace. B. Discuss psychoactive drugs and the behaviors resulting from their use and/or abuse. C. Identify the risks that these behaviors pose for employees and the employer. D. Identify policies and procedures employers can use for identification and prevention of substance abuse in the workplace. |
| Standard 5: Describe workplace crime and deviance | <ul style="list-style-type: none"> A. Explain the various theories of workplace crime. B. Describe methods to minimize theft in the workplace. C. Explain the processes for responding to theft. |
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| Section 5: Concepts of Physical Security CPO: 15% | |
| Standard 1: Describe access control | <ul style="list-style-type: none"> A. Describe the Protection Officer's Role in Access Control. B. Define access control. C. Discuss the different forms of access control. |
| Standard 2: Identify types of contraband detection | <ul style="list-style-type: none"> A. 5 Components of an explosive device B. Identify various contraband detection technologies and their components. C. Explain the different situations and places where various detection technologies would be used. |
| Standard 3: Describe how drones are used in security and protective services | <ul style="list-style-type: none"> A. Describe the different uses for Unmanned Aerial vehicles in security and protective services. B. Discuss the commercial pilot requirements. |
| Standard 4: Discuss physical security concepts | <ul style="list-style-type: none"> A. Identify Physical Security Concepts and Applications. B. Explain the purposes of physical security planning. C. Describe layered security. |

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| | D. Describe the various applications of physical security and give examples. |
| Standard 5: Describe the fundamentals of alarm systems | A. Describe Alarm System fundamentals. B. Describe the various components of alarm systems. C. Identify various types of sensors used in alarm systems. |
| Section 6: Risk Management CPO: 10% | |
| Standard 1: Explain risk | A. Define Risk. B. Describe how different risks affect asset protection. |
| Standard 2: Describe the risk management process. | A. Explain "Risk Management" and the included steps. B. Identify the key elements of risk management. C. Demonstrate a risk assessment. |
| Standard 3: Describe the potential impact of emergencies on people and organizations. | A. Describe the potential impact of emergencies on people and organizations. B. Explain emergency management as a critical organizational function. C. Explain the importance of incident command system training. D. Identify internal and external stakeholders who will be involved in times of crisis. |
| Section 7: Crowd Management & Event Planning CPO: 6% | |
| Standard 1: Describe common traffic control strategies | A. Demonstrate proper hand signals for effective traffic control. B. Describe proper traffic control concepts and practices. |
| Standard 2: Explain how special events are planned | A. Identify types of crowds. B. Describe protection officer role and function during crowd management. C. Describe how to plan for special events. |
| Standard 3: Identify potential issues with labor and management | A. Describe strikes, lockouts and labor relations. B. Explain the different types of work stoppages. |
| Standard 4: Describe handling VIPs | A. Explain VIP Security B. Discuss the different aspects of VIP Security |
| Section 8: Terrorism CPO: 10% | |

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| Standard 1: Describe surveillance | <ul style="list-style-type: none"> A. Define and describe the different types of surveillance. B. Explain the legal issues surrounding surveillance. |
| Standard 2: Explain how espionage threatens non-government entities | <ul style="list-style-type: none"> A. Define espionage, and discuss various types of espionage. B. Explain how to protect against espionage. C. Define trade secret. |
| Standard 3: Explain terrorism | <ul style="list-style-type: none"> A. Define Terrorism. B. List the goals of terrorism. C. Discuss anti-terrorism tactics. D. Explain how terrorism differs from other crimes. E. Explain why humans are the best detection system. |
| Standard 4: Explain how responses to threats that can result in evacuation are processed | <ul style="list-style-type: none"> A. Discuss the various bomb-threat situations and procedures for protection officers. B. Explain the danger of evacuation in all bomb-threat situations. C. Describe the types of deception tactics used with bomb threats. |
| Standard 5: Explain cybersecurity | <ul style="list-style-type: none"> A. Explain definitions related to information security and counterintelligence. B. Define “cyberterrorism”. C. Explain “ransomware”. |
| Section 9: Ethics & Leadership CPO: 5% | |
| Standard 1: Explain professional security officer ethics | <ul style="list-style-type: none"> A. Define professionalism and give examples of professional attributes B. Define Ethics. C. Describe the common causes of unethical behavior. D. Explain the importance of ethics in security. |
| Standard 2: Describe how networking is an important part of protection officers jobs | <ul style="list-style-type: none"> A. Define Networking. B. Explore professional associations as a source for networking and liaison development. |
| Standard 3: Describe how protection officers serve as leaders | <ul style="list-style-type: none"> A. Explain the difference between a leader and a manager. B. List the positive attributes of an effective leader. C. Explain how one could be developed into an effective leader. |
| Section 10: Career Readiness CPO: 5% | |
| Standard 1: Describe best practices time and stress management | <ul style="list-style-type: none"> A. Explain how stress affects protection officers professionally and personally. B. Explore effective stress management strategies. C. Describe proper time management strategies. |

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| Standard 2: Explain proper methods to deal with critical incident stress | <ul style="list-style-type: none"> A. Describe critical incident stress. B. Describe strategies for conducting a formal debriefing process following a critical incident. |
| Standard 3: Identify how to respond to medical situations commonly occurring in public environments | <ul style="list-style-type: none"> A. Describe procedures for dealing with medical emergencies. B. Understand the CPR/AED procedures. |
| Standard 4: Identify training and certifications for career advancement | <ul style="list-style-type: none"> A. Explore training offered by ASIS International for security investigations. B. Explain the importance of continued professional development for protection officers. |
| Standard 5: Create a career plan | <ul style="list-style-type: none"> A. Describe the three stages of career planning. B. Demonstrate how to correctly complete a job application. C. Demonstrate how to create a resume. D. Describe proper job interview preparation. E. Demonstrate proper job interview etiquette. |

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LAPSEN Board of Directors approving this course 2021

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