

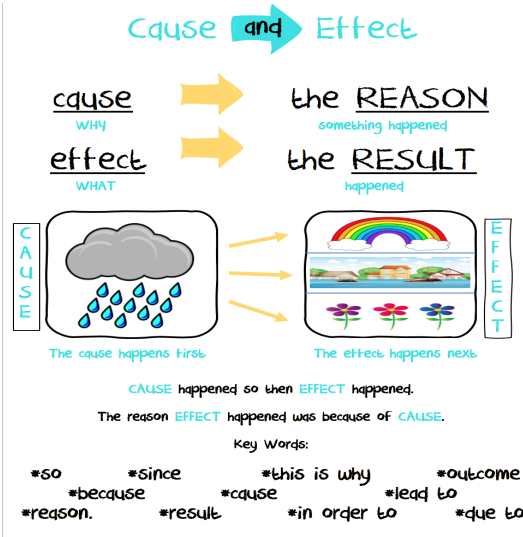


This symbol represents work/activities that will be checked by your child's teacher. Targeted due date for activities is May 1.

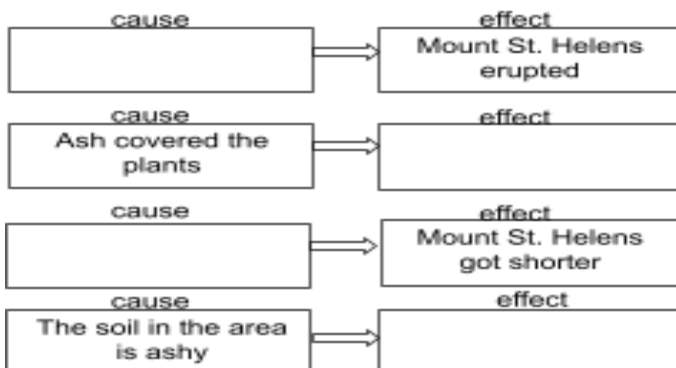
## English Language Arts

### Lesson One: Cause and Effect

**Materials:** Benchmark Workbook "Earth's Surface," Reader's Notebook, and the following Anchor Chart:



1. **Read:** Read "An Evolving Landform" (page 6-7).
2. **Respond:** Highlight/Underline cause and effect key words. (Be sure to look in the photograph's caption!)
3. **Write/Knowledge Check:** Copy the diagrams below into your Reader's Notebook and complete them.



4. **Extra Practice:** In your Reader's Notebook, answer the following question: Did the eruption of Mount St. Helens cause the environment to be destroyed or cause the environment to grow? Use evidence from the text to support your answer.
5. **Extension (optional):** Reread the description of the eruption in paragraph 1. Draw a picture that shows the power of the eruption.

## Math

### Lesson One: Reading Pictographs and Bar Graphs

**Materials:** Envision Workbook Volume 2

1. **Teaching the lesson** - Watch this video [Bar Graph Lesson 15:5](#)  
Login: User ( Same as Study Island ) Password ces101

**OR**

Use the Lesson Explanation found on page 864 .

- Use the vocabulary cards from pg 837-838. (bar graph, key, and scale) to review vocabulary . Show the visual on the card and read the definition that is provided on the back.
  - Help your student work problems 1-4 in guided practice on page 865.
2. Practice the skill taught in this lesson by completing problems 5-10 on pages 865-866.
  3. **Discussion Questions** - The students may answer some of the following questions.
    - What does the scale on a bar graph represent ?
    - Does a Bar Graph have a key ? Why or Why Not ?
    - How do we know which group has the most or the less in a bar graph?
  4. For **extra practice** use problems 1-9 from pages 867-868.
  5. **Extension** - Students will pretend to survey 100 students about their favorite ice cream flavor? The student will then create a bar graph showing the results of how many students chose vanilla, chocolate, strawberry, or fruit flavored ice cream .

## Lesson Two: Text Features

**Materials:** Benchmark Workbook "Earth's Surface," Reader's Notebook, and the following Anchor Chart:

| Text and Graphic Features                                                                                                                                                              |                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Highlight important ideas</li> <li>• Make text easier to understand</li> <li>• Organize information</li> <li>• Add new information</li> </ul> |                                                                                         |
| Feature                                                                                                                                                                                | Purpose                                                                                 |
| Title                                                                                                                                                                                  | tells what a text is about, creates interest                                            |
| Photograph/ Illustration                                                                                                                                                               | shows information visually                                                              |
| Caption                                                                                                                                                                                | tells about a photograph                                                                |
| Time line                                                                                                                                                                              | shows events in order                                                                   |
| Font styles                                                                                                                                                                            | makes letters/words stand out, creates emphasis <b>bold</b> , <i>italic</i> , CAP, etc. |
| Sidebars                                                                                                                                                                               | shows a small idea that will be explored further in a text                              |

1. **Read:** Read "Earth's Climate Zones" (page 8-9)
2. **Respond:** Look at the section titled "The Equator." If you didn't read it yet, read it now. This section is a text feature called a sidebar. The main text mentions the equator, but does not explain it, so the sidebar gives you more information. Highlight/Underline the sentences in the main text that mention the equator.
3. **Write/Knowledge Check:** In your Reader's Notebook, answer the following questions about the text features:
  - How does the sidebar help you understand Earth's climate zones?
  - How do the photographs help you understand Earth's climate zones?
  - How does the map help you understand Earth's climate zones?
  - Which climate zone on page 9 looks the most like Caldwell?
4. **Extra Practice:** A glossary is a text feature that gives the definitions of important words from a text. Create a glossary for the following words from your text:  
**zones, climates, equator, humidity, elevation,**
5. **Extension (optional):** Look at the photographs on page 9. Pretend you are going on a vacation to the environment in one of those climate zones. Make a list of all the things you would need to take to enjoy your vacation. What are some things you could do on your vacation to that climate zone?

## Lesson Two : Multiplying 2 digit by 1 Digit Numbers

**Materials:** Envision Workbook Volume 2

1. **Teaching the lesson:** Watch the video [Multiplying 2 digit by 1 digit numbers Lesson 9:3](#) To Login: User (Same as Study Island ) Password ces101
  - Lesson Explanation can also be found on page 498.
  - Review all basic one digit multiplication facts .
  - Parent and student will discuss the variety of strategies used to work basic multiplication facts.
  - Parents will help students work problems 1-6 in guided practice on page 499.
2. **Practice:** Students will practice the skill taught in this lesson by using problems 7-20 on pages 499- 500.
3. **Discussion Questions :**  
The students may answer some of the following questions.
  - A. When multiplying a two digit number by a one digit number what place value do you begin multiplying in?
  - B. How do you know when to regroup when multiplying 2 digit numbers?
  - C. Would it be correct to say that you may need to use multiplication and addition when working a 2 digit multiplication problem ? Explain your answer.
4. **Extra Practice:** ( If needed) Use problems 1-12 from page 501.
5. **Extension:** Work problems 17 and 18 on page 502.

### Daily practice or enrichment, try these activities:

- Practice Facts (+, -, x) Use dice, playing cards, or dominos to practice at least 20 facts every day.
- Use 5 of the facts that you practiced to create a fact family for each.
- **Websites:**  
[Fact Monster Flashcards](#)  
[Splash Learn Fact Practice](#)

| Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Choose <u>1</u> Science lesson for your child to complete.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Complete the Social Studies lesson listed below.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Lesson One: What are Ecosystems?</b><br/> <b>Materials:</b> Science Fusion Textbook</p> <ol style="list-style-type: none"> <li><b>Read</b> pages 433-441 of the Lesson in the textbook. Complete the little activities on the pages as you read.</li> <li><b>Respond:</b> Complete the "Sum it Up" on page 442.</li> <li> <b>Activity/Knowledge Check:</b> Complete the "Brain Check" on pages 443-444.</li> <li><b>Discussion Questions:</b> Talk about the following questions: <ul style="list-style-type: none"> <li>Why does your environment include all living and nonliving things?</li> <li>Can more than one animal live in the same habitat?</li> <li>What animals live in our community?</li> </ul> </li> </ol> <p style="text-align: center;"><b>OR</b></p> <p><b>Lesson Two: How Do Environmental Changes Affect Living Things?</b><br/> <b>Materials:</b> Science Fusion Textbook</p> <ol style="list-style-type: none"> <li><b>Read</b> pages 463-473 of the Lesson in the textbook. Complete the little activities on the pages as you read.</li> <li><b>Respond:</b> Complete the "Sum it Up" on page 474.</li> <li> <b>Activity/Knowledge Check:</b> Complete the "Brain Check" on pages 475-476.</li> <li><b>Discussion Questions:</b> Talk about the following questions: <ul style="list-style-type: none"> <li>Name one environmental change that has affected our community lately?</li> <li>What happens when an animal is forced from one habitat to another?</li> <li>How does the wind affect our environments?</li> </ul> </li> </ol> | <p><b>Lesson: Effects of Natural Disasters</b><br/> <b>Materials:</b> My Word Study book Volume 2, Reader's Notebook</p> <p>This week you will participate in "Reader's Choice!" Choose <u>one</u> text from the list below to read and complete the following activities..</p> <ol style="list-style-type: none"> <li><b>Read:</b> Choose a text from below: <ul style="list-style-type: none"> <li>"Hurricane Watch" (page 21)</li> <li>"Blizzard!" (page 22)</li> <li>"The Tidal Wave" (page 27)</li> <li>"Tornado!" (page 28)</li> </ul> </li> <li><b>Respond:</b> In the empty space under the text, sketch or draw a picture of the natural hazard that you read about.</li> <li> <b>Write/Knowledge Check:</b> In your Reader's Notebook, answer the following questions about the natural hazard that you read about: <ul style="list-style-type: none"> <li>How does the earth or weather change during the natural hazard?</li> <li>What part of the country or planet do you think this natural hazard could happen in? Is there any place where it would be impossible?</li> <li>What is one effect that the natural hazard has on people?</li> <li>What is one effect that the natural hazard has on the environment?</li> </ul> </li> <li><b>Extra Practice:</b> Create a step-by-step safety plan that your family could follow if the natural hazard you read about came to Caldwell.</li> <li><b>Extension (optional):</b> The "I Survived" book series is often written about natural hazards. Write a short "I Survived" story. Pretend that you were in the same type of natural hazard that you read about. Describe what happened during the hazard and explain what you did to survive it.</li> </ol> |