GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	JANUARY 16-20, 2023 (WEEK 9)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	The learner… ● demonstrates understanding of various verbal and non-verbal elements in orally communicating information ● demonstrates understanding of the oral standards of English in order to participate in various oral communication demands (situation, purpose and audience) ● demonstrates understanding that a change in stress-timed to support comprehension ● demonstrates understanding that a change in stress entails a change of meaning to evaluate the speaker's/author's purpose and meaning ● demonstrates command of the conventions of standard English grammar and usage when writing or speaking ● demonstrates understanding of different formats to write for a variety of audience and purposes ● expresses ideas effectively in formal and informal compositions to fulfill their own purpose in writing ● demonstrates understanding of non-verbal communication to communicate with others ● demonstrates understanding of verbal and non-verbal elements of communication to respond back				
B. Performance Standards	The learner… ● orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities ● reads with sufficient accuracy and fluency to support comprehension ● uses correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral or written) ● drafts texts using appropriate text types for a variety of audiences and purposes ● edits texts using appropriate text types for a variety of audiences and purposes ● rewrites/revises texts using appropriate text types for a variety of audiences and purposes ● publishes texts using appropriate text types for a variety of audiences and purposes ● applies knowledge of non-verbal skills to respectfully give the speaker undivided attention and acknowledge the message ● uses a variety of strategies to provide appropriate feedback				
C. Learning Competencies/ Objectives Write the LC code for each	**EN6OL-IIi-6** React on the content of the material presented **EN6F-IIi-1.6** **EN6F-IIi-1.3** **EN6F-IIi-1.7** Read grade level text with accuracy, appropriate rate and proper expression	**EN6OL-IIi-6** React on the content of the material presented **EN6F-IIi-1.6** **EN6F-IIi-1.3** **EN6F-IIi-1.7** Read grade level text with accuracy, appropriate rate, and proper expression	**EN6G-IIi-8.3** **EN6G-IIi-8.4** Compose clear and coherent sentences using appropriate grammatical structures: subordinate conjunctions and coordinate conjunctions **EN6A-IIc-17** Show tactfulness when communicating with others	**EN6G-IIi-8.3** **EN6G-IIi-8.4** Compose clear and coherent sentences using appropriate grammatical structures: subordinate conjunctions and coordinate conjunctions **EN6A-IIc-17** Show tactfulness when communicating with others	**EN6WC-IIi-1.8.2** **EN6WC-IIi-1.8.1** **EN6WC-IIi-1.8.3** Revise writing for clarity: correct spelling, appropriate punctuation marks, and transition signal words **EN6A-IIi-18** Show openness to criticism

	EN6A-IIi-16 Observe politeness at all times	**EN6A-IIi-16** Observe politeness at all times			
II. CONTENT	Reacting on the content of the materials presented	Reacting on the content of the materials presented	Subordinate and Coordinate Conjunctions	Subordinate and Coordinate Conjunctions	Revising writing for clarity, correct spelling, appropriate punctuation marks, and transition signal words
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal	Activity Sheets in English 6 (Quarter 2:Week 9)				
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson		Ask: How are you going to react on the content of materials presented?	Read "Let's Learn This" Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 1)	Ask: What are the different conjunctions that you've learned?	
B. Establishing a purpose for the lesson	Do "Let's Try This" Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p. 2)		Do "Let's Try This" Task 1: A Story to Read Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 1-2)		Do "Let's Try This" Activity Sheet in English 6 (Quarter 2: Week 9-Day 5, p. 2)
C. Presenting examples/instances of the new lesson	Read "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p. 3-4)	Ask : What kind of materials presented to you do you often give reactions to?	Do "Let's Try This" Task 2: Chop, Chop Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 3)	Ask learners to recall the FANBOYS and AAAWWUUBBIIS.	Read "Let's Study This" Activity Sheet in English 6 (Quarter 2: Week 9-Day 5, p. 2)

D. Discussing new concepts and practicing new skills #1	Answer “Let’s Talk About It” Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p. 5)	Answer “Let’s Do More” Task 3: News Report Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p. 8)	Read “Let’s Study This” Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 3-5)	Answer “Let’s Do This” Task 4: A Recipe for A Sentence Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 6)	Do “Let’s Do This” Task 1 Say Something Activity Sheet in English 6 (Quarter 2: Week 9-Day 5, p. 5)

E. Discussing new concepts and practicing new skills #2	Answer “Let’s Do This” Task 1: Tell Me About It Activity Sheets in English 6 (Quarter 2: Week 9-Day 1&2, p. 6)		Answer “Let’s Do This” Task 3: Stick with You Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 5)		Answer “Let’s Do More” Tsk 2: Help! Activity Sheet in English 6 (Quarter 2: Week 9-Day 5, p. 7)
F. Developing mastery (leads to Formative Assessment 3)	Answer “Let’s Do More” Task 2: Let’s Do It Together Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p. 7)	Answer “Let’s Test Ourselves” Task 4: Deal or No Deal Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p.8)	Answer “Let’s Enrich Ourselves” Task 5: Scissors, Scissors Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p.7)	Answer “Let’s Test Ourselves” Task 6: Picking Out Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p.7)	Answer “Let’s Test Ourselves” Task 4: Revision Activity Sheet in English 6 (Quarter 2: Week 9-Day 5, p. 7)
G. Finding practical applications of concepts and skills in daily living	Ask: Why is it important to give reactions?	Ask learners to cite the importance of giving reactions.		Ask learners to cite the importance of using conjunctions.	
H. Making generalizations and abstractions about the lesson	Read “Let’s Remember This” Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2, p.9)	Ask: What do we need to remember in reacting to the content of materials being presented to us?	Read “Remember This” Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 7)	Read “Remember This” Activity Sheet in English 6 (Quarter 2: Week 9-Day 3&4, p. 7)	Read “Let’s Remember This” Activity Sheet in English 6 (Quarter 2: Week 9-Day 5, p. 9)
I. Evaluating learning		Answer Let’s Enrich Ourselves Task 6: You’ve Got Mail! Activity Sheet in English 6 (Quarter 2: Week 9-Day 1&2 p. 8)		Ask learners to list down 5 sentences using coordinating and subordinating conjunctions.	Answer “Let’s Enrich Ourselves” Task 5: Watt? Activity Sheet in English 6 (Quarter 2: Week 9-Day 5, p. 9)
J. Additional activities for application or remediation					
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					