

	MONDAY (A) IN PERSON 10:00-11:35 IN PERSON 2:35-4:05	TUESDAY (B) NOT TEACHING	WEDNESDAY (A) EARLY RELEASE IN PERSON 9:30-10:40 IN PERSON 12:30-1:30	THURSDAY (B) NOT TEACHING	FRIDAY (A) IN PERSON 10:00-11:35 IN PERSON 2:35-4:05
	Objective(s): SWBAT EXAM REVIEW **Not a good day to observe**	Objective(s): SWBAT	Objective(s): SWBAT EXAM REVIEW **Not a good day to observe**	Objective(s): SWBAT	Objective(s): SWBAT *Take derivatives of circular functions *Describe and understand position, velocity, and acceleration in terms of simple harmonic motion
P	Engage	Engage	Engage	Engage	Engage Students will redefine derivative and determine what kinds of functions can be differentiated
L A	Explain Explore Elaborate	Explore Explain Elaborate	Explore Explain Elaborate	Explore Explain Elaborate	Explore Students will use DESMOS to investigate the slope of the secant line for circular functions Elaborate Students will begin investigating polynomials and circular functions in terms of position, velocity, and acceleration
N	Evaluate and Summary	Evaluate and Summary	Evaluate and Summary	Evaluate and Summary	Evaluate and Summary Summary notes
Resources:					DESMOS, computers