

Course Module: Catholic Religion Education (18F05110642)

Module designation	Course Module
Semester(s) in which the module is taught	I
Person responsible for the module	Drs Fredryk Mandey, M.Sc. (coordinator)
Language	Bahasa Indonesia
Relation to Curriculum	This course is a compulsory course and offered in the 1 st semester.
Teaching Methods	Teaching methods used in this course are: Interactive lectures, discovery learning dan cooperative learning
Workload (incl. contact hours, self-study hours)	Contact hours for lecture is 10 hours and practice are 13.3 hours.
Credit points	2 credit points (equivalent with 3,02 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	After completing the course, students will be: Attitude (A) CLO1: Proficiently integrate the unity between their Catholic faith and actions in everyday life consistently. (A) Knowledge (K) CLO2: Demonstrate the application of the concepts, values, teachings, and traditions of the Catholic faith in daily life. (K) Competence (C) CLO3: Skillfully integrate the values, teachings, and traditions of the Catholic faith in efforts to contribute to resolving strategic issues in societal and national life (C)
Content	Students will learn about: - Nature, Basis, Objectives, and Benefits of Catholic Religious Education in Higher Education Institutions - Basic Concepts of Religion and Faith - The Revelation-Faith Relationship between God and Man - Holy Scripture (The Bible): God's Salvation Work begins with the People of Israel (Old Testament) and reaches its culmination in Jesus (New Testament) - The Catholic Church - Sacraments in the Catholic Church - Faith in Society: Interreligious Dialogue from the Perspective of Catholic Faith - Professional Ethics and Morality in the Perspective of Catholic Faith

	- Issues of Science and Technology and the Environment in the View of the Catholic Church - Economic, Social, Political, and Community Issues: Catholic Social Teaching
Examination forms	Written exam: Multiple Choice Questions (MCQ)
Study and examination requirements	Participation in responding during face-to-face sessions is assessed based on the class participation rubric
Reading list	1. Kotan, D.B. 2021. Menjadi Saksi Keselamatan – Buku Ajar MK Pendidikan Agama Katolik PTU, Komisi Kateketik KWI, Penerbit OBOR Jakarta 2. Kahya, KB. 2007. Materi Pokok Pendidikan Agama Katolik, Komisi Kateketik Keuskupan Agung Makassar--1995. Katekismus Gereja Katolik, Penerbit Nusa Indah, Ende 3. Hardawiryana, R (penerjemah). 2017 (cetakan.13). Dokumen Konsili Vatikan II, Penerbit OBOR Jakarta 4. Hardawiryana, R (penerjemah). 2014 (cetakan.3). Katekismus Gereja Katolik, Penerbit Nusa Indah, Ende--. Kompendium Ajaran Sosial Gereja, Penerbit Kanisius, Yogyakarta 5. Raharjo, A. (2020). Ajaran Sosial Gereja Katolik: Relevansi dan Implementasinya dalam Kehidupan Sehari-hari. Penerbit Kanisius. 6. Sutrisno, A. (2021). Membangun Karakter Bangsa Berlandaskan Nilai-Nilai Pancasila dan Agama. Penerbit Deepublish. 7. Widodo, B. (2020). Menjadi Warga Negara yang Beriman: Peran Gereja Katolik dalam Membangun Masyarakat yang Adil dan Damai. Penerbit Andi.
Cluster of Competence	Compulsory Course
Form of Assessments	- Explaining the History and Position (5%) - Using Varieties of Language (5%) - Analyzing Spelling (7%) - Choosing Diction (5%) - Mid Exam (20%) - Effective Sentences (5%) - Developing Paragraphs (7%) - Writing a Scientific Paper (7%) - Framework of a Scientific Paper (7%) - Footnotes (5%) - Compiling a Bibliography (5%) - Final Exam (22%)
Date of last amendment made	April 2025

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Catholic Religion Education
Code : 18F05110642
Semester : I
Person responsible for the module : Drs Fredryk Mandey, M.Sc
Lecturers : Drs Fredryk Mandey, M.Sc

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
Attitude (A); Faithful to God Almighty, embody a maritime spirit, demonstrate professionalism, ethical principles, legal perspectives, and cultural aspects in nursing. B. Knowledge Mastering	Attitude: CLO1: Proficiently integrate the unity between their Catholic faith and actions in everyday life consistently (A)	• Paper Report, • Understanding • Resume	Living the gospel in daily life: faith in action	• Lecturer • SGD	Assignment: - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class	Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items	Sutrisno, A. (2021). Membangun Karakter Bangsa Berlandaskan Nilai-Nilai Pancasila dan Agama. Penerbit Deepublish.

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
					Individual and group presentation	multiply 100. Rubric for Presentation	
Knowledge (K): Mastering the knowledge of nursing, information systems, and health technology to provide nursing care based on evidence-based nursing process approach	Knowledge: CLO2: Demonstrate the application of the concepts, values, teachings, and traditions of the Catholic faith in daily life.	• Paper Report, • Understanding • Resume	Catholic social teaching and its relevance to contemporary issues	• Lecturer • SGD • Problem Based Learning	Assignment: - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class	Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100.	Raharjo, A. (2020). Ajaran Sosial Gereja Katolik: Relevansi dan Implementasinya dalam Kehidupan Sehari-hari. Penerbit Kanisius.

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
						Rubric for Presentation	
Competence (C): Able to manage comprehensive and continuous nursing care that ensures patient safety based on research outcomes, in accordance with nursing care standards across all nursing areas, according to their authority, especially for diseases commonly occurring in Indonesia as a tropical and maritime country.	Competence: CLO3: Skillfully integrate the values, teachings, and traditions of the Catholic faith in efforts to contribute to resolving strategic issues in societal and national life (C)	- Paper Report, - Understanding - Resume	Catholic faith and social justice advocacy	- Lecturer - SGD - MCQ	Assignment: - Class discussion participation/Case method: Students discuss in small groups the assigned topics/cases, and the outcomes of their discussions are compiled in the form of group discussion reports, which will then be presented in the larger class Written exam: Multiple Choice Questions using Vignettes. - Mode of delivery: Online through Learning Management	Rubric for Multiple Choice Questions - Scored 1, if the answer is correct. - Scored 0, if the answer is wrong. - Final grade= Total corrected items divided by total items multiply 100. Rubric for Presentation	Widodo, B. (2020). Menjadi Warga Negara yang Beriman: Peran Gereja Katolik dalam Membangun Masyarakat yang Adil dan Damai. Penerbit Andi.

Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading List
					System (LMS) & paper-based exam. - Total number of questions: 100. - Each question must be completed within 1 minute. - Duration of exam: 100 minutes. Individual and group presentation		

Proportion of assessment aspects according to the course learning outcomes.

No	Code	CLO	Sub CLO	Learning Method	Evaluation Method						Proportion
					Participatory Analysis	Project result	Assignment	Quis	Mid-test	Final Test	
1	A	CLO1	Sub CLO 1	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%		Mid test: MCQ 20 %		40%

2	K	CLO2	Sub CLO 2	Lecture 5%	Assignment 5%		Assignment: Paper and discussion activity 10%				20%
3	C	CLO3	Sub CLO 3	Discussion 5%	Assignment 5%		Assignment: Paper and discussion activity 10%			Final test: MCQ 20%	40%
TOTAL				15 %	15 %		30%	0 %	0	22%	100%

Example of Written Test Exam

1. What is the central focus of Catholic education?

A. Academic excellence

B. Spiritual formation and character development

C. Social activism and community service

D. Cultural diversity and inclusivity

2. Which document provides the framework for Catholic education worldwide?

A. Vatican II

B. Code of Canon Law

C. Catechism of the Catholic Church

D. Apostolic Exhortation

3. What is the significance of sacraments in Catholic education?

A. They provide opportunities for spiritual growth and encounter with God's grace.

B. They are religious rituals performed by clergy during worship services.

C. They emphasize the importance of community engagement and social justice.

D. They represent cultural traditions and practices in Catholicism.