

Manuscript Template: Preparation of Manuscript for Lariba

First Author¹, Second Author^{1,2}

¹Universitas Negeri Padang, Indonesia

Email: Author1@iaiqi.ac.id¹, mail@gmail.com²,...

Abstract: *Abstracts must be written in both Indonesian and English, each presented in a single paragraph with a length of 150–250 words, ensuring equivalence in content and scholarly meaning. The abstract should be concise, clear, and systematically structured, covering the research objectives, methodology, key findings, and conclusions with implications. It must be written in formal academic language, without citations, tables, figures, or formulas, using technical terms consistently, and should function as a stand-alone summary that clearly reflects the article’s scholarly substance and contribution.***Keywords:** *Enter up to five keywords and separate them by commas*

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Abstrak: Abstrak ditulis dalam Bahasa Indonesia dan Bahasa Inggris, masing-masing dalam satu paragraf dengan panjang 150–250 kata serta memiliki kesetaraan isi dan makna ilmiah. Abstrak disusun secara ringkas, padat, dan sistematis, mencakup tujuan penelitian, metode, hasil utama, serta kesimpulan dan implikasi. Abstrak ditulis dengan bahasa akademik yang baku, tanpa sitasi, tabel, gambar, atau rumus, menggunakan istilah teknis secara konsisten, dan harus mampu berdiri sendiri dalam merepresentasikan substansi dan kontribusi ilmiah artikel

Kata Kunci: Masukkan hingga lima kata kunci dan pisahkan dengan koma.

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1. Introduction / Pendahuluan

The introduction section critically presents the research background through a systematic review and analysis of relevant previous studies, particularly the works of scholars closely related to the research topic. This section situates the study within the current scholarly discourse, identifies the research gap, and articulates the urgency and significance of the research objectives. Furthermore, the introduction explicitly outlines the study's theoretical and/or practical contributions, thereby demonstrating its novelty, relevance, and value for the advancement of knowledge and practice in the related field. (12-point size)

The phenomenon of politically engaged Kiai in pesantren development can also be understood as an adaptive response to contemporary realities. As the state increasingly provides support to religious institutions through political mechanisms, Kiai are compelled to comprehend and navigate the political system to prevent their pesantren from falling behind. In this context, the Kiai functions as both a strategic manager and a community leader capable of seizing public policy opportunities (Barizi, 2011; Turmudi, 2006).

2. Method / Metode

The Methodology section describes, in a concise and systematic manner, the research procedures employed, including the research type and design, context and participants or objects of study, data sources and data collection techniques, sampling strategies (where applicable), and data analysis methods. The methodology should be presented in clear and objective academic language, emphasizing transparency and replicability, and should also outline measures taken to ensure data validity and ethical compliance when human participants are involved

2.1. Data Sources

The data for this research are derived from two main sources, namely primary and secondary data

2.2. Data Collection Techniques

Data were collected through documentation, observation, and interviews, complemented by triangulation among these methods to enhance validity

2.3.

3. Results and Discussion / Hasil dan Pembahasan

The discussion section presents a systematic and argumentative analysis of each aspect of the research problem. Data are critically analyzed and interpreted in relation to findings from previous studies and relevant scholarly works, allowing data and discussion to be presented in an integrated manner. Tables, figures, or other illustrations may be included

where necessary to clarify the analysis. All citations and references must follow **APA 7th Edition**, and authors are strongly encouraged to use reference management software such as **Mendeley or Zotero** to ensure consistency and accuracy.

Sample **Heading (Third Level)**. Only two levels of headings should be numbered. Lower level headings remain unnumbered; they are formatted as run-in headings.

Sample Heading (Forth Level). The contribution should contain no more than four levels of headings. The following

Table 1 gives a summary of all heading levels.

Table 1. Table captions should be placed above the tables.

Heading level	Example	Font size and style
Title	Manuscripts title	18 point, bold
1 st -level heading	1 Introduction	13 point, bold
2 nd -level heading	2.1 Printing Area	11 point, bold
3 rd -level heading	Run-in Heading in Bold. Text follows	11 point, bold
4 th -level heading	<i>Lowest Level Heading.</i> Text follows	11 point, italic

Table 2. Table caption

Table legend		
Table data		

All figures and tables must be numbered consecutively as they are referred to in the text. Please refer to tables and figures with capitalization and as unabbreviated (e.g., "As shown in Figure 2...", and not "Fig. 2" or "figure 2").



Figure 1. A figure caption is always placed below the illustration.

Table 3. Font sizes and styles

Item	Font Size	Font Style
Title	18	Bold
Author	12	Bold
Authors' info	11	Italic
Abstract	11	Regular
Keywords	11	Regular
Body text	11	Regular
Table caption	9	Regular
Table legend	9	Regular
Column titles	9	Regular
Table data	9	Regular
Figure caption	9	Regular
Figure legend	9	Regular
Acknowledgment	11	Regular
References	10	Regular

4. Conclusion / Kesimpulan

The conclusion section concisely presents the main findings of the study and may be written as a stand-alone section or as a subsection within the results or discussion. This section should clearly highlight the key contributions of the research.

5. Acknowledgment

Acknowledgment and/or disclaimers should appear before References. Names of funding organizations should be written in full.

Bibliography

- Ahmad, M. (2021). *Gus Dur: Islam, Negara, & Isu-isu Politik*. Scientist Publishing. <http://repository.uingusdur.ac.id/427/>
- Aisyah, S., Ilmi, M. U., Rosyid, M. A., Wulandari, E., & Akhmad, F. (2022). Kiai leadership concept in the scope of Pesantren organizational culture. *Tafkir: Interdisciplinary Journal of Islamic Education*, 3(1), 40–59. <https://doi.org/10.31538/tijie.v3i1.106>