



## East Clarendon Middle/High School

171 Pope Street – PO Box 67

Turbeville, SC 29162



*The mission of East Clarendon Middle/High School is to create an environment where students are valued and provided opportunities to express their talents, enhance their character, and attain knowledge to compete and succeed in a global environment*

**Course Title: Environmental Science**

**2022-2023 School Year**

**Course Credit: 1 Carnegie Unit**

**Teacher Name: Mrs. Anna J. Floyd**

**Teacher Email: [anna.floyd@clarendoncsd.org](mailto:anna.floyd@clarendoncsd.org)**

**Contact Information at School: (843) 659 - 2187**

**Academic Assistance Day & Time: Wednesdays 3:30-4:30 pm**

**School Time: 8:00 – 3:15**

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Hello! I am **Anna J. Floyd** and I will be teaching Biology I, Biology II, Environmental Science, and an Advisory class. I am looking forward to an exciting year. It is my goal to provide all students with an educationally challenging, yet fun, experience in my classroom. This is my 5th year at ECMHS. I was with the District in 2017-18 at Walker Gamble Elementary School. This is my 35th year in the teaching profession and/or as an administrator. I graduated from the Columbia College with a Bachelor's degree in Biology and a minor in Chemistry. I received my Master's degree in Educational Technology and Integration from Lesley University. My desire and hope is to equip students with the basic background knowledge and skills they need to be able to enter the world as lifelong learners of science. I truly believe that a strong school and home connection is necessary as we communicate and partner together to help your child move forward to succeed in a global society. Please read over this syllabus with your child. Then complete and have your child turn in **ONLY THE SIGNATURE PAGE** on or before August 8, 2022.

### **A. Class Description/Academic Outcomes/Objectives**

This course is designed to assist students in developing awareness, knowledge and skills needed to understand the environment, understand the impact humans have on the environment, the importance of conserving it and lessening the impact of humans on the environment. The standards covered come from the AP Environmental Science Coursework, the SC College and Career Readiness Standards and the SC Academic Standards 2014 and are indicated in the parentheses. Links to these standards are available on our class Google Classroom.

First Quarter Units Include: Science and Engineering Practices (H.1A.1 - H.1A.7), Technological Design (H.1B.1), Introduction to Environmental Science (STB1, EIN2.N, EIN4.A), Endangered/Threatened and Invasive Species in SC, Protected Lands and Waters of SC, Ecosystems (ENG-1.A - ENG-1.D, H.E.6A.2, ERT-1.G, H.B.6A.1), and Cycling of Matter and Energy in the Ecosystem (H.B.6B.1, ERT-1.D - ERT-1.F)

Second Quarter Units Include: Climate change (H.B.6C.1), Ecological Disturbances (H.B.6C.1), Human Impact on the Environment (H.B.6D.1, STB-2.A, STB-3.A, STB-3.B, H.E.6A.5), Natural Selection (H.B.5.1), Environmental Factors the Lead to Evolution (H.B.5.2 - H.B.5.4), Critical Analysis of the Evolutionary Theory (H.B.5.5, H.B.5.6) and Phylogenetic Trees to Understand the Evolutionary Relationships Among Organisms (H.B.5.7)

### **B. Class Materials**

Everything we do will be done on the computer via Google Classroom. Some **exceptions** for this might be when you have a guest teacher or our internet is down. We will have a class set of textbooks that will

be kept in the classroom for you to use. Please bring a **notebook/binder** with paper and pencil everyday to class. \*\*\***Recommended**: colored pencils/markers, stick glue, safety scissors, and **earbuds**. I will supply all other daily materials. You may wish to purchase and keep the following materials at home in case you need them for projects: colored pencils, markers, poster board, loose leaf paper, pencils, glue, scissors, tape.

### **C. Required Texts and other Readings**

As stated above, a class set of textbooks will be kept in the classroom for you to use at school. If you would like to have a textbook to take home please let me know by the end of our second week so one can be issued to you. You will be responsible for taking care of and turning in your textbook at the end of the semester. *Environmental Science* Textbook – Class set will be housed in the classroom. If you would like to have a book to take home, please notify me in writing.

### **D. Student/Class Expectations and Consequences**

You, the student, are accountable for meeting classroom behavioral expectations consistent with district policy and those specific to this course. You are accountable for self-awareness and self-mangement. The expected behaviors include but are not limited to those listed below. These items capture most of the day-to-day things that foster success for all students. **In this classroom we will...**

1. Be Respectful.
  - a. Listen to the teacher during direct instruction.
  - b. Listen to your classmates.
  - c. Respect the process of learning.
2. Be Responsible.
  - a. Come to class and be in your seat on time. Be sure to put away your cell phone and earbuds.
  - b. Have your computer charged and be logged into Google Classroom.
  - c. Complete the “Getting Started”.
3. Be Honest.
  - a. If you don’t understand something, ask for help.
  - b. Cheating is not acceptable. Remember you can retake (according to “re-take” guidelines).
4. Be Polite.
  - a. Try to express yourself in a nice way.
  - b. Take a deep breath, count to 10 and then speak.
  - c. No sleeping, eating or drinking in class.
5. Be Safe.
  - a. Follow all lab safety rules.
  - b. Follow all ECHS rules.
  - c. Follow all CCSD rules.

We all have off days. You are free to choose your behaviors, but you are not free from the consequences those behaviors may have.

*\*Consequences for not following classroom rules are listed. However, the teacher reserves the right to bypass several steps due to the severity of the offense.*

1. Warning - I may walk over to your desk and pat your shoulder or place a stickie note with a message on it or give you “the look” or a verbal warning.
2. Behavior Think Sheet **and one-on-one conference** - Often students feel they need to explain their side of the story. This gives you that chance without interrupting or taking away from other student’s learning process.
3. Lunch with **“Me”** - If your behavior continues I will give you a note that tells you that you must report to my class at the beginning of your lunch break. Failure to do so will result in me going to consequence #4.

4. Parent/Teacher/Student conference - This conference can be in person or over the phone but will be conducted during your lunch break.
5. Office referral - This referral may be to the guidance counselor or to the interventionist or to the administrators.

#### **E. Grading Policy**

##### **Clarendon County School District Grade/Weighting Policy:**

Major Assessments:	40% (Unit Tests, Projects, Benchmarks or other large instructional items)
Other Assessments:	30% (Common Assessments, Labs, Quizzes)
Classwork:	20%
Homework:	10%
Semester Exam	20% of semester grade

We will have a major assessment every two weeks providing us with at least 4 major grades each quarter. We will have at least 5 common assessment grades each quarter. We will have a combined total of at least 4 Classwork/Homework grades each quarter. Grades will be updated on Wednesdays of each week in PowerSchool. When projects are assigned grading rubrics will be provided and explained when the initial assignment is made. Sample models or pictures will be provided.

Parents can monitor their student's progress using the grades posted on Powerschool. Please connect with our school to set up the Parent Portal where you will have the opportunity to have direct access to your child's grades and assignments.

(Biology 1 - EOC will count as 20% of the final grade)

#### **F. Absences and Assignments**

If a student is absent and misses any notes or assignments covered in class it is **THEIR responsibility to get the notes and information from a peer. With the use of student email it is easy for students to get any missed information from a fellow classmate.**

*Email of a classmate: \_\_\_\_\_*

Additionally, Google Classroom will contain information with regards to the missed classwork and future assignments. Handouts will be available in the "Missed Assignment" Daily work file on the Front Desk beside the door on the day they return to school. The teacher will be available most Wednesdays if the students needs help completing missed assignments. Late assignments will carry a penalty of points deducted (depending on the type of assignment).

**Extended absences are addressed in the Make-Up Work section(G).**

#### **ATTENDANCE INFORMATION**

District policy is as follows:

- State law requires all children between the ages of 5 and 17 to attend a public or private school or kindergarten approved by the State Board of Education, South Carolina Independent School Association, or approved by the district for homeschooling. A parent/legal guardian whose child or ward is not six years old on or before September 1<sup>st</sup> of the school year may waive kindergarten attendance for his/her child.
- The board expects children to attend school regularly. Regular attendance is necessary if students are to make the desired and expected academic and social progress.
- In order to receive one Carnegie unit of credit, a student must be in attendance at least 120 hours, per unit, regardless of the number of days missed. On a case-by-case basis, the district may award proficiency-based credit for specific courses in accordance with policy IHC, Proficiency-Based Credit Courses.

### **G. Make-up Work**

If you are absent you will have five school days to complete and submit any missed assignments. Assignments will always be posted on Google Classroom and it is the sole responsibility of the student to consult with the teacher if you need help understanding or completing the make-up work or missed assignments. Some work may be made up at home but some work will have to be completed at school. Any work (ie. quizzes, common assessments, some classwork) that must be made up at school can be made up during lunch or on Wednesdays afterschool. Work made up due to absence(s) does not count as a retake. In the event of a dispute over makeup rights, the principal will be the final authority. If a student is absent for several days, the parents may contact the guidance office to request assignments. 24-hour notice is needed before assignments can be picked up to give the teachers time to collect necessary materials.

### **H. Re-take Policy**

There is no reason for a student to fail in Clarendon County School District. Every student in Clarendon County School District is allowed to retake a total of five (5) assignments (i.e. classwork, quizzes, and/or tests EXCLUDING BENCHMARK TESTS, every quarter, in every subject. Students will have the entire quarter to re-take any applicable assignments. The students will be required to attend one (1) hour of tutoring before retaking an assignment. Please do not wait until the end of the quarter to attend the tutoring session and then retake the assignment.

### **I. Student Dress Code Policy**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students will not wear attire that interferes with the operation of the school, disrupts the educational environment, or which negatively affects the general health, safety, and welfare of the district's students or employees. Inappropriate and impermissible attire includes, but is not limited to, the following:

- No revealing and/or suggestive clothing, such as tube tops, halter/spaghetti strap tops, see-through garments, garments that bare the midriff, or biker shorts be permitted.
- Proper footwear must be worn at all times. Footwear that constitutes a safety hazard will not be permitted.
- Clothing and accessories (i.e., bookbags, jewelry, hats, etc.) which display a symbol of, or otherwise promote and/or endorse the use of alcohol, tobacco, or illegal drugs are not permitted.
- No vulgar, obscene, profane, or otherwise disruptive symbols, language, or wording will be permitted on clothing and accessories.
- Gang attire, including colors directly affiliated with a gang and gang symbols are not permitted to be worn or to be displayed as accessories.
- Hats, head stockings, and kerchiefs may only be worn for religious or medical reasons that have been approved by the principal.
- All students must ensure that pants are worn at the natural waistline. Undergarments must be completely covered.

- Students may not wear accessories or clothing which poses a potential safety hazard. This includes heavy chains not made as jewelry, fishhooks, studded bracelets and/or collars, nose/lip-to-ear chains, large rings, and the like. Unusual body piercing that is disruptive to the order of the school or which is a distraction to the learning environment is not permitted.

Individual schools may implement more specific and restrictive dress codes, subject to the recommendation of school administration and the school improvement council, and then approved by the superintendent.

The administration will have the final judgment on the appropriateness of dress and reserves the right to prohibit students from wearing any article of clothing or accessory which may foreseeably result in the disruption of the school environment.

**\*\* If clothing attire is not appropriate as deemed by the administration, students must call parents to bring appropriate clothing and/or be assigned to ISS until clothing has arrived.**

**Procedures and consequences for failure to comply with Dress Code Rules are as follows:**

Each time a student incurs a dress code violation, the date and offense will be marked in a notebook maintained in the front office. For every three dress infractions, a student will receive a discipline referral. The consequences are as follows:

**1<sup>st</sup> referral:** Warning

**2<sup>nd</sup> referral:** Parent/student/administrative conference

**3<sup>rd</sup> referral:** 1 Day Suspension

**4<sup>th</sup> referral and beyond:** Suspension

Since the dress infractions notebook is maintained in the front office, I will send you to the front office if I feel you are not meeting the dress code. The administrator(s) may deem your clothing appropriate and send you to class or the administrator(s) may follow the procedures as stated above. If in doubt, do not wear it to school.

**J. Mission/Vision/Title I Statement**

- **Mission Statement:**

- Unified as One, the mission of the Clarendon County School District is to educate and empower students to become productive and responsible citizens.

- **Vision:**

- Unified as One, the vision of the Clarendon County School District is to be a catalyst for our students' academic success and prosperity for our community by developing well-rounded, confident, and responsible citizens.

**K. Signature Page**

Please complete the requested information on the signature page, provide the signatures and return ONLY THE SIGNATURE PAGE to **Mrs. Anna Floyd** on or before August 8, 2022. Keep the rest of this syllabus for your future reference. I will also post this information on our Google Classroom.



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**Course Title: Environmental Science**  
**2022-2023 School Year**

**Teacher Name: Mrs. Anna Floyd**

**Teacher Email: [anna.floyd@clarendoncsd.org](mailto:anna.floyd@clarendoncsd.org)**

Student,

Please complete the information below.

My name is \_\_\_\_\_. My age is \_\_\_\_\_.

I have Environmental Science with **Ms. Floyd** during \_\_\_\_\_ block.

Check all that apply: \_\_\_\_\_ I prefer to sit at the front of the class so I can see/hear/pay attention better.

\_\_\_\_\_ I do not have a seating preference.

\_\_\_\_\_ I work best when I am sitting near \_\_\_\_\_.

\_\_\_\_\_ I do not work well when I am sitting near \_\_\_\_\_.

Parent(s)/Guardian(s),

Please complete the requested information below.

My name is \_\_\_\_\_.

My relationship to the student is \_\_\_\_\_.

My daytime phone number (7:30 am-4:30 pm) is \_\_\_\_\_.

My email address is \_\_\_\_\_.

**Please put a star next to the preferred method of communication during the day.**

Please tell me something you think I need to know to better understand about your student so that I can be a better teacher for your child. \_\_\_\_\_

If you have any questions about anything in the syllabus or anything in general please feel free to write the questions on the back, email me or call the school. I am looking forward to working with you to ensure this year will be rewarding.

By signing this contract, we all acknowledge that we have read and understand the information in this syllabus.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Parent/Guardian signature