THE BIG PICTURE TEMPLATE

Transformation by Design – National Institute for Christian Education

1. THE MAIN IDEA

God is love, God is "community in unity", a community is to serve and love each other.

2. BIBLICAL PERSPECTIVE

Creation

In the beginning God created heaven and earth. In the Biblical account of creation, the Trinity God says, 'Let us make man in our image' (Genesis 1:26). The Trinity God is himself a community, full of harmony and love- one God, three persons. And people are made by God's image, to reflect his likeness, so men yearn for community, for harmony, for love.

Fall

Since sin has entered the world, everyone has sinned, and everyone is imperfect and selfish. A community is made up of people, and when people are in a state of sin, the community is in a state of absence of love and harmony. When the love and harmony of a community is destroyed by sin, people become selfish and unwilling to get along with others, build relationships and help others. Sin not only distorts the relationship between people, but also the relationship between man and the world, nature and himself. People hurt their communities with words and actions, so communities are full of judgment, bickering, and lies.

Redemption

We are rebels against God, who are trapped in lies and sin, unable to save or free ourselves. But God is a loving and just God, who sent Jesus His only son to save the world and crucify himself for all the people's sins. He paid for our sin and unbelief with his own death.

Renewal

When Jesus redeemed us, one of the important things he accomplished was to restore our community capacity. Not for a community but for a community of people from every tribe, language and nation on earth (Revelation 7:9). Scripture says that we are one body, it is with Christ. (1st Corinthians 12:12) so that we may live, love, serve and even tell his "good news" to our friends and neighbors.

THREADS

Building Community: Students are active contributors and encourages of others as the community is built up.

Expressing: Students are serving others in our community

4. ENDURING UNDERSTANDINGS

Professional roles of people in the community: JOBS PEOPLE DO

- Students will appreciate the differences between communities.

Interacting successfully in the community: WORKING TOGETHER

- Students will be able to discover the importance of building unity in their community.

5. ESSENTIAL QUESTIONS

What makes a community?
What is a role?
What is a responsibility?
Which community you belong to?
What are your responsibilities at community?
What are the roles and workers in the community?
How the right of a person directly affects their responsibilities?
How services and systems influence societal rights and responsibilities?

How the corona-virus affects the community:COMMUNITY and the CORONAVIRUS! - Students will strive to preserve and improve their communities How contributors and encouragers of others as the community is built up: Serving others in our community	What are people doing and contributing to the community ?
6A. KNOWLEDGE A community is a place where people live together. Different community Neighborhood Street signs Different transportation Different Jobs Covid helpers Be grateful	6B SKILLS Social skill: identify roles, right and responsibilities in society. Communication skill: Investigate how services and systems influence societal rights and responsibilities and be grateful. Listening: Guest Speakers/Field Trip - Community/ watching videos about communities Speaking: Discussions, Presentations (statue - role play) talk about a profession and their duties Reading: Computer Research, books about people in the community Writing: Narrative Writing, main idea and details Trait: ideas, organization Grammar: Nouns, plural nouns Art: Art is a means of communication and expression. Create artwork based on observation. Draw a map based on what the neighborhood looks like. Use different media (pencil, colored lead, crayon, sketch paper) for color
7. PRESCRIBED CURRICULUM Central idea: communities are made up of many people who work together. Lines of inquiry: Function- professional roles of people in the community. Connection- interacting successfully in the community. Possible Learning Outcomes: -How the right of a person directly affects their responsibilities. -Investigate how services and systems influence societal rights and responsibilities. -Explore people's jobs in their community and their contribution.	