

Welcome to Mrs. Rozeveld's 2nd Grade Class!

Welcome back to school! I'm delighted to be your child's teacher this year. An exciting year is being planned for your child. I have been working hard to learn the second grade curriculum and getting the classroom ready. I am looking forward to working with your child and helping him/her achieve his/her full potential. I understand that each second grader is unique with varying ability levels. I will strive to meet the needs of all of the children in our classroom.

Daily Schedule

School begins at 8:05 and dismisses at 3:00 each day; breakfast begins at 7:55. If your child arrives at school before 7:55, he/she will be expected to go outside. Our students will also have breakfast in the classroom. They will be expected to finish it by 8:15. Any students who arrive after 8:15 will not be offered breakfast. Our class leaves to walk to the busses at 3:00. If you pick up your child, please do so in the elementary cafeteria. Our daily schedule consists of reading and writing activities in the morning and math, science and social studies in the afternoon. It is very important that your child arrives at school on time every day. Most second grade learning activities are group oriented and involve interaction with classmates. Therefore it is difficult to make up work at home.

Schedule for Specials

<u>Monday:</u>	<i>P.E 8:15 with Mrs. Sluiter</i>
<u>Tuesday:</u>	<i>Music 8:55-9:35 with Mrs. Wiggins</i>
<u>Wednesday:</u>	<i>P.E 8:55-9:35 with Mrs. Kelley</i>
<u>Thursday:</u>	<i>P.E. 12:15-12:55 with Mrs. Kelley</i>
<u>Friday:</u>	<i>Library 1:45-2:15 (every other week)</i>

Lunch & noon recess: 11:10 – 11:45

K-2 afternoon recess: 2:30 – 2:55

COMMUNICATION

I believe that a good parent-teacher relationship is necessary for maximum school success. If your child is having any sort of problem, I will let you know as soon as I am aware of it. Likewise, I ask that you keep me informed of any other problems that your child may be having. Together, we can make second grade a positive experience for your child! Throughout the year I will communicate with you through notes, telephone calls, newsletters, and parent-teacher conferences. You may contact me at school (231-825-8330 ext. 1574) or by e-mail: jrozeveld@mcbain.org

If you have an **emergency, please call the elementary office (231-825-2021)** as I usually don't check my messages until the end of the day.

PROGRESS

Report cards will go home at the end of every 9 weeks in 1st grade. In addition, a progress report will be sent home twice during the year between report cards.

Parent-teacher conferences are scheduled for the fall and spring:

Fall conferences: Thursday, Nov. 6, 2014

Spring conferences: Thursday, Feb. 12, 2015

NOTE POLICY

A note is required by the parent or guardian in the following situations:

1. Your child is going to a different place after school than he or she normally goes (babysitter, friend, grandparent, etc.)
2. Your child is being picked up after school rather than riding the bus.
3. Your child is absent due to illness or other reason.

A child who believes he/she is to go somewhere different or get picked up by someone becomes very upset when I must put him/her on the bus because I did not receive a note. If plans change during the school day, please contact the school office. If you or someone you designate needs to pick your child up before the end of the school day, please sign the child out at the office. The office staff

will give you an early dismissal slip. For the protection of your child we are instructed not to release a child without a slip.

Parent Participation

As a parent, you are the most important and influential person in your child's life. It is with this understanding that I am asking you to aid me in the education of your child in several ways. Please take an active role in your child's education. Your involvement sends the message to your child and to others that you value education. You can do this in several ways:

- ❖ Look over the things that your child brings home each day. Encourage your child to always work neatly and do his/her best.
- ❖ Set aside fifteen to twenty minutes each night to review sight words, read the "take home" reading book and listen to your child read.
- ❖ Review your child's behavior color on the calendar found in the STAR folder.
- ❖ Volunteer to help out in your child's classroom. When you are active in the classroom you gain knowledge about your child. You will better understand how your child:
 - Interacts with peers.
 - Compares with other children his/her age.
 - Works throughout the day.

I value and cherish your participation. I can always use an extra pair of hands and another smiling face when I am working with children. I am in need of volunteers who can come in on a regular schedule, whether weekly, bi-weekly or monthly, If your schedule allows, please let me know by sending a note to school with your child as soon as possible. I appreciate your help!

WATER BOTTLES

I encourage you to send your child to school with a water bottle each day. Research has shown that drinking water throughout the day is very beneficial for your child's learning. Water helps to keep your child's brain working! Children who have water bottles at their tables are more comfortable because they can take a drink whenever they are thirsty without disturbing the other learners in the class. **Please send only flip-top, non-spill bottles. Please do not send screw cap bottles as they spill easily.**

SNACK

Due to the fact that we have an early lunch and many of the children have a long bus ride home, we will take a snack break each afternoon. If you would like to send a **small, healthy snack** with your child, feel free to do so. Some suggestions include cereal, crackers, cheese, pretzels, fruit, fruit snacks, vegetables. If possible, please write your child's name on the snack.

BIRTHDAYS

Birthdays are special occasions for young children. If your child wishes, he/she may bring treats for the class. Please do not send party invitations to school unless the entire class has been invited. Although it may seem convenient to distribute invitations this way, it can result in hurt feelings for those not invited. We will celebrate "Half-Birthdays" for children who have a summer birthday so that they have an opportunity to celebrate with their classmates.

BEHAVIOR MANAGEMENT

Establishing good classroom discipline is essential to each child's success, confidence and well being. Every child should feel that the classroom environment is safe and secure, free from all threats of physical or emotional harm. In addition, it is important that each child learn to develop self-discipline and good work habits, to resolve conflicts peacefully and to think independently. In second grade we use a "Good Behavior" chart to monitor behavior. It's a part of a system that helps students take responsibility for their own behavior in the classroom. Each day, your child starts with his/her clothespin on green. If a child's behavior doesn't follow our classroom rules, he/she will move the clothespin down to yellow. By the same token, if your child's behavior is beyond what is expected, he/she moves the clothespin up to blue, purple, or even pink! Everyday your child will mark his/her behavior color on the calendar found in the STAR binder.