

Shelby Mendillo

English III: Essential Questions in Literature

**Essential Questions in Literature-L3** (updated 3-2020)

Information literacy topics:

- Determining best sources
- Searching strategies for information
- Communicating new knowledge
- Creating/Writing a research-based product
- Using technology tools

Find the activities for this class, at:

**Amity website→High School→AHS Library Information Center**

**Find Online Stuff→By Subject→English→Class Projects→Mendillo→Database Searching and Producing an Annotated Bibliography**

1. Objective:

*To develop database searching techniques for investigating topics from multiple disciplines, in order to discuss these themes from essential questions and relate them to specific works of literature. To produce an annotated bibliography of relevant resources found.*

2. Discussion:

*You have been discussing essential questions in literature, touching upon themes like the nature of Truth and Illusion, Power and Powerlessness, Good and Evil, and Fate and Free Will.*

*In what other fields of study do professionals, writers, and thinkers write about these topics?*

(possible answers, Psychology, Religion, Law, Sociology, Ethics, Art, etc.)

Next Steps:

Since we can use ideas from many, seemingly unrelated fields about these themes in the essential questions to carry on our own literary analysis, we are going to look for information about these themes (*Truth and Illusion, Power and Powerlessness, Good and Evil, and Fate and Free Will*).

3. Presentation: Choosing the best resource and searching

Most complete database for journal articles:

**Academic Search Complete**  
**All Topics, All Formats, 9000 Academic Journals**



**Academic Search COMPLETE:** From the publisher EBSCO, Academic Search Complete has the largest number of peer-reviewed academic journals (9000) of all our

databases, through a wide range of academic disciplines, from the behavioral and technical sciences, through education, theatre, and many more. It includes some popular magazines as well as scholarly journals.

Databases on other topics:

**GreenFile**  
**Environmental Topics, All Formats**



.....  
**Educational Resources Information Center (ERIC)**  
**Education Topics, All Formats**



4. Presentation: Essential Question: **Why do people seek power?**

Searching strategy, search term “power”

ESBCO: [Academic Search COMPLETE](#):

Main points:

-Take note of your surroundings: Look at main menus, search options, etc..

-Search box:

-Always give yourself more options with an “Advanced Search”.

-Consider what you are searching for: Title? Author? Subject? Word in text?

-Start simple. You can always add more words to narrow down.

-Notice what appears when you start to type “power”. How many results do you get? How does it change when you add “inequality”, or “unequal” or “imbalance”, or “violence”?

-Too many results and not really relevant? Add more words to narrow down.

-Too few results? Broaden your search with fewer words.

-Use more advanced techniques:

-Try with synonyms or related words (power dynamics, control, abuse, misuse, relationships, etc.)

-Use commands (“operators”) to narrow down: AND (to get both terms), OR (for one OR the other), NOT (to filter out the word), apostrophes around several words like “power dynamics” to get the exact phrase

-Always limit to full-text, if it is what you need.

-Focus on results, and LEFT sidebar

-Notice the number of hits for each Source Type.

-Notice other “limiters”. Which are useful for our search?

**Sample search for paper: (power dynamics or imbalance of power), limit to full-text, 2010-present, newspapers, magazines.**

### -Use **LIMITERS**

- Notice the number of hits for each Source Type.
- Use checkbox “**limiters**” on the LEFT sidebar to LIMIT your search by:
  - Full-text.
  - Publication Date
  - Source Type (only Academic Journals? Magazines? Newspapers?)
  - Etc.

**Limit To** ▼

☒ Full Text

☐ References Available

☐ Scholarly (Peer Reviewed) Journals

1988   Publication Date   2017

◀──▶

[Show More](#)

Options set

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**Limit by Source Type** ▼

☒ All Results

☐ Academic Journals (232)

☐ Magazines (90)

☐ Book Reviews (17)

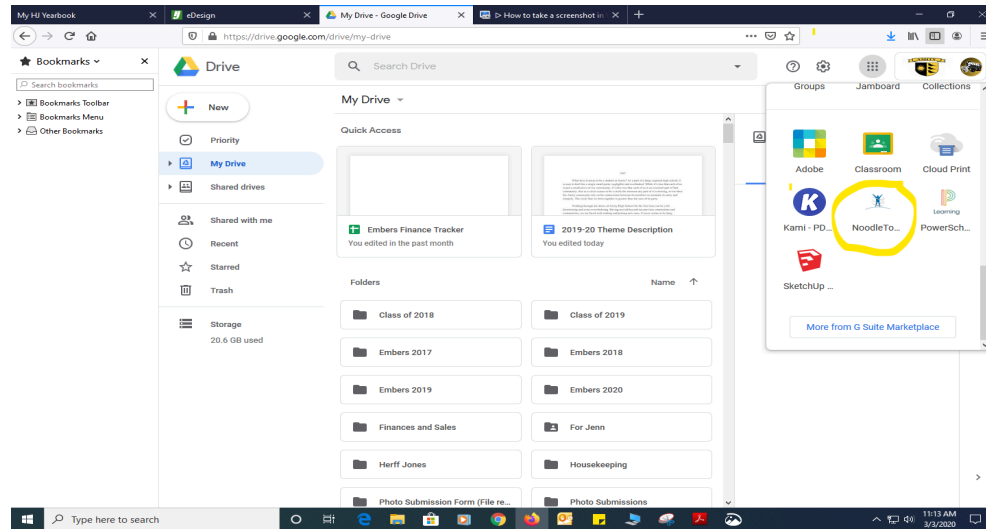
☐ Newspapers (11)

☐ Trade Publications (1)

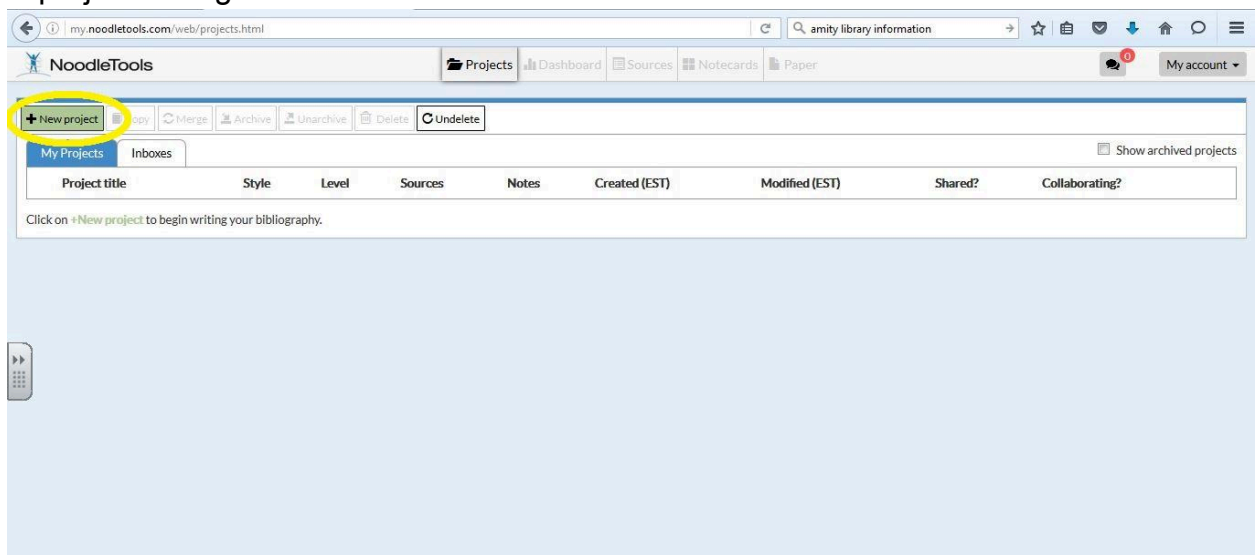
### -When you identify a good source/article:

- Choose a relevant article, and notice the related SUBJECTS.
- Follow up on **subject leads** that appear in relevant articles. Remember, they were chosen by humans: (how about SOCIAL structure; SOCIAL power;?).
- Save your chosen results to avoid losing stuff (use personal lists, email, notes/citation tools, etc.). Add a user name and password to save searches and results.

5. Student practice: Students sign into their Google Drive accounts, then click the apps button, scroll down until you find Noodletools and click on it. You may need to update your information (name of school and graduation year).



6. Student Practice: create a project to begin citations.  
Create a project to begin citations.



6.a. Click on “New Project”.

Projects | Dashboard | Sources | Notecards | Paper

Merge | Archive | Unarchive | Delete | Undo

es

Style | Level

begin writing your bibliography.

Shared? | Collaborating?

Create a new project

Project title: Workshop Practice Project  
For example, "History 101 report on George Washington"

Citation style: ☒ MLA (MLA Handbook, 7th ed.)  
☐ APA (APA Publication Manual, 6th ed.)  
☐ Chicago/Turabian (Chicago Manual of Style, 16th ed.)

Citation level: ☐ Starter: Introduction to citing sources with 6 basic forms  
☐ Junior: A small set of simplified citation forms  
☒ Advanced: Comprehensive coverage of the style guides, 70+ forms

Submit

6.b. Enter a "Project Title".

6.c. Choose "MLA" style (for this Art class), and click the "Advanced" citation level for full functionality. Click "Submit".

my.noodletools.com/web/dashboard.html | amity library information

NoodleTools | Projects | Dashboard | Sources | Notecards | Paper | My account

Workshop Practice Project

Add comment

Project details

Research question: [Click to edit]

Thesis / Main claim / Hypothesis: [Click to edit]

History: Project created: 07/29/16 12:03PM | Updated: 07/29/16 12:03PM | 30-day log of work done on this project

Paper: Start paper in Google Docs

Links:

Sharing and collaboration

Public view: ? Turn on public access

Project inbox

Share with a project inbox

Student collaboration: ?

User	Type	Contribution	Paper
Add students			

To-do list

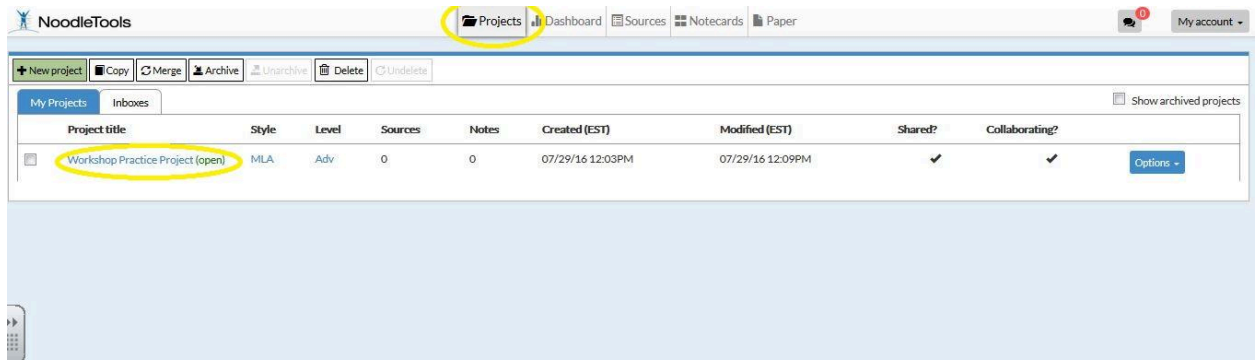
Show completed to-do items

To-do items	Due date	Completed (EST)
Add to-do item		

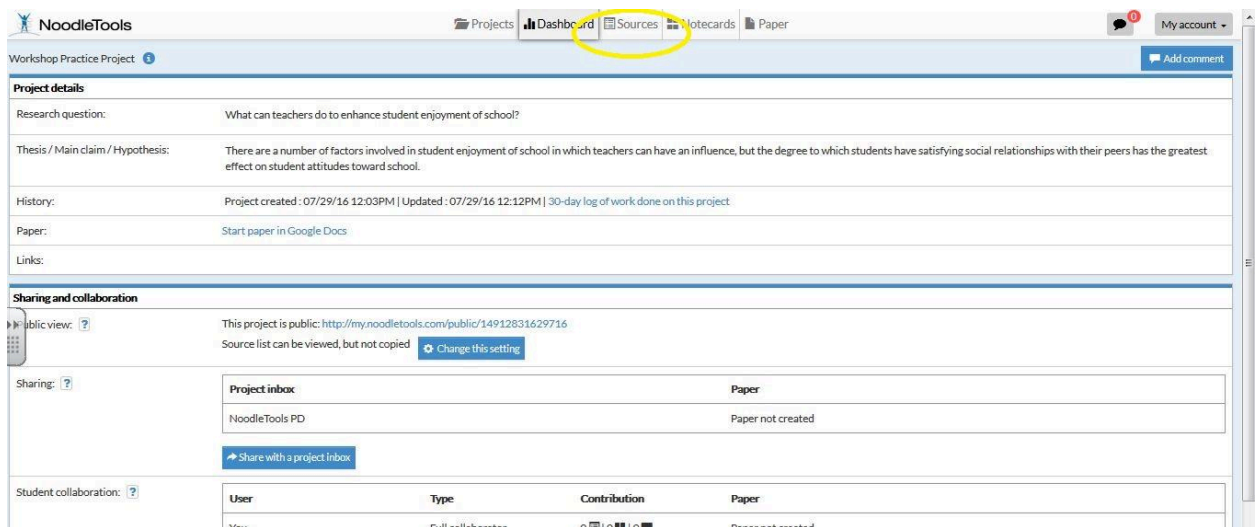
6.d. Write a "Research Question" (think of something related to your topic).

6.e. Write a "Thesis" statement. This is the statement or question you will prove or discuss.

6.f. Click the "Projects" tab to view your project list.



6.g. Click on the name of your project to open it.



6.h. Click on the "Sources" tab. You are now ready to cite a source.

7. Student practice: Create an MANUAL citation for a database article.

Create a MANUAL citation for a database article.

7.a. Go to this [article](#) titled: **"Confronting the 'Mess': Embracing Vulnerability to Amplify Students' Voices"**, from the EBSCO publishing company's database *Academic Search Complete*.

7.b. Back in NoodleTools, from the Sources tab, click on "Create a New Citation".

7.c. Answer the question "Where is it?". Once again choose "Database".

7.d. Answer the question "WHAT is it?". Choose "Journal" because *Liberal Education* is the name of a journal according to their website.

7.e. Start filling in as much information as you can, copying from the article:

- Name of database: find it
- URL: find the "permalink" on the right because it does not change.
- DOI (Direct Object Identifier)
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- Most recent date of access: (today) Technically, not required by MLA 8, but you can include it.
- Author: find it
- Article title: find it
- Pages: find it
- Name of journal: find it
- Volume: find it
- Issue: find it
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- Series: there is none listed

7.f. Click "Submit".

7.g. Compare your finished citation to the citation below. You can check the accuracy of your citation by looking at the MLA style guide [HERE](#).

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A note about copy/paste citations available in databases:

Remember that databases are not always capable of interpreting information correctly, especially unusual author formats, or distinguishing magazines from other kinds of journals. It is recommended that you ALWAYS create your own citation, plugging in the information.

## 8. Discussion: **Creating an Annotated Bibliography**

What is an annotated bibliography?

An annotated bibliography is a list of sources, arranged like a works cited/bibliography, in which each source has explanatory text after it. Look at this [sample](#) from OWL Purdue.

The annotations included with each source will generally follow this format:

### **-Summary:**

A summary includes an overview explaining what it is about.

### **-Assessment:**

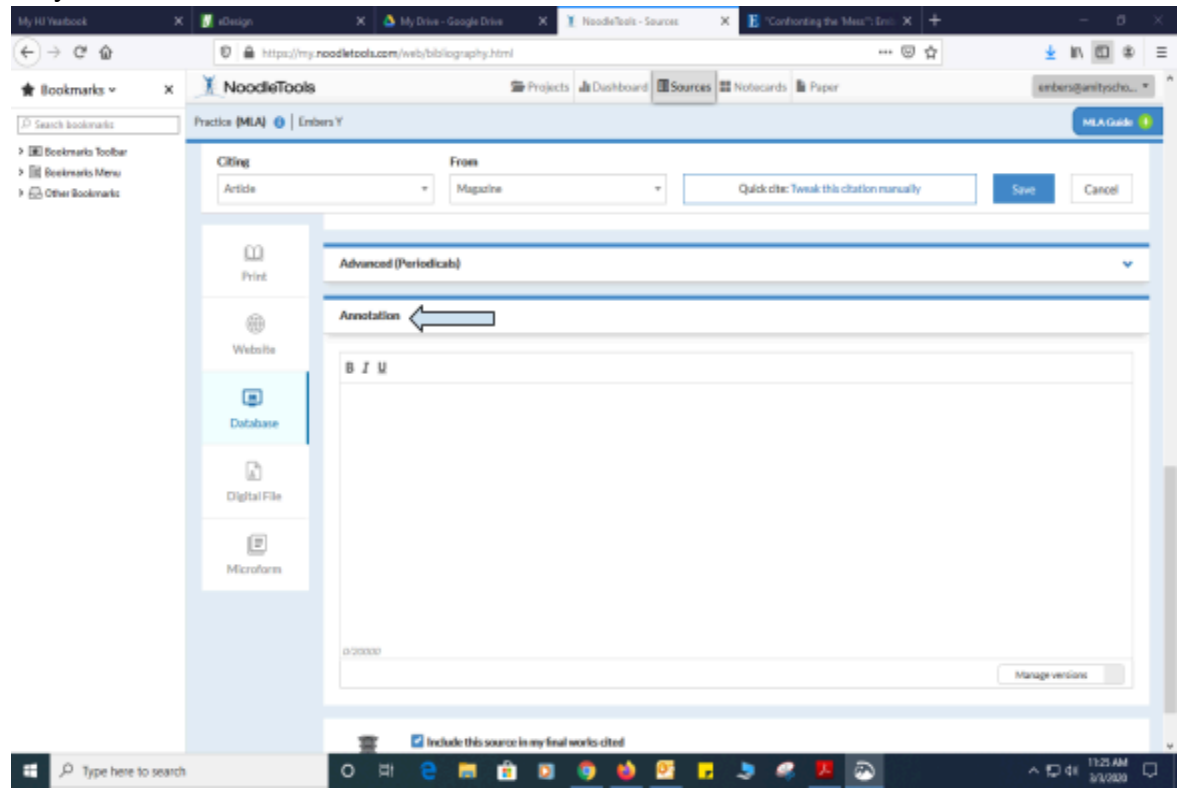
An assessment should be your judgement on the reliability of the source's author/organization (credentials, expertise, trustworthy, etc.).

### -Reflection:

A reflection should discuss in what way is the source relevant and how the source can be used to cite evidence that supports your essential question.

To create an annotated bibliography in Noodletools:

-After you have completed the fields for your citation, there is a box labeled "Annotation". This is where you entered the necessary information for your annotation.



### 9. Student Practice:

Using the [article](#) titled: "**Confronting the 'Mess': Embracing Vulnerability to Amplify Students' Voices**" article from the practice citation about Power, write an annotation, addressing the following criteria.

Include:

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Share samples, compare with teacher's exemplar.

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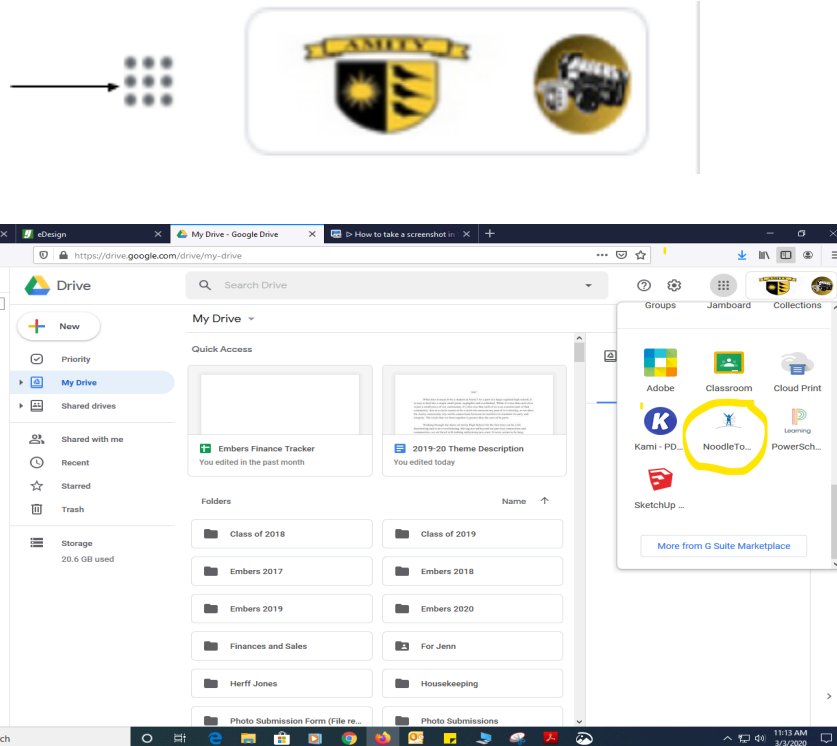
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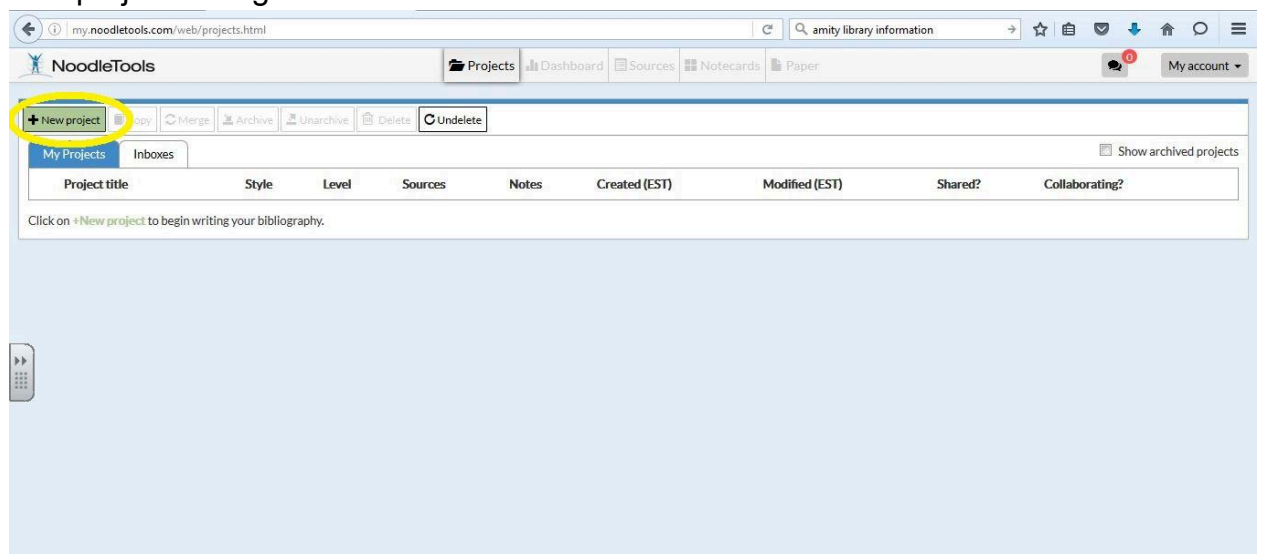
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See the lesson plan/notes for main points:

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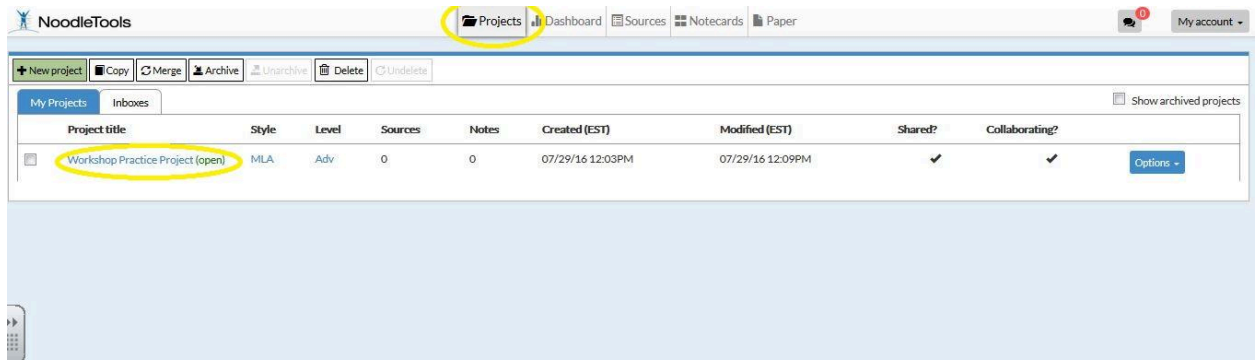
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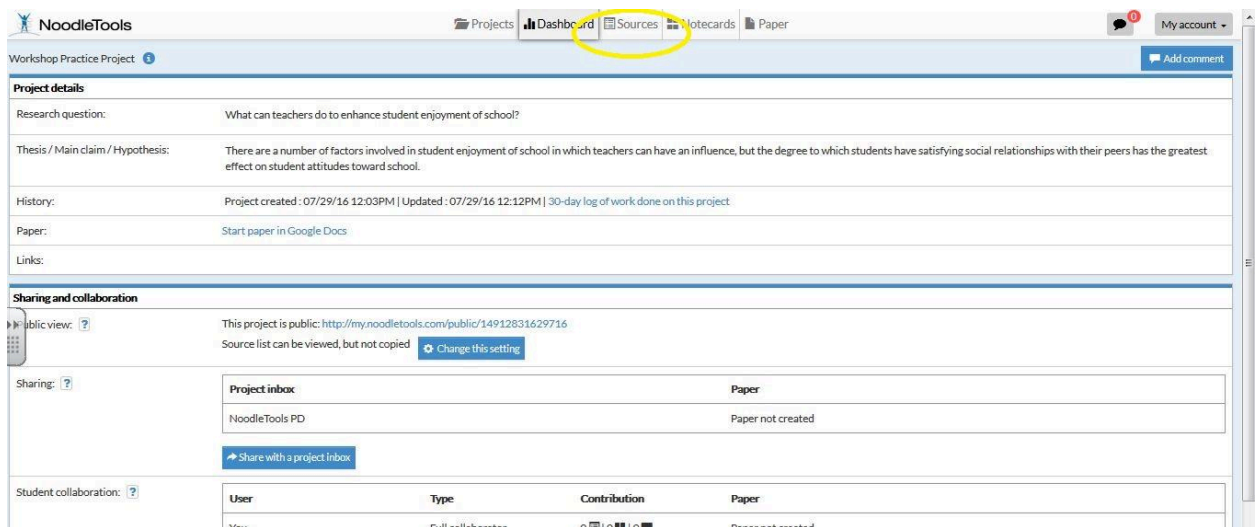
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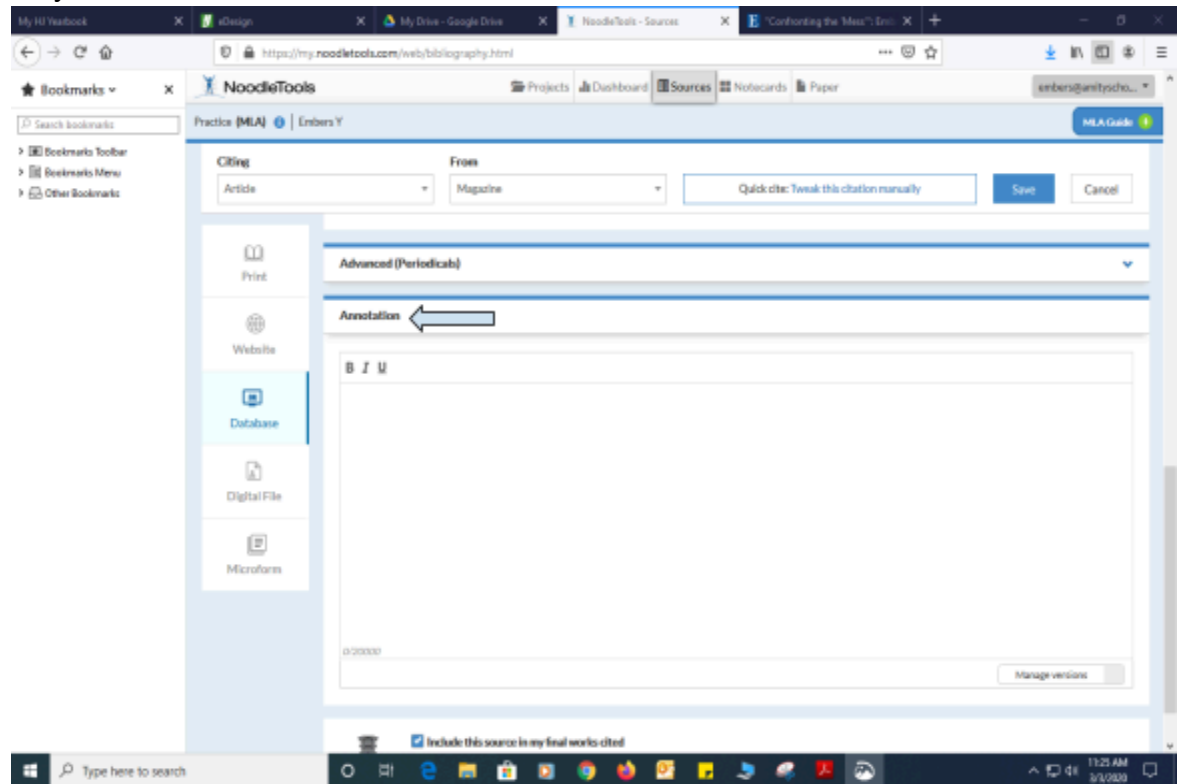
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