

# Capital Region BOCES SPED Remote Learning Expectations



## Teacher expectations for K-12 students with disabilities for Extended and Regular School Year Programming - New Learning and Specially Designed Instruction

Students in grades K-12 self-contained classes should receive instruction in ELA and math for at least 40 minutes daily each with an additional 60 minutes each week for other disciplines including science and social studies. Live lessons may be recorded or videos may be used and posted for families who can't access during the time the daily lessons are delivered. All instruction is to be specially designed to provide new learning opportunities and reinforce skills while adhering to the New York State learning standards. In addition, teachers will follow up in 1:1 or very small groups with students daily to address other areas, reinforce the content area skills, and progress monitor IEP goals. Related services are delivered in addition to specially designed instruction. For the purposes of these time allocations, direct teaching (asynchronous and synchronous), participation in activities, completion of activities/assignments and providing feedback to drive progress monitoring are included.

**In the secondary 9-12 situations involving regents bearing courses**, students will still require the 180 minutes to obtain a unit of study. This means that all subjects are taught daily equivalent to 36 minutes per day (can be a mix of synchronous and asynchronous) for any credit bearing courses. **Although minutes in coursework may differ from the schedule below, the general expectations of live instruction, small group instruction, and related services will apply.**

- Live sessions daily for ELA/Math/Science/Social Studies Required - (can be integrated)
- Follow up connected activities/assignments provided for content area subjects
- Live individual or small group session daily (Individual/Small Group sessions will be scheduled with the families)
- Home visitation to drop off instructional materials needed for remote learning required
- Live mini-lesson will be delivered at the same time daily and recorded or posted for families who are not able to access during the lesson time.
- Related Services will be scheduled and provided
- Instruction will be specially designed as per student IEP and follow the New York State Standards
- Remote attendance will be taken daily
- Parent communication will be documented on a self created Google Doc (shared w/ principal)

Sample Schedule:

| Subject                                                 | Monday                                                                                                                  | Tuesday    | Wednesday  | Thursday   | Friday     |
|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|
| ELA                                                     | 40 minutes                                                                                                              | 40 minutes | 40 minutes | 40 minutes | 40 minutes |
| Math                                                    | 40 minutes                                                                                                              | 40 minutes | 40 minutes | 40 minutes | 40 minutes |
| Science                                                 | 20 minutes                                                                                                              |            | 20 minutes |            | 20 minutes |
| Social Studies                                          |                                                                                                                         | 30 minutes |            | 30 minutes |            |
| Individual/Small Group Meetings - Virtual Session       | Small groups or individual student live meetings daily and should be 15 - 30 minutes in length: scheduled with families |            |            |            |            |
| Other small group IEP Goal Work and progress monitoring | Small groups or individual student live meetings daily and should be 15 - 30 minutes, scheduled with families           |            |            |            |            |
| Office Hours                                            | Scheduled, Daily and Mandatory                                                                                          |            |            |            |            |
| Delivery of Materials as Needed                         | Students must have access to proper technology and any supplemental materials needed to engage in lessons.              |            |            |            |            |

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RS Providers [Remote Guidance for Therapy](#):

- Regular school frequencies will be delivered via live videoconference, with fidelity to the IEP, with specific identified frequencies for TEACCH students
- Social Workers, in coordination with the teacher, will work to maintain biweekly phone contact with families in support of social/emotional support and home learning initiatives and to identify the need for any other supports

***Please see notes below:***

*Important Notes that will be discussed:*

- *Attendance must be taken daily. Present will be recorded for engagement in assignments, live, or recorded sessions.*
- *Documentation needs to be kept: Create a google doc for documentation of parent contact*
- *Related Services: We will stay the course with remote therapy guidelines that have been developed and are linked above. Documentation will continue in IEP direct related service logs: Medicaid is applicable.*
- *Please remember that we must implement IEPs as written with a combination of synchronous and asynchronous instruction.*
- *If there are individualized variations from the schedule above, the rationale needs to be documented. We need to assure that what we are providing adheres to the IEP and is reasonable, appropriate, and considers the individual and family and FAPE in the remote setting.*

***\*\*All teachers must have a remote schedule ready to use and a plan to deploy devices and materials for instruction.***