

Introduction to Note-Taking Using Sketching Techniques


LEARNING GOALS:

- ✓ Students will be able to take notes using sketching techniques, rather than written text, as they read visual and/or listen to information presented.
- ✓ Students will build their own visual libraries of people, connectors, bullets, frames, and bold letters in order to note-take and create an information page about themselves.

SUCCESS CRITERIA:

- ✓ I can practice the features of Sketchnotes; text, images, and structures.
- ✓ I can create a Sketchnote page about myself.
- ✓ I can share my page with a partner.

STEPS:

Minds On	<p>Ask, “Why is note taking important?” and “What are ways to take notes?”</p> <ul style="list-style-type: none"> ● You could use a Padlet, Google Doc, or Google Jamboard to have students collaboratively add their ideas in one location. <ul style="list-style-type: none"> ○ Explain that sketchnoting is a form of note-taking that uses symbols and images along with words. ○ Discuss that this form of note-taking is NOT DRAWING. This is IDEAS, NOT ART. Many people claim, "I can't draw!" But this is capturing what you're hearing or reading in a way that's meaningful to you. ○ It's about Listening and Capturing.
Getting Started	<ol style="list-style-type: none"> 1. Share this Keynote file with your students. <ol style="list-style-type: none"> a. They can select the 3 dots on the top right side of the iPad and then 'Open in' Keynote 2. Look at page 1 together. Discuss the simplicity of the images. 
Practice	<ul style="list-style-type: none"> ● Students can practice their sketchnoting in Keynote by selecting the '+' and then 'Drawing' ● They should practice using different tools, opacity, colours, etc. by tapping the tools twice to see the options. ● Have them complete the exercises on pages 2 - 4 of the Keynote.
Application	<ul style="list-style-type: none"> ● Go over the instructions and example for the sketchnote about themselves on page 5 of the Keynote. ● Have students complete the sketchnote about themselves on page 6. ● Optional: Students can select '+' and 'Record Audio' to explain their sketchnote.
Presentation	<p>Students share their Sketchnote examples about themselves with others.</p> <ul style="list-style-type: none"> ● In DL, students could volunteer to screen share with the whole class. If they are older and use breakout rooms, this could be done there as well.
Exit Slip	<p>Have students make a sketchnote in Keynote representing something they learned today.</p> <ul style="list-style-type: none"> ● To share, they select '...' at the top right, 'Export', 'PDF', then add to the asynchronous classroom platform.