

School Conditions for Deep Learning

The following school conditions reflect a Single-Point “Accelerating” viewpoint for self-evaluation at the school level. Using the indicators for each dimension below, self-reflect and place your learning journey as “Limited, Emerging, Accelerating or Advanced”.



Limited	Emerging	Accelerating	Advanced
<u>Vision/Goals</u> <ul style="list-style-type: none"> <input type="checkbox"/> There is a well-defined strategy for achieving the deep learning goals; <ul style="list-style-type: none"> <input type="checkbox"/> Our school's Deep Learning can be clearly articulated by all leaders and teachers staff across the school. <input type="checkbox"/> School-based decisions, efforts and processes show good alignment with the deep learning goals. 			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Leading Deep Change</u> <ul style="list-style-type: none"> <input type="checkbox"/> There is strong leadership within the school that is capable, willing, and working to shift thinking and practice toward deep learning. <input type="checkbox"/> Leaders are committed to deep learning and are increasingly showing their ability to lead the learning. <input type="checkbox"/> There is a very good level of engagement across the school community for deep learning. <ul style="list-style-type: none"> <input type="checkbox"/> Students, parents, caregivers, and the community are informed and engaged, and starting to be more influential in driving deep change. 			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Creating a Learning Culture</u> <ul style="list-style-type: none"> <input type="checkbox"/> School leaders frequently reflect on, review, adjust, and improve their learning and school leadership practices. <input type="checkbox"/> Teachers frequently reflect on, review, adjust, and improve their learning, teaching. <input type="checkbox"/> Students, parents, caregivers, and the community are informed on Deep Learning and beginning to be engaged in meaningful ways. 			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Capacity Building</u> <ul style="list-style-type: none"> <input type="checkbox"/> A dedicated system is in place for assessing teacher professional learning needs. <ul style="list-style-type: none"> <input type="checkbox"/> Capacity building is clearly focused on mobilizing and sustaining deep learning. <input type="checkbox"/> Learning Partnerships via Central Staff and Deep Learning Resources are used to fullest potential. <input type="checkbox"/> Professional learning models reflect effective practices and emphasize an approach to building collective capacity. <input type="checkbox"/> Learning is guided by the Collaborative Inquiry Cycle. 			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Limited	Emerging	Accelerating	Advanced
<u>New Measures and Evaluation</u> <ul style="list-style-type: none"> <input type="checkbox"/> A systematic approach is in place for evaluating progress and success in: <ul style="list-style-type: none"> <input type="checkbox"/> Moving students deeper into the Learning Progressions <input type="checkbox"/> Building teacher capability in planning, self-reflection and use of the DL Tool kits. <input type="checkbox"/> Building the necessary school conditions for deep learning <input type="checkbox"/> School leaders have a reasonably clear idea of where they need to focus their efforts, and how well they are progressing so far. 			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Leveraging Digital</u> <ul style="list-style-type: none"> <input type="checkbox"/> Digital tools are being used in powerful ways and substantially contribute to the school's deep learning. Technology is used in a way that augments, modifies, or redefines learning opportunities. <ul style="list-style-type: none"> <input type="checkbox"/> Leveraging Digital enhances partnerships with students, staff, families, as well as local/global communities. <input type="checkbox"/> School STAFF are able to clearly articulate how leveraging digital tools are being used and for what purpose/goal. <ul style="list-style-type: none"> <input type="checkbox"/> Learning Opportunities are balanced with screen time and "Digital for Good" <input type="checkbox"/> Accessibility and access to content is intentionally designed in the lesson planning process. <input type="checkbox"/> School LEADERS are able to clearly articulate how leveraging digital tools are being used and for what purpose/goal. 			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes:

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Celebrations:

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Next Steps:

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