

Mrs. Shroyer (Room 165) * Title I Reading * Grades 2-3 Sept. 9-13, 2024

Substitute Instructions: Follow the daily schedule and report to the designated classrooms as indicated below.

Hard & Soft Lockdown procedures can be found in the black binder- located on my desk.

Fire Drill Procedure: Exit right and exit using the doors next to the main office.

	Mon.	Tues.	Wed. Open House	Thurs. Book Fair Assembly 2:00	Fri.
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8:30-9:05	Grade 2-3 Reading Skills Help- Room 165				
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9:10-10:35 Reading Intervention with 2nd grade Mrs. Dryer- Room 169					
	Mon.	Tues.	Wed.	Thurs.	Fri.
	Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	assessment
	TSW: Cite relevant evidence from text TSW: Make inferences to support understanding TSW: name characters, setting, & events, B/M/E TSW: read inflectional endings TSW: visualize scenes TSW: use author's illustrations		Text Vocabulary: language, aside, fair, invited, plead, culture, share, scurries Vocab: plead, scamper, aside, culture, fair, invited, language Anchor Text: <u>Big Red Lollipop</u> - Realistic Fiction Test - Sept. 13th Spelling: went, tell, pet, job, fog, not, tug, hut, tub, bun Review: six, has, one, or, see		
	Words to read for automaticity: could, how, see, find, little, one, funny. sounds, green, or				

10:40-11:25 ELA Support with 2nd grade Mrs. McMillan- Room 168					
TSW: Use commands & exclamations with accurate capitalization and punctuation					

11:25-11:55 Reading Intervention with 2nd grade Mrs. Dryer- Room 169

Mon.	Tues.	Wed.	Thurs.	Fri.
Warm-up- short vowel words Leveled Reader; <u>I'm Down Under</u>	Warm-up- short vowel words Leveled Reader; <u>I'm Down Under</u>	Warm-up- short vowel words Leveled Reader; <u>I'm Down Under</u>	Warm-up- short vowel words Leveled Reader; <u>I'm Down Under</u>	assessment
TSW: Cite relevant evidence from text TSW: Make inferences to support understanding TSW: name characters, setting, & events, B/M/E TSW: read inflectional endings TSW: visualize scenes TSW: use author's illustrations		Text Vocabulary: language, aside, fair, invited, plead, culture, share, scurries Vocab: plead, scamper, aside, culture, fair, invited, language Anchor Text: <u>Big Red Lollipop</u> - Realistic Fiction Test - Sept. 13th Spelling: went, tell, pet, job, fog, not, tug, hut, tub, bun Review: six, has, one, or, see		
Words to read for automaticity: could, how, see, find, little, one, funny. sounds, green, or				

11:55 -12:25 Lunch

12:25-1:05 Prep

1:05-1:30 Check and Connect

1:30-2:15 3rd Grade Writing ELA Support with Mrs. Reese -Room 111

Tues.	Wed.	Thurs.	Fri.
Push in to support language class.			

2:15- 3:00 Reading Intervention with 2nd grade Mrs. Wenger- Room 112

Mon.	Tues.	Wed.	Thurs.	Fri.
<u>Gary the Dreamer HB Reader</u> - page 10	<u>Gary the Dreamer HB Reader-</u> page 10	<u>Gary the Dreamer HB Reader -</u> page 10	<u>Gary the Dreamer HB Reader</u> - page 10	assessments
TSW: identify author's craft TSW: Retell a story B/M/E TSW: read compound words TSW: review short vowel words TSW: identify characteristics of narrative nonfiction TSW: ask & answer questions		<u>Word in context:</u> admires, classmate, community, contribute, pronounce, scared, tumbled		

3:00-3:25 Reading Intervention with 2nd grade Mrs. Dryer- Room 169

Mon.	Tues.	Wed.	Thurs.	Fri.
Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	Warm-up- short vowel words Leveled Reader; <i>Music in My Family</i>	assessment
TSW: Cite relevant evidence from text TSW: Make inferences to support understanding TSW: name characters, setting, & events, B/M/E TSW: read inflectional endings TSW: visualize scenes TSW: use author's illustrations		Text Vocabulary: language, aside, fair, invited, plead, culture, share, scurries Vocab: plead, scamper, aside, culture, fair, invited, language Anchor Text: <u>Big Red Lollipop</u> - Realistic Fiction Test - Sept. 13th Spelling: went, tell, pet, job, fog, not, tug, hut, tub, bun Review: six, has, one, or, see		
Words to read for automaticity: could, how, see, find, little, one, funny. sounds, green, or				

3:25 Dismissal Duty - Pick up & take grade 1 car riders (Magistro & Digon's rooms) to the lobby. Assist Mrs. Turner & Mrs. Williams with car rider pick up. Stand outside and guide students into cars.