

## Lesson Plan Form

| <b>Candidate:</b>   | <b>Subject(s):</b> | <b>Grade level(s):</b> | <b>Date:</b> |
|---|--------------------|------------------------|--------------|
| <b>Standard(s):</b><br><input type="checkbox"/> Art Standard<br><input type="checkbox"/> ELL Standard<br><input type="checkbox"/> Core Standard * |                    |                        |              |
| <b>I. DESCRIPTION OF CONTENT &amp; CONTENT TYPE (Fact, Procedure, Concept, or Principle):</b> Procedure, Concept                                  |                    |                        |              |
| <b>II. LEARNING OUTCOME (Objective):</b><br>(Content)<br><br>Students Will Be Able To.....  |                    |                        |              |
| <b>III. CURRICULUM CONNECTION (How lesson fits into larger unit sequence):</b>  |                    |                        |              |
| <b>IV. INSTRUCTION</b>  |                    |                        |              |
| <b>A. ENGAGEMENT (Motivational Activity):</b>   |                    |                        |              |
| <b>B. INSTRUCTIONAL SEQUENCE (Teaching Methodology With Student Activities):</b>  |                    |                        |              |
| <b>C. APPLICATION ACTIVITY (Practice and/or Reflection):</b><br>Student HW—construct one more paragraph using a citation from the new article.    |                    |                        |              |
| <b>D. MATERIALS &amp; RESOURCES USED:</b>   |                    |                        |              |

**V. ASSESSMENT STRATEGIES (Methods For Obtaining Evidence Of Learning):**

Formative: HOW WILL YOU CHECK FOR UNDERSTANDING ALONG THE WAY?

Summative: HOW WILL YOU ASSESS OR EVALUATE STUDENT LEARNING AT THE END OF THE UNIT?

**VI. ACCOMMODATIONS FOR INDIVIDUAL LEARNERS (CONTENT, INSTRUCTION, PRACTICE):**

HOW WILL YOU MAKE THIS LESSON ACCESSIBLE FOR STUDENTS WITH DIFFERENT LEARNING NEEDS SUCH AS LANGUAGE OR VISUAL SUPPORT.

**VII. NEXT STEPS**