Lesson Plan Form

Candidate:	Subject(s):	Grade level(s):	Date:
Standard(s): ☐ Art Standard ☐ ELL Standard ☐ Core Standard *			

I. DESCRIPTION OF CONTENT & CONTENT TYPE (Fact, Procedure, Concept, or Principle): Procedure, Concept

II. LEARNING OUTCOME (Objective):
(Content)

Students Will Be Able To…..

III. CURRICULUM CONNECTION (How lesson fits into larger unit sequence):

IV. INSTRUCTION

A. ENGAGEMENT (Motivational Activity):

B. INSTRUCTIONAL SEQUENCE (Teaching Methodology With Student Activities):

C. APPLICATION ACTIVITY (Practice and/or Reflection):
Student HW—construct one more paragraph using a citation from the new artile.

D. MATERIALS & RESOURCES USED:

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V. ASSESSMENT STRATEGIES (Methods For Obtaining Evidence Of Learning): Formative: HOW WILL YOU CHECK FOR UNDERSTANDING ALONG THE WAY? Summative: HOW WILL YOU ASSESS OR EVALUATE STUDENT LEARNING AT THE END OF THE UNIT?
VI. ACCOMMODATIONS FOR INDIVIDUAL LEARNERS (CONTENT, INSTRUCTION, PRACTICE): HOW WILL YOU MAKE THIS LESSON ACCESSIBLE FOR STUDENTS WITH DIFFERENT LEARNING NEEDS SUCH AS LANGUAGE OR VISUAL SUPPORT.
VII. NEXT STEPS

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