

BARRINGER HIGH SCHOOL



**Teacher/Student Handbook
2026-2027**

Dear Faculty and Staff

As we prepare to embark on another exciting school year, we are thrilled to welcome you back to school.

Staff are invited to begin setting up their classrooms the week of this week from 9:00 AM to 2:00 PM. This is a great opportunity to get your space ready and start the year off organized and inspired.

Please mark your calendars: all staff will officially return to work on September 1st. We will kick off the year with a meeting in the cafeteria, where we will share important updates and set the tone for a successful year ahead.

Our theme for this school year is The Blueprint — a reminder that together, we are building the foundation for our students' success and shaping the future of Barringer High School.

Thank you for your dedication and commitment. We look forward to seeing you soon and working together to make this year outstanding.

The first day back for students is September 8th, 2026. The administrative team and I have exciting plans for all of our students. We will continue to improve our comprehensive support and intervention programs to help all students achieve academic excellence, as well as overcome any obstacle before them. Our school will continue to be a safe, nurturing, and positive learning environment that will promote the social-emotional growth of every student.

Back to School Night will be September 22, 2026 from 6PM to 8PM. All staff are expected to mark their calendars and be in attendance.

Our goal as teachers, staff, and administrators will be to continue to foster and strengthen partnerships with every parent/guardian. Our staff will provide opportunities throughout the school year to enable parents to play a vital role in their child's education, especially by giving all parents a prominent voice in our decision making as a school community. I am eager and excited to begin what promises to be the best year ever. As principal, it is important to me that everyone who steps through our doors-teachers, students, and parents-are excited to be here! This attitude enables all of us, particularly the students, to meet the challenges of academic excellence in a fun, positive, and nurturing environment.

I look forward to a wonderful school year and to working with you as a team to help your children meet their goals and have a successful school year!

Best Regards,

Natasha Pared
Principal
Barringer High School

Vision Statement

Barringer High School, where compassion and humanity is the foundation on which we stand. Our students will become ethical men and women who assume responsibility for future generations. "Oh Alma Mater, Barringer High!"

Mission Statement

Our mission is to prepare all students to become lifelong learners and responsible citizens ready to meet the challenges of the future. Our students engage in challenging tasks, and draw upon personal strengths and diverse experiences in order to develop meaningful connections and innovative problem-solving skills. As educators, we understand the four R's: Relevance + Rigor + Relationships = Results.
We believe that all children can achieve success.

School Profile

Newark High School, which is now known as Barringer High School opened in September of 1838. Barringer is the oldest high school in New Jersey, and the third oldest high school in the country. It is located at 90 Parker Street in Newark, it is the alma mater of three supreme court justices -- making it the only school in the Nation to boast such an accolade. Barringer provides a comprehensive College and Career-preparatory academic program through rich curricula and partnerships with post-secondary institutions including Essex County College and Rutgers University.

Recent Barringer graduates have been accepted to and attended the following colleges and universities: Villanova, Delaware State, University, Pratt Institute, Georgetown University, Dartmouth University, Hampton University, Rutgers University, Howard University, Seton Hall University, Lincoln University, Spelman College, Penn State University, and West Virginia University

Standard Operating Procedures SY 26-27

SCHOOL PROCEDURES

- At 8:10 am, teachers must be signed in utilizing the KRONOS system. At 8:15am teachers must be at their designated classrooms to receive their homeroom students. At 8:20 am all teachers must be at their doors as students move to their homeroom.
- Staff members are not permitted to leave the building without authorization from an administration (except for lunch).
- Smoking on school grounds is against the law. School grounds include the perimeter sidewalk around the building and the parking lots.
- Trip requests must be submitted to the Department Chairperson for approval before submitting to Ms. Davis/Wicker for processing. All documentation is completed according to the NPS field trip request guidelines and time constraints.
- When students are late to school (after 8:28 am), ensure that students late to school are coded accurately in PowerTeacher.
- During the assembly events the teachers must escort their scheduled class to the designated location and remain with the class. If an event runs over a period, the teacher that teaches the next period must report to the auditorium and assist and relieve others that may have a preparatory period.
- All Faculty and Department Meetings are held monthly after school from 3:10 - 4:10pm. The meeting dates are provided in the Opening Day Packet. All faculty members are required to be present.
- All faculty members are required to attend PLC meetings.
- Common Planning opportunities are outlined by the Vice Principal or Department Chairperson for your alignment to your department.
- The principal, vice principal or department chairperson must approve all guest speakers for students or classes.
- All signs/flyers and publications require administrative approval.
- Bulletin boards must be updated regularly. Quality student work should be featured on the hall bulletin boards. Classroom bulletin boards may feature regular assessments or assignments with a title and rubric displayed.

CLASSROOM PROCEDURES

- All teachers must stand outside the door of their classrooms to monitor the passing of students and greet/welcome their students as they enter the classroom.
- All teachers must document attendance in PowerTeacher by the end of each class period. All Homeroom teachers must document attendance by the end of the Homeroom period. Homeroom attendance is the daily attendance and may be changed by an attendance counselor, do NOT edit their work.
- The daily agenda and learning intention are to be written on the board or other teacher designated area every day for every subject.
- Teachers issue and students sign for all textbooks, calculators, and other instructional materials. A copy of this form must be submitted to your supervising administrator.
- No hall passes can be issued during the first and last 10 minutes of any period. Students are expected to remain in the classroom for the full duration of the class period. Passes should only be issued for emergencies. Utilize the SmartPass system.

FACULTY/STAFF

- All absences must be scheduled via the Aesop service. If an emergency arises and you are unable to access Aesop, call your direct supervisor immediately.
- Always contact your direct supervisor any time you will be out or late.
- Substitute folders must be completed by Friday, September 11, 2026, and updated regularly. There should be (5) days of substitute plans on file for all faculty. A completed substitute folder includes: a schedule with your duty, class roster(s), lesson plans, substitute feedback form, and a seating chart (if necessary). The absence of substitute plans creates a disruption in the learning and risks the assignment of unintentional/inappropriate content by an unassuming substitute teacher.
- Do NOT provide cell phone locker keys to substitute teacher.
- Acceptable uses of telecommunications are devoted to activities that support teaching and learning. The use of the Newark Board of Education computer network is limited to the exchange of academic information, research, career and professional development activities consistent with the mission of the district.

LESSON PLANS/ASSESSMENT

- Lesson plans must be submitted to your respective supervising administrator bi-weekly.
- Teachers must maintain a folder/portfolio for each student that contains all student work or missed assignments, and a separate folder for featured writing products.
- Current student work is displayed in your classrooms and/or on your designated bulletin board. Student work is current when it is within two instructional weeks. Bulletin boards and classrooms have student-generated anchor charts, multiple representations, criteria/rubrics, word walls and level resources to support independence.
- The academic year is divided into four (4) marking periods, and report cards are issued at the conclusion of each marking period. Interim progress reports are issued to students according to the district calendar. Individual student reports are issued to students bi-weekly.

SAFETY/EMERGENCY

- In the event of a fire drill, all occupants in the school must adhere to the Emergency Evacuation Procedure that is posted in every classroom.
- It is the responsibility of the staff member (including volunteers or interns) receiving information in all instances of potentially missing, abused or neglected children, to notify the Principal. Any suspected abuse alleged to have taken place in the school or any other settings must be reported. Information reported shall include: the name, the age, and grade of the child; the name and address of the child's parents/guardians, a description of the child's condition, the nature and extent of his/her possible injuries; and any other information pertinent to the child abuse or neglect, or identification of the suspected perpetrator.
- The nurse is the only staff member who has the authority to administer medication.
- Only authorized school employees are allowed in the food service areas.
- All visitors and staff members must use the front entrance door. All visitors must check in with the main office staff and wait to be escorted to their meeting location. All visitors must have a photo ID to enter the building.
- All emergency school closings will be announced via Blackboard Connect. Your contact information (email, phone, and text message capable device) must be updated via the faculty profile form in order to receive any emergency school closing announcements.
- Propping open any external door in the building for any reason is a violation of the school safety policy. Allowing students through the side door to bypass security is a severe violation of safety protocol.

- In the event of an emergency lock-down follow the Emergency lock-down procedures provided to you as an attachment to the Standard Operating Procedures.
- A PA announcement and/or text message via Remind App will distinguish between safety and evacuation.

DISCIPLINE/STUDENT EXPECTATIONS

- The first line of discipline begins with the teacher. You resolve all discipline matters in your classroom.
- The teacher is to follow the Three Before Me Protocol. This includes conferences with the student, phone calls and letters to their parent/guardian, referrals to the Student Support Team and Child Study Team. DO NOT SEND STUDENTS OUT INTO THE HALLWAY.
- As per the NJ Administrative Code Title 18A: 6-1, corporal punishment is prohibited. However, reasonable force may be used to quell a disturbance, obtain possession of weapons, etc, for self-defense or for protection of person(s) or property.
- Hats and headscarves cannot be worn (outside of religious/cultural reasons) in the school building. If a staff member encounters a student in violation of the rule, they are expected to ask the student to remove the head gear. If the student refuses, a discipline referral will be issued.
- Always inform parents when you are keeping a student after school and maintain a log. Teachers are required to maintain a parent communication log provided to you by your direct supervisor or school administrator to document all calls, emails and meetings with parents. This log is viewable by the entire school community to ensure transparency and to keep all staff informed.
- Report all incidents of violence and vandalism to the supervising administrator for the grade level.
 - 9th Grade: Vice Principal Cabrera
 - 10th Grade: Vice Principal Shirland
 - 11th Grade: Vice Principal Eason
 - 12th Grade: Vice Principal Ortiz
- If necessary, addendums to the Standard Operating Procedures will be emailed.

Curriculum Highlights

Students enrolled in Barringer choose from a variety of Career and Technical Education (CTE) programs and academies. Those programs are Law and Public Safety, Music Technology, Computer Networking, AIM, Lincoln Tech (Automotive), and Carpentry. Other programs include JROTC and Fire Safety and Performing Arts: Drama, Vocal Music and Instrumental Music, Dance.

Vocational Student Organizations are a vital component of the CTE curriculum offerings. Students are able to enhance their experiences in their CTE course of study in Future Business Leaders of America, Technology Students Association, and Family, Career, and Community Leaders of America. Students in these co-curricular offerings have the opportunity to compete at the local, state, and national levels.

Barringer offers College Prep and Honors courses in English, Math, Social Studies, Science, and World Languages. In addition, students can enroll in several Advanced Placement courses including Biology, Calculus AB, English Language and Composition, English Literature and Composition, United States History, and United States Government and Politics, Spanish Language and Culture. Successful completion of these courses and scoring a four or five on the AP exam in the spring can potentially earn students college credit. World Language choices include Spanish for all levels including Advanced Placement courses in Spanish.

Community Outreach

Outside of the classroom, students are encouraged to get involved in the more than 20 clubs that are offered as another way to connect to Barringer. They include service and social organizations. Students are actively engaged in community service projects in the school, in the district, in the community, and throughout Essex County. Some of those experiences include raising money for homeless and displaced families, providing food baskets to needy families in November, initiating a toy drive in December, food and clothes drive three times a year as well as raising awareness for cancer research.

School Entry and Exiting

In order to have a safe and orderly school for all members of the Barringer, the following regulations apply to all students entering or leaving the school each school day:

- ☐ All students who have a first period **must be in class seated and ready to work no later than 8:15 a.m.**
- ☐ Students are to enter the school building through the Broad and Market entrance (second floor), back door by the Auditorium or the Gymnasium Door.
- ☐ Breakfast is served each regular school day beginning at 7:35 a.m. and ending at 8:10 a.m.
- ☐ Doors will close at 8:10 am. Students arriving after 8:10a.m must be processed through the late door located at the Main Office entrance. Parents will be contacted and informed of their child's lateness.
- ☐ Students arriving after 8:40AM will have their phone confiscated and held till the end of the day.
- ☐ Students who have completed their classes prior to 9th period **must** exit the building and return for the start time of their athletic or after-school activities at the appropriate time.

Photo ID must be worn and visible at all times when entering, leaving, and passing in the halls. Students must replace lost ID's by paying a fine of \$5.00. Students cannot gain entrance to the cafeteria without a valid student ID that displays the appropriate lunch for that period. Students who violate the district/school

code of conduct when asked to exhibit ID will be issued an appropriate disciplinary consequence if warranted.

Upon entering the Barringer building, the following regulations apply:

- ❑ All male and female students **must remove** all hats and hair garments unless the covering is for religious or medical purposes **only**. (See 5511 pupil policy)
- ❑ All cell phones, or any other electronic devices **must** be turned **off and not seen** during school instructional times (including hallways and classrooms). They will be collected at the door upon entry of school building.
- ❑ All headphones and ear buds should be **removed and must not be visible** during school instructional times or in the hallways.
- ❑ All students must have their pants pulled to their waist before entering the school and during school hours. Students with **sagging pants** will not be allowed into school.
- ❑ All students are required to wear a royal blue or white collared shirt with black bottoms. Barringer High School themed T-shirts and sweatshirts may also be worn. Spandex, mid drift shirts, spaghetti straps, tube tops, short dresses, skirts or pants are not permitted.

Communication Directory & Room Numbers

Main Office Number (973) 268-5125 Fax (973) 268-5322			
Staff	Email	Room #	Extension
Administrative Team			
Natasha Pared, Principal	NPared@NPS.K12.NJ.US	Main Office	
Shirlynn Shirland, Vice Principal	SShirland@NPS.K12.NJ.US		
Justin Mohren, Vice Principal	JMohren@NPS.K12.NJ.US	332A	
Julia Cabrera, Vice Principal	JCCabrera@NPS.K12.NJ.US	240	
Lucinda Eason, Vice Principal	LEason@NPS.K12.NJ.US	322	7610
Milagros Ortiz, Vice Principal	MOrtiz@NPS.K12.NJ.US	Main Office	7612
Department Chairperson			
Hoda Abdelwahab, Mathematics	HAbdelwahab@NPS.K12.NJ.US	319	
Joanna Paruta, English	JJedrzej@NPS.K12.NJ.US	224	7449
Jonathan Vanderhoof, Social Studies	JVanderhoof@NPS.K12.NJ.US	312A	7450
Sonya Rolle, Science	SRolle@NPS.K12.NJ.US	247	7452
Jason Hernandez, Health & PE	@NPS.K12.NJ.US	GYM	7451
Terrence Brogdon, Athletics	TBrogdon@NPS.K12.NJ.US	GYM	7594
Chabwera Phillips, Special Needs	CPhillips@NPS.K12.NJ.US	206A	
Analee DeJesus-Walker, Bilingual & World Language	A5Walker@K12.NJ.US	312	7530
Career Technical Education			
Main Office Staff			
Tammy Davis	T1Davis@NPS.K12.NJ.US	Main Office	7442
Nilsa Hernandez	NHernandez@NPS.K12.NJ.US	Main Office	7587
Amanda Tineo	ATineo@NPS.K12.NJ.US	Main Office	7490
Jose Diaz	J3Diaz@nps.k12.nj.us	Main Office	7457
Melanie Payano	MPayano@nps.k12.nj.us	Main Office	7456
Jennifer Wicker	JWicker@nps.k12.nj.us	Main Office	7446
Guidance			
Angelica Santana	A2Santana@NPS.K12.NJ.US	332/332A/333	7467
Rosana Nin	RNin@NPS.K12.NJ.US	332/332A/333	7466
Antoinette Aitken	AAitken@NPS.K12.NJ.US	332/332A/333	7565
Lucius Baldwin	LBaldwin@NPS.K12.NJ.US	332/332A/333	7462

Romario. Diaz	R2Diaz@NPS.K12.NJ.US	332/332A/333	7561
Shavonne Jacobs	S2Jacobs@NPS.K12.NJ.US	332/332A/333	7465
Joely Rodriguez	JRodriguez25@NPS.K12.NJ.US	332/332A/333	7469
Kevin Haynes	K2Haynes@nps.k12/nj.us	332/332A/333	7468
Child Study Team			
Venice Whyte, Social Worker	VWhyte@NPS.K12.NJ.US	CST/Attendance Suite	7458
Julia Maraviglia, Social Worker	JMaraviglia@NPS.K12.NJ.US	CST/Attendance Suite	
Jackie Rizzi, Social Worker	JRizzi@NPS.K12.NJ.US	CST/Attendance Suite	7478
Reesa Weingold, Psychologist	RWeingold@NPS.K12.NJ.US	CST/Attendance Suite	7557
Mollyrose Laubshire, LDTC	MLaubshire@NPS.K12.NJ.US	CST/Attendance Suite	
Nursing Department			
Julia Cruz, RN	J5cruz@nps.k12.nj.us	Health Office	7470
Dr. Elaine Elliott, RN	@NPS.K12.NJ.US	Health Office	7471
Social Workers			
VaLorie James (Grade 11) McKinney Vento	VJames@NPS.K12.NJ.US	332A	
Noel Burton (Grade 9 & 10) 504's & I&RS	NBurton@NPS.K12.NJ.US	332A	7479
Daisy Lema (Grade 12) (HIB & Substance Abuse)	DLema@NPS.K12.NJ.US	332A	7482
Attendance Counselors			
Mia Finch	MFinch@NPS.K12.NJ.US	CST/Attendance Suite	7598
Maxiel Ferreira	MFerreira@NPS.K12.NJ.US	CST/Attendance Suite	7555
Jonathan Leon	JLeon@NPS.K12.NJ.US	CST/Attendance Suite	7472
Parent Liaison			
Kimberly Chaves	KChaves@NPS.K12.NJ.US	206	7448
Technology Staff			
Teresa Burney	TBurney@NPS.K12.NJ.US	308	7607
	@NPS.K12.NJ.US	308	

Guidelines for Acceptable Internet Use

The Internet is a worldwide telecommunications network with almost limitless instructional resources available for teacher use. Public Schools have implemented a state-of-the-art content filtering system to ensure students' online safety; it is effective at blocking access to inappropriate content such as pornography, violence, and terrorist sites. The student is responsible for appropriate behavior while using the computer network. Teachers' urgently monitor student activities while online for appropriateness.

The following online activities described below are deemed unacceptable/illegal:

- Disclosing your own or another students' personally identifiable information (i.e. recording teachers or other students and posting it online)
- Using any network account for non-school related activity
- Unauthorized copying of licensed software
- Plagiarizing online content
- Downloading or copying files without permission
- Reading, sending, or forwarding personal e-mail messages, chat messages, or instant messages (i.e. Snap Chat)
- Removing or damaging computer components (i.e. keyboard, mouse)
- Seeking to override or bypass computer or network security provisions (i.e. Airdrop)

Public Schools are committed to providing safe and quality instructional opportunities for all students. The use of the Internet is quickly becoming an essential component of the overall instructional program. Please take a few moments to discuss with your child the importance of using this resource responsibly.

Consequences for misuse/abuse of the Internet

Depending on the severity of the situation, the disciplinary process may include combinations of the following consequences.

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE
Online Cheating and/or Plagiarism	Zero recorded for assignment/Parent notification by teacher	ISS/Failure of course/Parent notification by administrator	
Online Gambling	Parent notification/Website Address sent to Firewall Administrator/Restitution/2 SatDs/Police notification	3-5 day suspension/Restitution/Police Notification	
*Threatening to Harm Staff or Another Student via Cyber Bullying and/or e-mail	<u>Refer to suspension/5-10 day Suspension/Parent and police notification (possible legal action and expulsion hearing)</u>		
Accessing vulgar and/or pornographic material	Warning/Website address sent to Firewall Administrator	Teacher conference/SatD/Suspension of student account and computer privileges/Parent notification	Teacher conference/ Suspension of student account and computer privileges/2 day Suspension/Parent notification/

***CYBER-BULLYING INCLUDES, BUT IS NOT LIMITED TO ...** All reports thoroughly investigated/Local law enforcement may be notified/Consequences may result in one or all of the following: parent notification, individual counselor meeting, administrative detention(s), in/out of school suspension, possible police notification, possible legal action, expulsion hearing.

Consequences for Abuse/Vandalism of the Technology Equipment

Depending on the severity of the situation, the disciplinary process may include combinations of the following consequences.

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE
Damage to Technology Equipment	Sent to administrator/Parent notification/Suspension of student account and/or computer privileges/Payment for replacement and/or repair/3-5 day Suspension/Possible police notification		
Stealing/Theft	3-5 day suspension		

The above consequences are subject to change and are at the discretion of the Administration Team.

ISS: In School Suspension

SatD: Saturday Detention

The School District maintains certain policies with regard to the use and security of its system. All users of our facilities are expected to be familiar with these policies. Violations of this policy can lead to the suspension of their computer account pending investigation of circumstances.

Serious violations of this policy will be referred directly to the appropriate academic or outside authorities. Unauthorized use of district computing facilities can be a criminal offense. The penalties may be as severe as suspension or dismissal from the district and/or criminal prosecution.

Grievance Procedures

The grievance procedures that apply to Barringer students are as follows:

Grade complaints should proceed as follows:	Discipline/Attendance/Discrimination complaints should proceed as follows:
1. Classroom teacher	1. Teacher
2. Guidance Counselor	2. Department Chairperson
3. Department Chairperson	3. Vice Principal
4. Vice Principal	4. Principal
5. Principal	5. Assistant Superintendent
6. Assistant Superintendent	6. County Superintendent of Schools
7. Superintendent of Schools	7. Board of Education
8. Board of Education	8. County Superintendent of Schools
9. County Superintendent of Schools	9. State Commissioner of Education
10. State Commissioner of Education	

Code of Conduct

Students, parents, administrators, and staff all have important roles to play in our schools. With so many people working together, problems may occur from time to time. Rules have been made to address these problems. Like laws, rules apply to everyone, and they work only when everyone knows what they are.

The Student and Parent Handbook lists the rules for students on the School District website. The rules apply to all activities and for any vehicles authorized for the transporting of students. Please obtain a copy of this handbook from your school administrator.

Since parents can be held responsible for the actions of their children, it is important that they are aware of the rules and consequences if the rules are broken.

Parents need to be involved in the education of their children and have the responsibility to provide the school with current emergency contact persons and/or telephone numbers. They also have the responsibility to notify the school of anything (such as medical information), which may affect their child's ability to learn, to attend school regularly, or to take part in school activities. Parent(s) should take special notice of the Attendance and Tardy sections of the handbook as well as the Suspension and Expulsions provisions, which are in accordance with School Board Policy.

Federal and state laws require local school districts to notify parents, through the Student Conduct Code, that any student who is determined to have brought a firearm (as defined in Federal law 18 U.S.C. s921) to school, to any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than 1 full year and referred for criminal prosecution.

The school system must have proof that every student and every parent or guardian has had a chance either to read the Code of Conduct or hear it read aloud.

The students, parents, teachers, support staff, administrators and members of the Board of Education **expect all** students:

- To attend school and class regularly, arrive on time, and be mentally and physically prepared to participate in the process of learning.
- To demonstrate self-respect and for the rights and property of others.
- To use their time, talent, and resources responsibly.
- To take responsibility for their own behavior and not be "excuse makers."
- To refrain from the use of alcohol, drugs, cigarettes, steroids and any other controlled dangerous substances.
- To resolve conflicts peacefully, not by fighting.
- To refrain from bringing weapons onto school property or using any item as a weapon.
- To maintain the highest academic and ethical standards.
- To meet the aspirations of their school.
- To demonstrate a cooperative spirit.

- To follow all school rules and regulations inside the school, during school-sponsored activities, and on school sponsored transportation.

School Rules

1. All students must present their I.D. upon request; refusal by students to release their ID may result in an infraction indicated in the Student Codes of Conduct. Students must utilize the school issued lanyards/entrances according to grade level.
 2. All students must arrive at school on time daily. Students must be in their assigned class/scheduled lunch period before the bell rings for that period to begin.
 3. All students must show respect to the faculty, staff and each other. Disrespect to any adult in this school will not be tolerated. Disrespect/disregard for school authority will result in an automatic detention or suspension or zero-day suspension.
 4. Students must respect and take care of all school property.
 - Defacing or destroying of school property will result in an automatic suspension and a fee will be charged for the replacement of the item(s).
 - Students are responsible for returning or paying for all school property that is assigned to them during the school year.
 5. Students are not allowed to engage in aggressive behavior such as fighting, name calling, bullying, verbal or sexual harassment.
 6. Students must not bring weapons to school, i.e., knives, guns, brass knuckles, razors, or razor blades.
 - Any student in possession of a weapon in school or at a school-sponsored or sanctioned athletic or social event will be handled as follows: a) suspension from school; b) referred for expulsion; c) arrested by police.
 - The safety of all members of the school community requires such severe penalties. Therefore, students are urged to give serious consideration to the consequences of their actions.
- Note 1:** By law, any student can be automatically suspended for 180 days if a weapon is used in a confrontation with another individual in a school environment.
- Note 2:** Any student who is expelled cannot attend any Public School.
- Note 3:** A zero-day implies a parent/guardian mandatory conference. The affected student cannot return to school until a parent/guardian conference is taken place with a school official. Restorative Practices techniques may be used during that conference to modify or change student behavior.
7. All students must follow the board-approved dress code daily as well as all dress code requirements outlined by the administration of Barringer High School.

Students who do not adhere to school rules will be disciplined accordingly. Students who continually refuse to follow school rules will be dismissed from school and/or given an alternative setting to continue his/her education.

Barringer High School is a “closed Barringer.” This means:

- ***Students are not permitted to leave school grounds at any time during the school day.***
- ***Leaving school grounds for any reason without permission will result in suspension.***

Student Dress Code

Barringer High School students are expected to dress in a manner consistent with the recognition that they have a responsibility to help foster a learning environment promoting health and safety, respect and pride, as well as positive regard for discipline and authority. The following are guidelines to help promote a safe & effective learning environment.

<u>Ladies:</u>	<u>Collared polo style shirts, (Royal Blue or White) and Black pants or black skirts. Skirts must be worn with a polo shirt and must extend no higher than two inches above the students’ knees. NO BLUE JEANS!</u>
<u>Gentlemen:</u>	<u>Collared polo style shirts, (Royal Blue or White) and black pants. NO BLUE JEANS !</u>

Procedures for Implementing Code Violations:

- The wearing of **pants below the waistline (SAGGING) is unacceptable and will-not** be tolerated. Pants should be size appropriate and worn at the waist. Anyone in violation of this policy, parent/guardian will be contacted and the student will be sent home.
- **Students will not be allowed to wear shirts over their blue polo shirts.**
- Any article of clothing which displays indecent writing, pictures, or slogans shall not be permitted. Headgear of any kind, including hats, caps, hoods, visors, headbands, scarves, do-rags, ski hats, hair nets, bandanas, baseball hats, hair rollers, head wraps, or other types of head covering may not be worn in the school during school hours. Any prohibited headgear will be confiscated and only be returned directly to the students, regardless.
Exceptions may be made by administration for religious or medical reasons only.
Students will be allowed to wear Barringer apparel and paraphernalia
- Sunglasses and tinted glasses are not to be worn during school hours, unless the school nurse has accepted a medical note indicating the need to wear such glasses.
- Appropriate shoes must be worn at all times. Flip-flops **of any type** and bedroom slippers are prohibited. Sandals may be worn if they are held securely to the foot by a forefoot cover over the top of the foot or have a heel strap.
- Coats, jackets, and all outerwear may not be worn in school and should be placed in students’ locker at the beginning of the day.

- Administration reserves the right, if necessary, to amend or supplement the dress code policy, to ensure a safe and secure learning environment at Barringer High School.
- Students are encouraged and expected to comply with the dress code policy.

Failure to comply will result in your child being sent home to dress in compliance with our policy.

Suspensions/Detention

Level One Infractions - Administrative Detention (AD)

When	One hour after school, Monday through Friday, 2:50PM - 3:50PM
Where	ISS ROOM
Purpose	To re-teach and reinforce school rules and Barringer expectations. • Students are held responsible for identifying strategies to rectify and prevent repeating level one infractions. • Administrative detention is a deterrent to in-school suspension, out of school suspension, Saturday Detention, and/or expulsion. • Students are responsible for bringing make-up work, study materials, and/or homework assignments to complete. There will be no idle time during administrative detention. • Parents must receive 24-hour notice by telephone and/ or mail.

Administrative Detention (AD) is held Monday through Friday, 2:50PM - 3:50PM. Students must bring homework, reading materials and/or study materials to AD (no telephones or any electronic devices allowed).

Saturday Detention

The Saturday Detention Program is a discipline program that works collaboratively and complimentary with out-of-school suspensions, in-school suspensions, and administrative detention. The program is designed to change or modify behavior that has a negative impact on the student's academic performance and class attendance. Students will have study sessions, tutoring, project assignments and motivational speakers during these sessions. Saturday Detention sessions take place on Saturday mornings where a certified staff member of the School District will facilitate them. Saturday Detention is held in the Amphitheater on the second floor.

When:

Saturday, 8:30AM to 12:30PM – Study/tutoring and/or motivational films and speakers.

Students can be assigned more than one Saturday Detention assignment for **CHRONIC** misconduct. Any missed Saturday Detention assignments must be made up on the following Saturday or ISS. If a student is continuing to be defiant in reporting to detention or suspension, a zero-day suspension may be issued.

Students who are suspended for severe infractions of school rules such as fighting, threatening a student and/or adult will be suspended and also given a Saturday Detention assignment.

Students will not be given the option of suspension in lieu of Saturday Detention when severe infractions occur.

Parents will be notified in advance when students are assigned to the Saturday Detention program by telephone and/or mail or e-mail.

The Saturday Detention program is administered by the Administrator of Safe & Orderly Schools and facilitated by the School Resource Officers.

In-School Suspension (ISS)

In-School Suspension is assigned in lieu of Out-of-School Suspension. ISS is held Monday through Friday, every school day from 8:20AM- 3:05PM in Room 214. Students must enter and exit through door 2 located by the auditorium. Students are required to follow all school rules while in ISS. Failure to comply will result in a one day Out-of-School Suspension. Students and parents will receive a 24hr notice of assigned ISS. Teachers are required to provide students with ISS work and students are responsible for turning it in. Students are also required to complete any and all assignments provided by the ISS facilitator.

Out of School Suspension (OSS)

Students are suspended “out of school” for repeated misconduct or behavior so inappropriate as to require the separation of the student body from the school community.

Out of School Suspension (OSS) Protocol is as follows:

The parent or legal guardian of any suspended student must meet with the Vice Principal or designated members of the department for a conference before the student is readmitted.

Parent identification, as well as proof of residency for the student, is required at the time of re-admittance.

A suspended student is not permitted on school grounds unless accompanied with a parent/guardian.

- A student who is suspended 3 times for severe infractions within a school year may be referred for an alternative educational setting.
- A student on suspension is **not permitted** to participate in or attend any school-sponsored activities or functions while on suspension.

Aggressive Behavior/ Bullying

Aggressive behavior and/or bullying violates another individual’s right, person or territory. Violent aggression involves physical force, such as the force involved in hitting, pushing, bumping, punching, etc. Non-violent aggression involves challenging behavior such as threatening words, staring, rolling one’s eye, name calling, etc.

Students are not allowed to engage in aggressive behavior such as fighting, name calling, bullying, verbal or sexual harassment. Any form of intimidation, harassment or bullying will not be tolerated at Barringer. Students who violate the rights of others will be removed from the school community via suspensions, expulsion, and a referral to an alternative school setting, or any other method deemed appropriate.

Sexual Harassment

Sexually harassing conduct (as defined by the U. S. Department of Education, Office of Civil Rights (USDOE/OCR) is “conduct (which can include: unwelcome advances, requests for sexual favors, and other verbal, non-verbal, or physical contact of a sexual nature) by an employee, by another student, or by a third party that is sufficiently severe, persistent, or pervasive, to limit a student’s ability to participate in or benefit from an educational program of activity or to create a hostile abusive educational environment”.

All students at Barringer must understand that sexual harassment is any unwanted advances from female to male, male to female, male-to-male, and/or female-to-female. Any students guilty of sexual harassment will be suspended and criminally prosecuted.

Harassment, Intimidation, or Bullying (HIB)

HIB means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P.L. 2010, c. 122 (C. 18A: 37 -15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of the other students and that:

- A reasonable person should know, under circumstances, will have the effect of physically or emotionally harming a student or damaging the student’s property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;
- Has the effect of insulting or demeaning any student or group of students; or
- Creates a hostile educational environment for the student by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the students.

Instructional Staff-Teacher Responsibility

TIER ONE	EXEMPLARS	PROTOCOL	OPTIONS/RESPONSES
I. Misbehavior on the part of the student which impedes orderly classroom procedures or interferes with the orderly operation of the school. This misbehavior should be addressed at the instructional level. Teachers are encouraged to use a wide range of methods and strategies to correct this type of behavior.	-Minor Disruptive behavior -Unexcused -tardiness/ -Cheating -Failure to complete assignments -Failure to follow instructions - Minor Dress Code Violations.	There is immediate intervention by the staff member who is supervising the student or who observes the misbehavior. If misbehavior requires a teacher to contact a parent; contacts should be documented. A proper and accurate record of the offenses and disciplinary action is maintained by the staff member.	1. Verbal reprimand a. teacher b. administrator 2. Apology Letter, Apology to Class 3. Additional Assignment 4. Peer mediation 5. Conference with student 6. Withdrawal of privileges 7. Behavioral Improvement Program 9. Teacher detention - Lunch/AM/PM 10. Contact parent & document in schoolwidecontact log 11. Confiscate Phone

Department Chairperson/Student Support Team

TIER TWO	EXEMPLARS	PROTOCOL	OPTIONS/RESPONSES
II. Misbehavior whose frequency or seriousness tends to disrupt the learning climate of the school. These infractions, which usually result from the continuation of Tier I misbehavior, require the intervention of personnel on the administrative level because the execution of Tier I disciplinary options has failed to correct the situation. Also included in this level is misbehavior which does not represent a direct threat to the health and safety of others but whose educational consequences are serious enough to require corrective action on the part of administrative personnel.	-Continuation of unmodified Tier I misbehavior -Improper public display of affection -Defamation -Indecent exposure -Insubordination -Leaving school without permission -Defying (disobeying the authority of school [personnel]) - Disruptive behavior on the school bus/public transportation -Interfering with school authorities and programs through walk-outs or sit-ins -Profane, obscene, indecent and immoral or seriously offensive language and gestures -Using forged notes or excuses -Scholastic dishonesty -Unauthorized sale or distribution of printed material -Unauthorized use of portable electronic communication devices -Truancy / absences / lateness	The student is referred to the administrator for appropriate disciplinary action. The administrator meets with the student and/or teacher and affects the most appropriate response. The teacher is informed of the administrator's action. A proper and accurate record of the offense and the disciplinary action is maintained by the administrator. A parental conference is held and documented in schoolwide parent contact log.	1. Confiscated items will only be returned to parents 2. Contact Parent 3. Detention AM or PM 4. Saturday School 5. Peer mediation 6. Peer counseling 7. Counseling a. guidance counselor b. social worker c. psychologist 8. Parent/Guardian conference required 9. Referral to Social Worker 10. Behavioral contract 11. Probation contract 12. Referral to outside agency 13. Confiscate Phone

Vice-Principal/Support Team

TIER THREE	EXEMPLARS	PROTOCOL	OPTIONS/RESPONSES
III. Acts directed against persons or property. These acts can most frequently be handled by the disciplinary mechanism in the school. Corrective measures which the school undertakes, however, depend on the extent of the school's resources for remediating the situation in the best interests of all students.	-Gambling -Graffiti - Fighting -Wearing gang related apparel or accessories which indicates gang membership or affiliation -Contaminating food -Stealing -Threats to others -Harassment, intimidation , and bullying (including cyber bullying) - Continued disruptive behavior -Smoking on school property -Possession of fireworks -Reckless endangerment -Unauthorized possession, use or distribution of medication (parent and student should have medication registered with school nurse and on file) -Trespassing -False alarm -Vandalism/destruction of property-between \$25 and \$500 -Extreme defiance -Gender, racial or ethnic harassment -Sexual harassment	An administrator initiates disciplinary action by investigating the infraction and conferring with staff on the extent of the consequences. An administrator meets with the student and confers with the parent about the student's misconduct and the resulting disciplinary action. An administrator to notify police when appropriate. A proper and accurate record of offenses and disciplinary actions is maintained by the administrator and staff member. Contact Social Worker. There is restitution of damages by the parent or guardian of any minor, to be collected in any court of competent jurisdiction, together with costs of suit.	1. Clean graffiti 2. Restitution for vandalism 3. Confiscated items will not be returned 4. Parent guardian conference Required 5. Counseling a. guidance counselor b. social worker c. psychologist 6. Referral to Social Worker 7 Short Term Suspension 8. Referrals to outside agencies 9. Alternative Programs

Principal/ Student Support Team

TIER FOUR	EXEMPLARS	PROTOCOLS	OPTIONS/RESPONSES
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IV. Acts which result in violence to another person, destruction of property or which pose a direct threat to the safety of others in the school. These acts are often criminal and are so serious that they may require administrative actions which result in the immediate removal of the student from school, the intervention of law enforcement authorities and action by the school leader and board.	-Weapons - Pulling fire boxes - Extortion - Physical attack on staff - Possession and/or use of biohazard materials - Bomb threat, use or distribution of explosives -Theft/possession/sale of stolen property -Possession/use/transfer of dangerous weapons -Assault and battery - Vandalism/destruction of property- above \$500 - Arson - Possession, use, distribution of alcohol, marijuana, prescription Drugs, controlled dangerous/illegal substances, imitation Controlled Substances, inhalants, other intoxicants, controlled or drug paraphernalia - Use/furnishing/ selling/ possession of unauthorized or illegal substances - Use of a cell phone to facilitate the commission of a crime or to inflict injury or harm to persons or property -Terroristic threats - Alcohol - Sexual assault	The administrator verifies the offense, confers with the staff involved and meets with students. The student is immediately removed from the school environment. Parents are notified. In criminal offenses, school officials contact law enforcement agency and assist in prosecuting offenders. A complete and accurate report of the student's infraction is immediately submitted to the School Leader for action. In an appeal the student is given a full due process hearing before the School Leader. Any weapon violation by a student results in an immediate suspension by the school leader. A student found to be guilty will be expelled.	1.Comprehensive/Alternative high schools/services 2.Long Term Suspension 3.Other School Leader actions which result in appropriate placement. 4.Expulsion 5.Call DYFS 1(800) NJ ABUSE 6.Alternative Education 7.Contact Police 8. Alternative school/Evening High School if applicable
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Student I.D. Policy

Photo I.D's will be issued to all students during homeroom period the second week of school. **Please be aware that the new student I.D.'s will also be utilized to access the bathrooms.** Once it is recorded that a student has received this I.D., it must be worn at all times during the school day.

STUDENTS WHO FAIL TO HAVE THEIR I.D. AVAILABLE AS REQUIRED WILL BE SUBJECT TO DISCIPLINARY ACTION.
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Teachers are expected to assist with I.D. regulations by enforcing that all students display their I.D.'s during class time.

School Arrival/Lateness:

Frequent late arrivals to school will warrant disciplinary action and may negatively impact the grade received for the student's first period class.

- Students must be seated ready to learn by 8:20AM
- Students that arrive after 8:40AM must turn in their cell phone and will receive them at 3:30PM in the auditorium.

Temporary I.D's:

In the event a student arrives at school without his or her I.D. the following will occur:

- The student must report to the auditorium for a "Temporary I.D's"
- If the student arrives to this entrance after the late bell, he/she must report to class and sign in as late
- Students that arrive after 8:40AM must wait in the auditorium for the remainder of the period.

Lost I.D's:

In the event a student loses his/her ID. they may report to Room 206A to purchase another ID. The fee for this replacement ID.

I.D.'s for Extra Curricular Events

Students must show their photo ID. for all school sponsored events including athletics. They will not be allowed entrance into any event without their ID.

Parental support and/ or reinforcement of ID. policies and procedures will tremendously assist school personnel with maintaining a safe and secure environment for students and staff. If there are any changes to these policies, parents/guardians will be immediately notified.

**Violating any rules/regulations associated with I.D's is a serious infraction.
The consequences for these violations are strict and will be enforced.**

Student Locker Distribution/ Procedures

Each student will receive his/her locker assignment from their Homeroom teacher.

- By law, lockers are school property and, as such, may be entered into at any time by any administrator or security without prior notification.
- Administration and/or security will inspect lockers throughout the school year.
- Lockers are to be kept clean and ready for inspection at all times.
- Students are urged not to leave valuables in their lockers such as leather coats, cameras, phones, money, etc.
- Students are urged not to share lockers or provide peers with their locker combinations.
- Use of personal locks are prohibited.
- **The school is not responsible for lost or stolen items.**
- At the sound of the late bell all lockers must be shut.
- Students at their lockers after the bell will be considered in the hall without a pass and subject to disciplinary action.

Locker Procedure

1. The physical education department will coordinate locker assignments.
2. Lockers are pre-assigned and distributed to students at Barringer High School.
3. Students are only given ONE locker per academic year, NO exceptions, NO changing of lockers and sharing lockers is not permitted.
4. Barringer Administration has the right to open a locker in instances where locker procedures are being abused or in the case of an emergency situation.
5. The locker and combination are the sole responsibility of the student assigned to each locker.
6. It is mandatory for all students who secured a locker to remove all belongings from their assigned locker by the specified clean out date for summer recess.
7. Barringer Administration will not store any articles left in lockers after the mandatory clean out dates. Items left in lockers will be discarded or recycled after the clean out date.
8. Barringer Administration will not be liable for any disposed or recycled items left in lockers. It is the sole responsibility of the student to remove their personal items from lockers.
9. If you have a combination or locker problem, please contact your Homeroom Teacher and fill out a "student locker trouble form" completely. If your locker door does not open or shut properly, do not force it; report it immediately. Any damage to the locker by a student could result in damage assessment and fines.
10. Students are not permitted to go to their lockers between classes or during classes.

Designated locker times for students are:

- The beginning of their school day

- During their lunch period (4, 5, 6, or 7)
- And immediately after students' last period.

Also Students will not:

- Give their locker combinations to other students
- Go to security, administrators, or a staff member who is not their homeroom teacher for their locker combinations
- Damage or destroy school lockers
- Forget that having a locker is a privilege.
- Locker privileges can/will be taken away at the discretion of Barringer Administration
- Lockers can be searched at any time.

Book & Technology Distribution and Fines

Book Fines: Textbook fines range from \$30 to \$150 per book. At the end of the school year all books must be returned or students are charged for the non-returned or lost items. The cost/fine for used textbooks is left to the discretion of the chairperson of each department. No students shall get possession of their high school diploma unless all fines and fees incurred are paid off in full. ``

Chromebook Fines: The cost of a lost or broken Chromebook is \$250 dollars and \$50 for a charger. Career and Technical HP laptops \$680 and \$50 for a charging cable. No students shall have possession of their high school diploma unless all fines and fees incurred are paid off in full.

Homework Policy

In order to promote a productive learning environment, homework must play an integral part in the instructional process. Homework should be an extension of the day's lesson and used as an enrichment tool that requires the student to use critical thinking skills. The following policy has been designed to establish consistency and uniformity in our school's instructional program.

Grading: To ensure that homework plays an important role in the course, at the direction of the teacher, assessments may be given on the homework assigned

Content: The content of homework assignments requires an extension of the lesson where quality not quantity is of the greatest importance. Four thought provoking questions are more instructive than thirty low-level ones. Assignments should be used to evaluate, analyze, or synthesize and be based on the higher order of thinking skills found in Bloom's Taxonomy or Depth of Knowledge (DOK) Chart.

Make-up: All missed homework assignments must be made up within five days of returning to school unless the student makes an arrangement with their teacher. This gives students' ample opportunity to catch up to the rest of the class and not rush an assignment just to complete it. If there is an extenuating circumstance, the student must contact their teacher and an administrator to create an individual plan of action.

Attendance Policy

The Board of Education supports the concept that increased student time on academic tasks improves academic achievement. The intent of an attendance policy is to reduce student absenteeism and ensure increased student time on academic tasks.

- The state law requires regular attendance of each student in this district between the ages of 6 and 16 (21 if classified).
- Students are required to be in attendance at least 169 to 182 days (93%) in order to be considered for a passing grade, course credit, promotion, or graduation.
- Students in this school district are required to attend school during the days and time school is in session unless the student is excused for:
 - a. Personal illness or injury
 - b. Death of a member of the family or household
 - c. Absence due to court intervention
 - d. Religious holidays as prescribed N.J.S.A. 18A: 36-16
 - e. Quarantine
 - f. College visitations
 - g. School sponsored activities
 - h. Unique circumstances which may develop on a case by case basis
 - i. Suspensions

Proper documentation is required to verify all absences. All letters pertaining to excused absences are to be turned into the attendance office located on the 2nd floor in the Attendance/CST Suite located next to the main office. Parents or guardians of students under age 16 are advised that they may be taken to court for excessive absences. Parents or guardians of students with excessive repeated absences will be informed that their child may attend another school setting and/or may lead to revoked participation in school sponsored events i.e. prom, trips, graduation ceremony etc.

Absence Procedures are as follows:

- Students who arrive late will be marked tardy by their 1st period teacher or attendance counselor for the Homeroom period .
- Students who have chronic tardy will be referred to the discipline office for disciplinary consequences.
- Parents or guardians of students with excessive repeated absences will be informed that their child may attend another school setting and/or may lead to revoked participation in school sponsored events i.e. prom, trips, graduation ceremony etc.

The following penalties will apply after the first tardy and will increase in severity as the tardiness issue increases:

- Phone calls or e-mail
- Parent/Guardian Conference
- Detention
- In-School Suspension

- Out-of-School Suspension
 - Court appearance
 - Reassigned another school setting
 - Revoked school sponsored privileges i.e. prom, parties, trips
- Doors will close at 8:45 am. Students arriving after 8:45a.m must be processed through the late door located by the Main Office entrance. Parents will be contacted and informed of their child's lateness.
 - Failure to provide excuse documents may result in ISS for the day and phone calls to a parent/guardian will be made.

Attendance Policy

Protocol

1. Homeroom is before the first period and is in the same classroom.
2. Students are not allowed in the hall at this time. No student will be permitted to leave the homeroom setting for any reason other than an emergency.
3. The flag salute is broadcasted over the intercom along with "special" announcements. Homeroom teachers must lead the class by showing proper respect for our national flag, and pledge of allegiance by standing quietly and monitoring the behavior of students during this exercise.

Classroom Attendance

Attendance will be taken this year via the automatic computerized attendance system utilized in Focus.

When students transfer or are dropped from the roll, homeroom teachers are not responsible for re-assigning the locker and/or combination. ONLY ADMINISTRATION or their designee can re-assign lockers and/or combinations.

Absence Notes:

- a. All absence notes for students must be provided on the day immediately following the absence to: A secretary in the Main Office. (This includes medical, court, religious, etc.).
The notes must include the student's name, parent's name, phone number, homeroom teacher's name and reason for absence.
- b. The absence is verified and the student is given a pass to return to class. Letters that cannot be verified **will not be marked excused**.
- c. The signed sheets will be returned to the attendance office in the Main Office
- d. If an absence sheet is not returned the student will not receive an excused absence.
- e. The Appeals Committee will meet and notify in writing the student and his/her parent/guardian within ten (10) days of receipt of the appeals letter regarding their decision.

Returned Mail:

All returned mail will be forwarded to the Attendance Office. The mail will be cataloged and monitored.

- a. First piece of returned mail: Student will be called down and given a new form to be returned to his/her Homeroom Teacher.

- b. Second piece of returned mail:: Attendance Counselor(s) will do a home visit.
- c. Third piece of returned mail: Notification sent home with the student that the parent must provide proof of address, have a conference with the attendance Counselor and Grade Level Administrator.

Barringer High School Class Cutting Policy

Barringer High School recognizes that regular class attendance exposes students to a greater amount of academic content and instruction. Barringer also recognizes that students who miss class without authorization lose an opportunity to learn and succeed. Our goal at Barringer is to decrease the rate of unauthorized absences from assigned class(es), and thus positively impact academic achievement levels.

To achieve this goal, teacher daily attendance and the following procedures for monitoring and reporting class cutting shall be implemented:

1st Cut:

- Teacher must verify student attendance via the Homeroom Period and indicate a CUT
- Teacher notifies parent/guardian via email, postal mail, telephone call, or text message on the same day of class absence and documents these actions on the approved BHS contact log
- Teacher conferences with the student regarding the importance of regular class attendance and/or absence policies (if necessary) and documents conference
- Students who miss assignments due to cutting class are to make up the assignment BUT WILL NOT receive full credit for work that was completed during that class period.

2nd Cut:

- Teacher must verify student attendance via the Homeroom Period and indicate a CUT
- Teacher notifies parent/guardian via email, postal mail, telephone call, or text message on the same day of class absence
- Teacher conferences with the student and documents the date of the conference. Students who miss assignments due to cutting class are to make up the assignment BUT WILL NOT receive full credit for work that was completed during that class period.

3rd Cut:

- Students will be assigned Saturday Detention by the Discipline Office and issued a **Zero Day** Mandatory Parent Conference.
- Any student who continues to cut classes on a regular basis (more than 3 times) is required to meet with a Disciplinarian for a Restorative Practices conference

Chronic Cutters:

Students who miss assignments due to cutting class WILL NOT RECEIVE FULL CREDIT for work that HAS TO BE COMPLETED for that class period.

Students who continue to cut class after the third cut in a marking period are considered chronic cutters, may fail the class for the quarter, and are subject to the following disciplinary actions:

- Parent/guardian and guidance counselor notification of continued cutting
 - Notification provided to the Grade Level Vice Principal by the Discipline Office and documented.
 - Placed on an Attendance Contract for that class by the Discipline staff and required to
 - submit a Weekly Progress Report completed by their teachers to the Discipline Office or designated personnel each Friday before leaving school
 - Copies of the Weekly Progress Reports will be provided to parents/guardians either biweekly, monthly or at the end of the quarter.
 - Failure to comply will result in the following disciplinary actions:
- **1st Failure to Submit Completed Weekly Report and/or Continued Cuts in the**
 - **Same Class:** A Zero Day Mandatory Parent Conference and In School Suspension (ISS) will be issued.
 - **2nd Failure to Submit Completed Weekly Report and/or Continued Cuts in the**
 - **Same Class:** A Zero Day Mandatory Parent Conference and two days of ISS will be issued.
 - **3rd Failure to Submit Completed Weekly Report and/or Continued Cuts in the**
 - **Same Class:** A Zero Day Mandatory Parent Conference will be required, the student will be formally referred to the Grade Level Vice Principal, possible referral to an alternative program or Newark Evening School , and the student may receive an “F” for the class for the quarter in question based on the current student grade average.

Project Achieve

Project Achieve’s goal is to reduce the overall failure and dropout rates for all grade levels at Barringer High School. This will be done by providing our students as many opportunities to make up failed courses throughout the school year.

Listed below are courses that **MAY BE** offered through Barringer’s Project Achieve credit recovery program. Project Achieve courses will appear on an upper classman student’s schedule, if needed as a period 10 and or 11 class with the assigned teachers’ name. The expectation is that any student enrolled in a Project Achieve course meets with his/her assigned teacher(s) after school starting at 3:10pm in the classroom listed on their schedule. The teacher will assign the student the content module(s) and review the course work grading requirements. The module assignments are online. **The Project Achieve teachers are available for 1:1 instruction from 3:10pm to 5:00pm.**

English I	U.S. History I	Biology	Spanish I
English II	U.S. History II	Chemistry	Spanish II
English III	World History	Environmental Science	ESL I
English IV	Phys. Ed. I-IV	Algebra I	ESL II
Health I	Health II	Algebra II	
Drivers Education	Health IV	Geometry	

Barringer High School Guidance Services

Students are assigned to a counselor by an alpha listing of their last name; the counselor is responsible for assisting the student at Barringer High School. The counselor will see the student periodically to discuss academic progress, career and college goals, and any personal or social concerns the student may have. Students must make appointments during non-academic class periods to see a counselor, except in the case of an emergency.

BARRINGER HIGH SCHOOL GUIDANCE COUNSELORS School Year 2026-2027							
GRADE	A-B	C-D	E-H	I-M	N-P	Q-S	T-Z
9	Aitken	Baldwin	Santana	Rodriguez	Diaz	Nin	Haynes
10	Aitken	Baldwin	Santana	Rodriguez	Diaz	Nin	Haynes
11	Aitken	Baldwin	Santana	Rodriguez	Diaz	Nin	Haynes
12	Aitken	Jacobs	Santana	Rodriguez	Diaz	Nin	Haynes

Guidance Appointment Procedure

In order to service everyone accordingly, students, parents and or legal guardians MUST complete the following survey in order for a guidance counselor to contact you within 48 hours.

- To see a counselor, please do the following:
- Complete the following form.

School Counselor Appointment Request

Include specific reasons to see the counselor. Please note that only legitimate requests are honored. For example, a request such as, "I want an early lunch" will not be honored.

- The Guidance Counselor will contact the student with a written appointment within 48 hours either via phone call or Webex meeting.
- Seniors have priority for guidance appointments then juniors, and sophomores' follows.

Grading System

The Barringer High School quarterly grading system is based on alpha grades (A-F) that are recorded on the report cards. The following descriptors are designed to explain how grades are determined.

Grades

Grade (A)	● Excellent- the student has achieved the following criteria: ● Has a grasp of the subject matter. ● Regularly makes valuable contributions to the work of the class. ● Shows substantial evidence of critical and analytical thinking. ● Is regular in completing assignments.
Grade (B)	● Good- the student has achieved the following criteria: ● Has a grasp of the subject matter. ● Frequently makes contributions to the work of the class. ● Shows evidence of critical thinking.
Grade (C)	● Passing- the student has achieved the following criteria: ● Has a general knowledge of the subject matter. ● Generally, makes contributions to the work of the class. Shows little evidence of critical thinking. ● Is not regular in completing assignments.
Grade (D)	● Unsatisfactory- the student has achieved the following criteria: ● Displays a very limited knowledge of the subject matter. ● Makes inadequate contributions to class work and inadequate evidence of critical thinking. ● Assignments completion is not regular.
Grade (F)	● Failure- the student has achieved the following criteria: ● Inadequate grasp of the subject matter. ● Inadequate or inappropriate contributions to the work of the class. ● Lack of critical thinking skills. ● Assignments completion is unsatisfactory.
Grade (I) – Incomplete- due to legitimate absences and student has not completed all missed work. *All (I)'s must be changed to a letter grade within two weeks of the close of the marking period. Any work not completed may result in students receiving an F.	
Grade (M) – Medical Excuse <i>only</i> in Physical Education classes, a physician's note must be presented to the School Nurse stating the diagnosis and the length of time for students to be excused. No credits will be granted.	

Grade Components

Summative Assessment	70%
Formative Assessment	30%
	100%

Full Year Course

To determine the final grade, multiply the grade point value by the marking period weight factor. The final grade is determined from the grade scale.

Note:

1. Students must pass at least two (2) marking periods to be eligible for a final grade.
2. Full year classes cannot be dropped after the first semester.

Grade	Weight
Marking Period 1	.20
Marking Period 2	.20

Mid-Term Exam	.10
Marking Period 3	.20
/Marking Period 4	.20
Final Exam	.10

Grade	Percent	GPA
A+	98-100	4.25
A	94-97	4.00
A-	90-93	3.75
B+	87-89	3.25
B	84-86	3.00
B-	80-83	2.75
C+	77-79	2.25
C	74-76	2.00
C-	70-73	1.75
D	64-69	1.00
F	63-55	0.00

Mid-Quarter Progress Reports Codes

Student's Positive Characteristics:

1. Exhibits Outstanding Effort
2. Showing Improvement
3. Enthusiastic/Positive Attitude
4. Actively Participates in Class
5. Courteous and Cooperative
6. Exhibits Insight and Interest
7. Consistently Prepared in Class
8. Exhibits Talent in Subject

Student's Needs:

9. Working below ability
10. Poor Class Attendance
11. Excessively Late
12. In danger of failing
13. Inappropriate class behavior
14. Limited Participation in class
15. Poor Quiz/Test Performance
16. Classwork Incomplete/Late
17. Homework Incomplete/Late
18. Contact Teacher/Counselor

Semester Courses

Use the full year scale but the following weighting systems:

Marking period, I or II	.40
Midterm Examination	
Marking period III or IV	.40
Final Examination	.10

Note: To be eligible for a passing grade in physical education, a student must pass at least one marking period.

Physical Education

Each marking Period	.30
Final Examination	.10

Note: To be eligible for a passing grade, a student must pass at least two marking periods.

Health

- The cycle counts as 90% of the final grade. The exam counts as 10% of the final grade.

Exam Exemptions

Only students with an “A” each marking period and an “A” for the mid-term, who also have an “A” in the course on June 1, are exempt from the final exam. Teachers must personally notify students of their exempt status and record the student’s final exam grade as an “A”.

Exams

Two major school-based examinations are given each year in all subject areas. The exams are: the *mid-term* and the *final* examinations. The *mid-term* exam is administered at the end of the first semester (marking period one and two) and the *final* exam is administered at the end of semester two (marking period three and four) before the end of the school year. Both the *mid-term* and the *final* exams are each one and a half hours (1 ½) hour in length and the *final* exam covers all material learned during the school year (September to June). Department chairs are encouraged to introduce research-based projects as an alternative way to fulfill midterm and/or final exam obligations.

- Examinations are administered on shortened school days with breakfast and lunch served on the exam days.

Note: A student with A's in any subject for four marking periods (with an A in the mid-term as well) is exempt from taking the final examination in June.

Report Card Distribution

Report Cards are mailed at the end of each marking period. Also, the last report card of the academic year is mailed to the student’s home.

- All Senior Final Transcripts are mailed out the end of July
- All college applications and transcripts are mailed out on Friday. The guidance staff must receive all completed applications no later than Wednesday of the week that the student wants the application/transcript to go out.

Promotion and Retention Policy

In grades (10) through (12), the number of credits completed determine grade placement as follows:

Placement in Grade	Minimum Credits Required
10	32.5
11	65.0
12	97.5

- In order to participate in the June graduation, students must complete a minimum of 130 credits (*the number of credits will be different for the class of 2020*) and successfully meet the requirements by scoring the required scores on the following tests: SAT, Unit Assessments, ACT, or any alternative assessments to the NJSLA.
- All seniors and senior parents/guardians must complete and sign the Barringer Senior Graduation Requirement sheet with their assigned guidance counselor.

Blue Bear Achievement Day

Recognition of academic excellence is given to qualified students at the conclusion of each marking period by being named on one of the honor rolls. On one day in May or June each school year, students in all grades 9 to 12 are recognized for their academic, athletic, and extra-curricula performances and awards are distributed in the following areas:

- *Principal's High Honor Roll:* Students must maintain a GPA of 4.0 or higher for each academic school year.
- *Principal Honor Roll:* Students must maintain a GPA of 3.5 or higher for each academic school year.
- *Guidance Honor Roll:* A's and B's in all subjects including the midterm and only one C (counter-balanced by an A) so that the overall yearly average equals a B or better.
- *Departmental High Honors:* A's in each marking period for the course including midterm.
- *Departmental Honors:* A's and B's in each marking period for the course including Physical Education and Health.
- *Perfect Attendance:* This is determined by homeroom attendance cross-referenced with class attendance.
- *Guidance Department:* Highest PSAT and SAT scores.
- *Clubs and Athletics:* Senior scholarship recognition and outstanding undergraduate members as determined by each club or sport.

Note: Students may not have any incomplete grades or any discipline infractions to be eligible for high honor or honor roll.

COURSE REQUIREMENTS			
Content Area	Course	Years	Credits
Language Arts Literacy	English I,II,III,IV	4 years	20 credits
Mathematics	Mathematics	4 years	20 credits
Science	Science	4 years	20 credits

Social Studies	World History	1 year	5 credits
	US History I, II	2 years	10 credits
	Financial Literacy	½ year	2.5 credits
	Semester Course	½ year	2.5 credits
World Language	World Language I,II	2 years	10 credits
Visual & Performing Arts	Visual & Performing Arts	1 year	5 credits
Health, Safety and Physical Education	Health, Safety and Physical Education I,II,III, IV	4 years	20 credits
21st Century Life and Career or Career-Technical Education	Career Technical Education Course	1 years	5 credits
Electives	Electives	2 years	10 credits
Total Credits			130 credits
Additional Requirements: a) Seniors Thesis b) Demonstrated mastery on State Assessment c) 80 hours of community service			

Testing Programs

The following list contains National, State, District and School based assessments that are to be administered by Barringer High School:

1. PSAT
2. SAT
3. ACT
4. ASVAB
5. NWEA MAP
6. NJSLA
7. Biology Test
8. AP Exams
9. WIDA
10. ACCESS
11. NOCTI
12. ACCUPLACER
13. Variety of formative and summative assessments

*** Important Assessments!**

*NJSLA Assessment – the **NJSLA** will be administered in the spring to all high school grade levels.

*The **PSAT** is given to all juniors planning to attend any institution of higher learning. The College Entrance Examinations SAT (Scholastic Aptitude Tests) and the ACT forms are available in guidance; students who qualify for free or reduced lunch can get the test fee waived.

Academies Electives

Barringer High School participates in the Career and Technical Education (CTE) program and offers six (6) academy choices with twelve (12) academic pathways.

These choices are in the following areas: Music Technology Production, Carpentry, Law and Public Safety, Law and Paralegal Studies, and Cybersecurity. Students interested in these areas of study should consult with their Guidance Counselor to enroll in these programs.

Military Access to Pupil Records (TOC Section 1)

In the last 5 years, Congress passed legislation that requires high schools to provide military recruiters, upon request, access to secondary school students' records and directory information. Both the Child Left Behind Act of 2001 and the National Defense Authorization Act for fiscal year 2002 reflect this requirement. This federal requirement is also supported by state regulations at N.J. A. C. 6:3-6:5 Access to Pupil Records. In accordance with these acts, military recruiters are entitled to receive the name, address, and telephone listings of juniors and seniors in high school. Providing this information is consistent with the Family Educational Rights and Privacy Act that protects the privacy of students' education records.

Student's directory information will be used specifically for armed service recruiting purposes **unless a parent requests in writing that such information not be provided**. If you do not want Barringer High School to disclose directory information from your child's education records, a parent or guardian of the child must notify the Barringer Guidance Department in writing prior to your child's junior year.

Transfer in/New Students

The maximum number of absences permitted for the year is prorated to the number of days registered at Barringer High School.

Student grades from previous schools will be reported on their report card, if available. If these grades are not available, teachers will provide the student the opportunity and materials to make up the class work based on Barringer departmental make up guidelines or via a discussion with the teacher's department chairperson.

Students who transfer without transcripts will be placed in the 9th grade until transcripts are provided. Students **will** be allowed to make up one marking period grade. Such students will be referred to the credit recovery program or **Big BLUE** to complete the academic year.

- If enough time cannot be allocated to half -year classes, in-coming students without transferred credits will be placed in half-year classes.

- Repeating Junior Students with 70 Credits or less, will not participate in a June graduation if they fail two or more classes by the end of the first semester.
- See **Big BLUE**

Medical Services

Home Instruction Procedure

- The Board of Education provides home instruction for pupils confined to their home or to a hospital by a physician because of illness or injury. If the student is ill or injured and is expected to be homebound and unable to attend school for **more than 2 weeks**, the student may be eligible for home instruction. Also students who cannot be taught in the regular classroom because of behavioral or handicap impairment may also be eligible for home instruction.
- Home instruction is not automatic. The parent/guardian must obtain a medical doctor's written referral, which states the student's diagnosis, the expected period of disability and the need for home instruction.
- The doctor's note should be submitted by the parent/guardian to the School Nurse.
- Upon receipt of the required doctor's note, the School Nurse informs the student's Guidance Counselor of the request for home instruction and the Guidance Counselor fills out an INDIVIDUAL INSTRUCTION DATA FORM which contains the student's classes for home instruction.
- The School Nurse sends the completed form and the doctor's Central Office. Special Education Services Dept. A copy of the information is given to the student's Guidance Counselor, the Attendance Officer, Child Study Team (if the student is special ed.), and a copy is kept in the Nurse's Office.
- The Board of Education Physician reviews the home instruction request for approval. Following approval, the home instruction request is then sent to the Essex County Commission Office, where home instruction is arranged.
- If the period of home instruction exceeds the original length of time estimated by the doctor an additional doctor's note is required.
- **When home instruction is completed, the student is required to submit a medical clearance from their doctor to the School Nurse in order to return to school.**
- From the time the School Nurse receives the Doctor's note to the time home instruction begins should take approximately 2 weeks.

Absences Medical Notes

All medical notes should be submitted to the nurse and put into the computer.

Accidents in School

Any student who is injured in school or on school grounds must report the injury to the school nurse. If a minor injury occurs in a classroom or in the gym, the student must report the injury to the teacher.

Serious accidents or injuries needing medical referrals to a doctor or hospital must be reported to the school nurse and security immediately. The school nurse is responsible for follow-up reports to the school insurance carrier.

Regardless of severity of the accident, the attending teacher must complete an “Accident Report” form for the student and submit the completed form to the nurse as soon as possible after the accident.

Medications

All medications, both prescription and over-the-counter, to be taken during school hours MUST be administered by the School Nurse, with the exception of Emergency Medication (EPI-Pens for allergic reactions, and Inhalers for asthmatic conditions.) See item 4, “Self-Administration Policy”.

Medications to be administered by the nurse must be transported to the Nurse by the parent/guardian, or other designated adult of the student.

The Medications must be: a) in the original container; b) accompanied by written permission signed by a licensed physician stating: 1) the name of the medication; 2) the reason for the medication; 3) the dose; 4) the time(s) of administration. The medications must also be accompanied by written permission signed by the parent/guardian, permitting the Nurse to administer the medication.

Note: Please obtain the appropriate form Medication Authorization Form 13A from the Nurse and file it with the Nurse. This form is needed for all medication dispensed and must be renewed annually.

Self-Administration of Emergency Medications – A student will be allowed to self-administer emergency medication (EPI-Pens for allergic reactions and Inhalers for asthma) provided the student obtains written permission from both a licensed physician and a parent/guardian. See the Nurse for the form, complete the form, and be sure that it is placed on file for the student. This form must be renewed annually.

Hospitalizations

A parent must notify the school nurse (973-268-5134) and the Attendance Office during school hours if his/her child is hospitalized. The parent can contact the Guidance Office to request work for the student, if necessary.

Physical Education Excuses – Permanent

A permanent physical education excuse excludes a student from taking the class for **one** school year only. A note from the physician must be submitted to the school nurse to be excused.

- Temporary Excuse – A note from the physician for the student must be submitted to the school nurse indicating the date(s), the medical problem and length of time the student is to be excused.
- The nurse provides the student with a form for the Physical Education teacher to excuse the student for the appropriate period of time.

Returning to School with an Injury

A student returning to school with an injury must report to the Nurse’s office prior to going to class. Students must have a doctor’s note and the note needs to state any physical restrictions or

limitations. The nurse will clear the student to return to class and provide proper documentation to the teacher.

Special Needs – Any student that requires special medical needs must report to the school nurse regarding these needs.

Visits to the Nurse's Office

A student can only see the nurse with a pass from a classroom teacher (unless a student has an arranged medical service with the nurse). A student should request a pass to see the nurse at the beginning of the period from the teacher whose class will be missed.

During a lunch period, a student may obtain a pass from a staff member on duty in the cafeteria, if necessary, to see the school nurse. If a student does not have a pass to the nurse, then the student will be turned away by the nurse and can be marked late or cut by the subject teacher.

Athletics and Extracurricular Activities

Newark Public Schools believes that the educational goals and objectives of the District are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom program.

The purpose of extracurricular activities shall be:

- A. To develop useful new capabilities in pupils that can lead to extension of career opportunities;
- B. To develop pupil initiative and provide for the exercise of responsibility;
- C. To develop leadership capabilities and good organizational skills;
- D. To aid pupils in the social skills; and
- E. To enable pupils to explore a wider range of individual interests than might be available in the regular program.

For purposes of this policy, "extracurricular activities" shall be those activities that are sponsored or approved by the State District Superintendent but are not offered for credit toward graduation. Such activities shall generally be conducted outside the regular school day, available to pupils who voluntarily elect to participate, marked by pupil participation in the processes of initiation, planning, organizing and execution, and shall ordinarily include band, clubs, dramatic or musical presentations, and intramural and interscholastic sports.

Equal access to school facilities shall be granted to all activities that meet this definition.

The District's extracurricular program shall:

- A. Assess the needs and interests of the pupils of this District;
- B. Ensure the provision of competent guidance and supervision by staff;
- C. Guard against the exploitation of pupils;
- D. Provide for a variety of experiences and a diversity of organizational models;
- E. Provide for the continuing evaluation of the extracurricular program and staff; and
- F. Ensure that all extracurricular activities are open to all eligible pupils and that all pupils are fully informed of the opportunities open to them.

The guidance goal for each pupil shall be a balanced program of appropriate academic studies and activities to be determined by the school, the parents/guardians and the pupil. Guidance is necessary to encourage nonparticipants, and to prevent the over enthusiastic from emphasizing activities at the cost of their academic performance.

Only persons in the employ of the Newark Public Schools shall be permitted to organize District pupils during school time or during any recess in the school day for purposes of instruction or coaching or for conducting games, events, or contests in physical education or athletics.

No activity shall be considered to be under the sponsorship of the Newark Public Schools unless it has been approved by the Superintendent. Fund-raising activities of extracurricular groups must be approved by the Superintendent or designee.

All pupils in good disciplinary and academic standing shall have equal access to all extracurricular activities regardless of race, color, creed, religion, sex, national origin, ancestry, social or economic status, or no applicable disability.

Eligibility

Eligibility for participation in any Newark Public School extracurricular and interscholastic athletic program follows Article V of the Constitution and Rules and Regulations of the New Jersey Interscholastic Athletic Association.

In order to participate the following general rules of eligibility apply:

- a) Any student in grades 10, 11, and 12 must have earned 30 credits by the end of the previous school year in order to be eligible for Fall or Winter sports or Extracurricular club/team in the following school year.
- b) To be eligible for Spring sports and maintain eligibility for continued Extracurricular participation, all students in grades 9, 10, 11, and 12 must have earned 15 credits by the end of the first semester.
- c) Any student in grades 9, 10, 11, and 12 must have earned a minimum previous semester Grade Point Average (GPA) of 2.0.
- d) As there is no credit rule in eighth grade, incoming ninth graders who have at least a 2.0 GPA from their 8th grade final report card are eligible for Fall and Winter sports and Extracurricular participation; however, any incoming freshman who is sixteen before September 1 of a school year may not participate in Freshman sports. He/she can participate on JV/Varsity teams only.
- e) All students have eight consecutive semesters for participation, beginning with the first enrollment in ninth grade.
- f) Students who are nineteen before September 1 of a school year are ineligible for athletic participation.
- g) All classified students, as defined by the New Jersey State Department of Education, shall comply with all athletic eligibility rules and regulations of the NJSIAA, with the exception of the credit rule. In addition, a classified student must provide written consent from his/her parents/guardian. Further, the student's

individualized education program must indicate that the student can participate in interscholastic athletics.

h) Academically ineligible students who do not meet the GPA requirement of 2.0 from the previous semester in grade 9-12 and whose previous semester GPA is at or above 1.5 may use a one-time probationary period during the course of the student's academic history which would make the student eligible until the next grading period.

i) A student on academic probation or a student whose GPA is 2.5 or below is mandated to participate in and receive academic support such as mandatory tutorial programs, assigned mentors, and credit/grade recovery.

j) If a student on academic probation has two (or more) poor performance reviews for one week and or has one (or more) unexcused absence(s), he/she will be suspended immediately for one week (7 full days beginning on the day of the suspension) from any athletic competition. The student will be expected to report to practice for additional duties during that practice. He/she may not dress, but must attend scheduled competitions. At the end of the week's suspension, he/she must have documented signs of improvement from the teacher(s) and their parent(s)/guardian(s) in order to be eligible for the next week's competition(s).

k) If a student on academic probation fails to improve his/her grades/GPA or his/her grades/GPA lowers over the cycle, the student will be removed from participation by the Principal, Athletic Director, and Head Coach for the remainder of the athletic season. Once removed, in order for the student to be eligible for athletic participation again, he/she must improve their grades at or above the 2.0 GPA requirement during that semester.

l) Students with GPA above 2.5 are to participate in study hall sessions while in season.

The principal is responsible for assuring that all participants in his/her school are eligible for athletic competition.

Any questions or clarifications regarding matters of eligibility shall be directed to the Director of Athletics and the student activities designee at the high school the student attends or for which the student will be participating.

Implementation

This policy shall be implemented on an equitable basis. Particular care shall be taken to ensure that all extra-curricular programs and their operation comply with district affirmative action requirements. Participation in academically related coaching or tutoring groups may be exempt from the eligibility requirement at the State District Superintendent's discretion.

Athletics

Barringer student-athletes compete in the Super Essex Conference (SEC) at the highest level in the state (Group IV). We offer a variety of sports including Baseball, Boys and Girls Basketball, Softball, Football, Boys and Girls Indoor Track, Boys and Girls Bowling, Boys and Girls Outdoor Track and Field, Boys and Girls Cross Country, Boys and Girls Volleyball, Competition Cheerleading, Boys and Girls Golf, Boys and Girls Soccer and Wrestling. Over the years, scores of student-athletes have earned All-Conference and All-State athletic and academic awards in the 19 Varsity sports that are offered. There are also more than 25 sub-varsity athletic teams on which students can participate.

Extra Curricular Clubs and Activities

Senior Class	Blue Bear Ambassadors	Newspaper
Freshman Class	Robotics	Marching Band
Junior Class	Gay Student Alliance	Book Club
Sophomore Class	ESL	Dance Club
Debate	Anime	Sisterhood
Yearbook	Step Club	
National Honor Society		
Spanish Bilingual Honor Society		

Safe and Orderly Schools

Bus Transportation

The School District does not provide bus transportation for regular education students. Regular education students may contact the Main Office at the high school for any public bus information. Parents or guardians of Special Education students must contact the Board of Education central office to inquire about bus transportation for the student.

Accidents

Any student who is injured in school or on school grounds must report the injury to the school nurse. If the injury occurs in class or gym, the student must report the injury to the teacher and have the teacher complete an accident form and submit it to the school nurse as soon as possible.

The school medical nurse will inform an administrator if an ambulance or any other transportation is needed.

The school nurse will report serious accidents or injuries needing medical referrals to the doctor or hospital and follow-up regarding reports to the school insurance carrier.

Safety Drills

In order to ensure the safety of all students, personnel, and visitors, the following rules are set forth for conducting safety drills. They must be followed explicitly.

Who Participates? Everyone!

Teachers, custodians, maintenance staff, secretaries, visitors, and/or any person who is in the building at the time of a drill must take part in every safety drill.

Signals

Safety and Fire Alarm - Same signal used - a fire alarm gong. If electricity is off, a substitute gong is used and the school bell is rung by hand.

Discipline

There is no difference between discipline at a fire drill and discipline at a fire. **There is no talking during a fire drill.** Students move quickly, quietly, and orderly as they exit and reenter the building. The use of lockers, rest rooms, and water foundations are not permitted during a safety drill.

Procedure

At the sound of the fire alarm gong, all activity and all talking cease. The teacher in charge will direct the students to stand line up, and leave the room/area. **STUDENTS WILL NOT LEAVE THE ROOM/AREA UNTIL DIRECTED BY THE TEACHER.**

Students who are out of the group or away from the class should attach themselves to the nearest group. They should **not** return to their class. Students must walk quickly, quietly, and orderly to the posted exit and follow the teacher's instructions. In the event that an exit is blocked, the line about faces and the teacher (who heads the line) will lead the line to the next exit.

The teacher will stay with the class during the entire safety drill and direct them to the designated area. Students will remain calm and quiet while teachers take attendance.

Distance from Building

All lines should proceed a safe distance away from the building so that there will be room for fire-fighting equipment. All lines must proceed to the Baseball field (at the back of the Barringer).

Exit Doors

Students will not prop or hold exit doors open. Again, everyone is to leave the building and maintain a safe distance away from the building.

The Cafeteria

In case of a fire or drill during lunch periods, students will follow posted signs and proceed to the nearest exit. Students will leave all trays on tables.

Change of Classes

In case of a fire or drill during a change of classes, all students must proceed to the nearest Fire Exit quickly and quietly. Students will not visit lockers, restrooms, water fountains, etc.

Practice

Early in September, students will receive verbal instructions in each class in safety drill procedures and physically escort each class out of the room and along the route that should be taken when a drill occurs.

Safety Drills will be conducted at least twice a month, along with other emergency drills.

Lunch Forms

All students must complete a lunch application on the following website in order to qualify for free and reduced lunch.

<https://family.titank12.com/application/new?identifier=7LGSDU>

If you have not completed a lunch application, it is encouraged that you do as soon as possible. If you need any additional information please contact Audra Tamaya, Director Office of Food Services (973) 733-7172.

Note: If you do not complete a lunch application for your child will be required to pay for lunch unless there is an exception to the rule.

Tutoring Help

NJSLA/SAT Courses

A senior that has not yet passed the NJSLA will continue remediation, After-School and Saturday Tutoring.

- **General Tutorial Programs - After, during and/or before school, each subject teacher schedules one hour (minimally) per week to give students extra help. Each subject teacher provides their availability to students.**

Any student who needs help in any subject should speak with his/her subject teacher to schedule a tutoring session and/or report to the Media Center during his/her lunch period to receive assistance if the subject teacher reports there.

National Honor Society

After the beginning of school in September, the National Honor Society will publish the periods the student members will be contributing free tutorial services and the subjects. Any student needing the NHS services should see his/her guidance counselor.

School-Closing Information

If there is inclement weather, please use the following instructions. Do not call the high school or police.

When schools close due to weather or any other emergency, an All Call will be made by The Newark Board of Education. Also, the following radio/TV stations are notified on the morning of the closing prior to 6 A.M. and these stations will make periodic announcements throughout the morning of the inclement day. The announcements will also be made on the Newark Board of Education website: <https://www.nps.k12.nj.us/>

WINS
WNJR

1010 A.M.
1430 A.M.

If a severe storm or any emergency develops after classes convene and schools are to be closed, a four-hour session will be held with an early dismissal.

Delayed Opening

When a delayed opening is announced, i.e., dangerous weather conditions, school will open 10:00 A.M. and close at the regularly scheduled time.

Bell Schedules

Barringer High School			
Regular Bell Schedule			
Start	End	Min	Period
8:20 AM	8:28 AM	8:00	Homeroom
8:28 AM	9:08 AM	40	Period 1
9:12 AM	9:52 AM	40	Period 2
9:56 AM	10:36 AM	40	Period 3
10:40 AM	11:20 AM	40	Period 4 lunch
11:24 AM	12:04 PM	40	Period 5 lunch
12:08 PM	12:048 PM	40	Period 6 lunch
12:52 PM	1:32 PM	40	Period 7 lunch
1:36 PM	2:16 PM	40	Period 8
2:20 PM	3:05 PM	45	Period 9

Barringer High School

1 PM Early Dismissal Bell Schedule

Start	End	Min	Period
8:20 AM	8:28 AM	8	Homeroom
8:28 AM	8:52 AM	24	Period 1
8:56 AM	9:20 AM	24	Period 2
9:24 AM	9:48 AM	24	Period 3
9:52 AM	10:22 AM	30	Period 4 lunch
10:26 AM	10:56 AM	30	Period 5 lunch
11:00 AM	11:30 AM	30	Period 6 lunch
11:34 AM	12:04 PM	30	Period 7 lunch
12:08 PM	12:32 PM	24	Period 8
12:36 PM	1:00 PM	24	Period 9

Barringer High School

Delayed Bell Schedule

Start	End	Min	Period
10:00 AM	10:08 AM	8	Homeroom
10:08 AM	10:35 AM	27	Period 1
10:44:00 AM	11:08 AM	27	Period 2
11:10:00 AM	11:34 AM	27	Period 3
11:41 AM	12:11 PM	30	Period 4 lunch
12:15 PM	12:55 PM	30	Period 5 lunch
12:59 PM	1:29 PM	30	Period 6 lunch
1:33 PM	2:03 PM	30	Period 7 lunch
2:07 PM	2:34 PM	27	Period 8
2:38 PM	3:05 PM	27	Period 9

Barringer High School			
AM Advisory Bell Schedule			
Start	End	Min	Period
8:20 AM	9:32 AM	1:17	Period 1 Advisory
9:36 AM	10:13 AM	37	Period 2
10:17 AM	10:54 AM	37	Period 3
10:58 AM	11:35 AM	37	Period 4 lunch
11:39 AM	12:16 PM	37	Period 5 lunch
12:20 PM	12:57 PM	37	Period 6 lunch
1:01 PM	1:38 PM	37	Period 7 lunch
1:42 PM	2:19 PM	37	Period 8
2:28 PM	3:05 PM	42	Period 9

Barringer High School			
PM Advisory Bell Schedule			
Start	End	Min	Period
8:20 AM	8:28 AM	8	Homeroom
8:28 AM	9:03 AM	35	Period 1
9:07 AM	9:42 AM	35	Period 2
9:46 AM	10:21 AM	35	Period 3
10:25 AM	11:00 AM	35	Period 4 lunch
11:04 AM	11:39 AM	35	Period 5 lunch
11:43 AM	12:18 PM	35	Period 6 lunch
12:22 PM	12:57 PM	35	Period 7 lunch
1:01 PM	1:36 PM	35	Period 8
1:42 PM	2:17 PM	35	Period 9
2:17 PM	3:05 PM	48	Advisory

Big Blue Program

The Big Blue Program is designed to provide students who are struggling in class, and who have proven disruptive to the orderly function of the school, an opportunity to build the social skills, and resiliency necessary to succeed, while providing an opportunity for credit recovery. It is staffed by two special education teachers, an ESL teacher, as well as two general education teachers, who work closely with the students in small groups and sometimes individually to help students complete make up work, as well as complete projects that further their understanding of key concepts or build upon core competencies.

Students identified for the program spend up to 30 school days, approximately 6 weeks, in a small inclusive setting strengthening their academic skills, developing coping strategies, and positive habits that will assure success upon their return back to their regularly scheduled classes. At the end of the six weeks students are evaluated by staff, to determine whether they have met the expectations of the programs, and a re-entry plan is established to help them transition back into an environment with more stimuli.

Classes for the program occur outside the traditional school day from 2:00 pm and last until 6:00 pm. This will permit students an opportunity to participate in programming with community partners, from 10:00 am until 1:30 pm, where they receive additional support in the form of tutoring, counseling services, as well as opportunities to participate in some extra-curricular activities (i.e. music production, videography, boxing).

Upon enrollment into the Big Blue program, which occurs after a consultation and conference with key stakeholders, both the parent as well as the student are provided with the expectations of the program, and required to sign a contract acknowledging their consent to participate and their understanding of the guidelines.

- 4 hours is the minimum amount of time a student must be in the school for them to be recorded as present.
- Students receive calls daily to notify the guardians of the child's progress, absence, late arrival, or early departure from the program for that day.
- Students who are habitually absent or late, or fail to show progress, will remain in the program for an extended period beyond the first 6 weeks.

The Big Blue Program has the following expectations for all students:

- Students will display respect and cooperative behavior toward teachers and staff.
- Students will be able to coexist and effectively engage with their peers, with the school environment and the Big Blue community.
- Students will complete all assignments as instructed by their subject teacher.