Sr. No.	Category of Accommodation	Accommodation Type
	Recommended Reasonable Accommodations for Students with Specific Learning Disabilities (SLD)	
1	Academic Support	
1.1	Assessment Support	
	Reader	Mandatory
	Writers	Mandatory
	Use of a computer	Mandatory
	Use of a computer with a screen reader/Reading AT	Mandatory
	Use of a computer with speech-to-text	Mandatory
	Alternative Questions _ In Place of Visual Questions: ^ Options: For Visual Interpretation questions: Not Needed Option: For Visual Drawing-based questions: Attempt drawing-based visual questions as is, but -concession for accuracy and neatness as disability impacts drawing of graphs, labelling-based questions instead of drawing-based questions	Mandatory
	Alternative Questions _for math-based questions: ^ Provision to give less complex numbers in questions related to mathematical analysis, permission to carry a list of formulas for application, Alternative questions which list out options for steps, and the student has to select the right step instead of attempting the solution independently.	Mandatory
	Permission to Answer in Key Points instead of long answers	Mandatory
	Spelling exemptions	Mandatory
	Additional time for examinations (20 mins per hour)	Mandatory
	Permission to carry AT to examinations	Mandatory
	Permission to use calculators when other students are not permitted	Mandatory
	Permission to type journals and projects	Mandatory
	Permission to use an adult writer– when proficiency in the subject is required for the examination and mandates a senior writer	Review Based

		Prompter	Review Based
		Alternative assessments testing the same learning outcome - Oral examinations instead of written/presentation/research ^	Review Based
		Alternative assessments testing the same learning outcome -written submissions for oral, etc ^	Review Based
		Assignment-based examinations in place of written or oral examinations ^	Review Based
		Additional time for class-based quizzes and tests (in case of physical disabilities, the extra time would be warranted if the activities are not accessible. In case of Invisible disabilities, the extra time would be warranted when a student is not able to keep pace with the speed of the class.)	Review Based
		Additional time for submissions, and staggered submission deadlines for assignments: Provision: Staggered submissions when multiple submissions are together, with an extension of 2-7 days at the maximum	Review Based
		Alternative locations for assessments: - Quiet room for examinations	Review Based
		Use of Lab partners	Review Based
1.2	In Classroom		
		Recording classroom lectures and making self-notes from the recordings (Upon faculty approval) (audio/video)	Mandatory
		Note-taker in class to take notes and aid me.	Mandatory
		Buddy in class - to keep track of class proceedings and lectures	Mandatory
		Receive the classroom presentation in e e-copy before class	Mandatory
		Preferential seating arrangement	Mandatory
		Additional time for class-based activities (in case of physical disabilities, the additional time would be warranted if the activities are not accessible. In case of Invisible disabilities, the extra time would be warranted when a student is not able to keep pace with the speed of the class.)	Review Based

1.3	Out of Classroom Teaching Learning Support		
	Teaching Volunteers/TAs	Mandatory	
	Readers	Mandatory	
	Mentors and Buddies	Mandatory	
	Research Assistants	Mandatory	
	Special Skill training excluding AT: Based on disability type	Mandatory	
1.4	Field Work Support		
	Support in orientation for settling into field work	Review Based	
	Extended time to complete field work	Review Based	
2	Content and AT Needs		
2.1	Accessible Content		
	E-copy	Mandatory	
	Audio Files	Mandatory	
	Easy to Read Content	Mandatory	
	Volunteer support at the library	Mandatory	
2.2	AT Support		
	AT lending support	Mandatory	
	AT Training: Training based on disability type and need	Mandatory	
3	Campus Life Needs		
3.1	Living & Classroom Infrastructure support	NA	
3.2	Mobility	NA	
3.3	Daily Living & Recreation		
	Volunteer support for campus life-related activities (for the initial 30 days)	Mandatory	
4	Others		
	Additional Needs of students which are specific to the student	Review Based	
	^^^Note on Alternative Assessments and Alternatives for Visual question and Math Questions (Resource to be added)		