

Autumn 1 - Curriculum Goals

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| <p>Mathematics</p> <p>I can count using 1:1 correspondence up to 3 objects</p> <p>I can recite numbers to 5 and beyond</p> <p>I can count in my play (sometimes I miss numbers)</p> <p>I am starting to subitise up to 2 objects</p> <p>Compare sizes using gesture and language e.g. bigger, longer, smaller, taller</p> | <p>Physical Development</p> <p>I can use simple tools e.g mark snips in paper, learning to use more control</p> <p>I am beginning to show a preference for a dominant hand</p> <p>I can run, jump and hop. I can climb stairs, apparatus using 2 feet</p> <p>I am starting to use a knife and fork</p> <p>Drive bikes and trikes by pushing feet</p> <p>Jump two feet to two feet on the spot</p> <p>I can use my upper body strength to push, pull toys out.</p> | <p>Communication and Language</p> <p>I can listen to different songs and rhymes and join in with some that I know</p> <p>I know to try and listen when someone is speaking (can be easily distracted)</p> <p>I can follow simple instructions at a 2-word level</p> <p>I can link words together at the start of a sentence e.g more milk</p> <p>I can answer questions using who, what, when, where but generally not why.</p> <p>I can use talk to communicate my needs</p> | <p>Personal social and emotional</p> <p>I can explore the setting confidently knowing a familiar person is nearby</p> <p>I am beginning to manage transitions</p> <p>I enjoy the company of other children</p> <p>I can use the toilet independently</p> <p>I am starting to follow simple rules and routines</p> <p>I can share or take turns with the support of an adult, resisting urge to pull.</p> |
| <p>Match and sort objects based on attributes. I can say what is the same and what is different</p> <p>Talk about patterns around them e.g. stripes on clothes. Use informal language e.g. spotty, pointy etc.</p> <p>I can name basic colours</p> | <p>Understanding the World</p> <p>Make connections between their families and others</p> <p>Notice differences between people</p> <p>Use all their senses in hands on exploration of materials.</p> <p>Begin to make sense of their own life history and can talk about who is part of their family</p> <p>Show interest in different occupations</p> | <p>Expressive Arts and Design</p> <p>I can join with songs, rhymes, and music. I enjoy action songs e.g twinkle twinkle</p> <p>I enjoy exploring musical instruments</p> <p>I can explore art materials e.g painting</p> <p>I can express my ideas through pretend play, using props similar to the items they represent</p> | <p>Literacy</p> <p>I can add marks to pictures and give meaning. I can make marks with a variety of materials using good gross motor skills</p> <p>I can distinguish and name sounds in the environment</p> <p>I have favourite books and I am beginning to develop my play around favourite stories.</p> <p>I can notice print e.g logos</p> |

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