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ABSTRAK

Abstrak dibuat dalam bahasa Indonesia dan bahasa Inggris. Ditulis dalam satu paragraf dan diketik dengan spasi tunggal. Panjang abstrak tidak boleh lebih dari 250 kata dengan ukuran font 10. Abstrak harus mencerminkan latar belakang penelitian, tujuan, temuan, dan rekomendasi. Jika karya tulis Anda berasal dari penelitian asli, harap cantumkan dalam abstrak bagaimana penelitian tersebut dilakukan, termasuk sampel yang terlibat dan metode yang digunakan. Sebutkan setidaknya tiga kata kunci yang dapat digunakan untuk mengidentifikasi penelitian Anda dengan mudah.

Keywords: Keyword 1, keyword 2, keyword 3.

ABSTRACT

The Abstracts are made in Indonesian and English. It is written in one paragraph and typed with single spacing. Your abstract should be no more than 250 words long with font size 10. Your abstract should reflect the paper's background, objectives, findings, and recommendations. If your paper is derived from original research, please include in your abstract how the research was conducted, including the samples involved and the methods used. Mention at least three keywords that can be used to easily identify your research.

Keywords: Keyword 1, keyword 2, keyword 3.

****Corresponding Author:***

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INTRODUCTION

State clearly the background as well as the major questions of your paper in this section. Please follow this paragraph style. Please be as effective as possible in detailing your ideas, and do not use the complex, sentences.

You may divide your introduction into some paragraphs, but please be aware that its length must be proportional compared to the rest of your writing. You might also use some references in this section. Please follow the American Psychological Association (APA) referencing guide for the whole parts of your paper.

Overall, your paper must reflect the introductory section, the main sections, and the conclusion. The main sections must be the longest part of your writing, in which you detail and discuss the problems and the findings or your investigation. Even though your writing must be detail and comprehensive, the length of your paper however must be at least 3,000 yet cannot exceed 6,000 words.

METHOD

You have flexibility to name your following headings. You may use typical words or phrases like “methodology”, “literature review”, “previous studies” or “findings and discussion” as well as the words or phrases of your own as the title of your following headings. You have to use either “conclusion” or “concluding remarks” as the title of your last heading.

RESULT AND DISCUSSION

Should you need sub-headings, use this style as the level-1 sub-heading. The paragraphs following the sub-heading level-1 should be formatted in this way.

Sub-Heading Level-2

Should you need the level-2 sub-heading please make sure that its title is typed in italic style. The paragraphs following this sub-heading should be formatted in this way.

You might also put some direct quotation in your body paragraphs. Please make sure that you follow the APA guide. You might choose

either the direct or indirect quotation. Should your direct quotation is three lines or more, please write it in the following style:

“when you make a direct quotation, you copy an author's words or phrases directly from the texts you accessed and use the exact wording of such texts in you paper. If the words, phrase or statement you copied are more than three lines, please use this style”.

Whenever you make a direct quotation you have to put the page of the resource to which you refer. This is not applicable when you use an indirect quotation, that is, when you paraphrase an author’s statement. Again, please follow the APA guide to format your citation style.

You are allowed to include tables or figures in your paper. Tables and figures should be included in the body of your paper, not as an attachment. You can use any table format available in word-processing software, but in general your table should approximately look as follow. The contents of your table are of course depend on your need, and it must be typed in 10 font size.

Table 1. Your table title must follow this style

Activities	Stage-1 results	Stage-2 results	Stage-3 results
Activity-1	10%	35%	85%
Activity-2	25%	55%	90%

You are also allowed to include pictures, figures, or graphs that supports or are relevant to your paper. Should you use any graph in your paper please make sure that you provide the information directly beneath it. If the your graph is taken from a given source please mention the source by treating it as a direct quotation; which mean that you have to provide the information about the sources and the page from which you quoted the graph. Your graph and its supporting information should be provided approximately as follow.



Fig. 1. This is the style to use for graph or picture title

CONCLUSION

You may choose either ‘conclusion’ or ‘concluding remarks’ as title of the final part of your paper. In this section, you have to provide the general conclusions of your paper followed by your recommendations for future studies or your future prediction of the potential consequences of the conclusion of your study. You may also put your personal reflection after conducting your study.

Following this section, in the separate pages please put the list of references you use in making of your paper. The references must be listed in accordance to APA guide.

REFERENCES

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Bell, J. (1999). *Doing Your Research Project: A Guide for First-Time Researcher in Education and Social Science* (3rd ed.). Buckingham & Philadelphia: Open University Press.

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Anning, A. (2006). Early Years Education: Mixed Messages and Conflicts. In K. Derek, E. Mufti & J. Robinson (Eds.), *Education Studies: Issues and Critical Perspectives* (pp. 5-17). New York: Open University Press.

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Buchert, L. (1995). The Concept of Education for All: What Has Happened after Jomtien? *International Review of Education*, 41(6), 537-549.

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Barber, M., & Mourshed, M. (2007). How the world’s best-performing school systems come out on top. Available from http://www.mckinsey.com/locations/UK_Ireland/~media/Reports/UKI/Education_report.ashx (accessed 16 September 2010)