

## Curriculum Vitae

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| <b>Surname:</b>                                                      | Mardin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>First Name:</b>                                                   | Herinda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Date of Birth:</b>                                                | 01 June 1989                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Academic Qualification:</b>                                       | <ul style="list-style-type: none"> <li>• Bachelor: Biology / Universitas Cokroaminoto Palopo, <i>August 2007 to July 2011</i></li> <li>• Master of Biology Education/ Universitas Negeri Makassar, <i>September 2015 to July 2017</i></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Venia Legendi (qualification to teach):</b>                       | Biology Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Further Qualifications:</b>                                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>ID SCOPUS</b>                                                     | 57221841476                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>ID SINTA</b>                                                      | 6703522                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>ID Google Scholar</b>                                             | <a href="https://scholar.google.com/citations?user=J0PfgOcAAAAJ&amp;hl=id">https://scholar.google.com/citations?user=J0PfgOcAAAAJ&amp;hl=id</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>ID Orcid</b>                                                      | <a href="https://orcid.org/0000-0002-1859-0462">https://orcid.org/0000-0002-1859-0462</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>At the Higher Education Institution (to be accredited) since:</b> | 1 June 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Level of Employment (part-time or full-time):</b>                 | Full time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Teaching Focus:</b>                                               | Learning Planning, Learning Media, Laboratory Techniques, Laboratory Management, Mycology, Occupational Health and Safety, Development Of Biological Research Instruments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Interdisciplinary Aspects:</b>                                    | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Activities in the Areas:</b>                                      | Training <ul style="list-style-type: none"> <li>- Program Macromedia Flash</li> <li>- Statistical Product and Service Solution (SPSS) Program</li> <li>- Program E-Learning</li> <li>- Development of Digital Teaching Materials Based on Microsoft Office 365</li> <li>- Managing Learning for Lecturers, Teachers and Education Personnel</li> <li>- Quantitative and Qualitative Data Analysis Technical Training</li> <li>- Creating Digital-Based Learning Media</li> <li>- Scientific Journal Publication</li> <li>- Creating Multimedia Learning Media</li> <li>- TOT Advisor for Student Creativity program</li> <li>- Article Writing Training</li> <li>- Educational Environment Development</li> </ul> |
| <b>- Further Education</b>                                           | Seminars <ul style="list-style-type: none"> <li>- 21st Century Research Development Strategy: RASCH Model and VOS Viewer. National Seminar Universitas Pendidikan Indonesia, 23 January 2022.</li> <li>- Biodiversity Research Innovation and Learning in the Era of Independent Learning. National Seminar FKIP Universitas Sulawesi Barat, 28 October 2021</li> <li>- What's up Character Education in the Pandemic Era. National Seminar Executive Board of the Islamic Student Association, 24 August 2021</li> </ul>                                                                                                                                                                                         |

- Energy Sector and Conservation of Environmental Services in Banggai Regency in Tomini Bay Area Development. National Seminar Universitas Sulawesi Barat, 03 July 2021
- Fun Taxonomy Learning. Penggalang Taksonomi Tumbuhan Indonesia. National Seminar Penggalang Taksonomi Tumbuhan Indonesia, 31 July 2021
- Biology Learning Innovation in the Free Learning Era. National Seminar Himpunan Pendidik dan Peneliti Biologi Indonesia (HPPBI) South Sulawesi Region, 31 July 2021
- Biological Literacy and Scientific Publication Strategy. National Seminar Jurusan Biologi FMIPA Universitas Negeri Gorontalo, 14 July 2020
- Watershed Governance and Climate Change Adaptation. National Seminar Master's Program in Population and Environment Postgraduate Program. Universitas Negeri Gorontalo, 12 December 2020
- Biology Learning Innovation and HOTS Assessment. National Seminar Master's Program in Biology Education Postgraduate Program. Universitas Negeri Gorontalo, 21 October 2020
- Science Learning Innovation in the Context Merdeka Belajar Kampus Merdeka. National Seminar Doctoral Study Program in Science Education Postgraduate Program Universitas Negeri Gorontalo, 29 August 2020
- Online Learning Innovation in the New Normal. National Seminar Doctoral Study Program in Science Education Postgraduate Program Universitas Negeri Gorontalo, 16 September 2020
- Strengthening Literacy as Part of the Free Learning Policy. National Seminar Doctoral Study Program in Science Education Postgraduate Program Universitas Negeri Gorontalo, 14 October 2020
- The Role of the Young Generation From Era Revolusi Industry 4.0 to Era Society 5.0 in Maintaining Environmental Sustainability. FMIPA Universitas Negeri Gorontalo, 08 October 2020
- ADRI International Journal and Proceeding: Road to Scopus, DOAJ and SINTA Indexed Journal. International Seminar ADRI, 10 September 2020.
- Implementation of Independent Learning in Virtual Based Biology Learning and Ecopreneur. National Seminar Himpunan Pendidik dan Peneliti Biologi Indonesia (HPPBI) South Sulawesi Region, 23 August 2020
- Learning Progression: Redesign Concept Reasoning. National Seminar Himpunan Pendidik dan Peneliti Biologi Indonesia HPPBI Pusat, 12 September 2020
- Sustainable Development Talk Increasing Sustainability Literacy Toward Sustainable Future. National Seminar Postgraduate Programs Universitas Jember, 06 June 2020
- Biological Literacy in Supporting Education and Sustainable Utilization of Biological Resources in the Era of the Industrial Revolution 4.0. National Seminar Biology Major, FMIPA Universitas Negeri Gorontalo, 28 November 2019.
- Potential of Secondary Metabolite Compounds in the Context of Inquiry Learning and Functional Food. National Seminar FMIPA Universitas Negeri Semarang, 27 June 2020.
- Learning Challenges in Schools and Colleges. National Seminar HPPBI South Sulawesi Region, 13 June 2020
- Bioinformatics: Trends and Prospects for Biology Learning. National Seminar HPPBI North Maluku Region, 30 Mei 2020

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| <p><b>Research</b></p> | <ul style="list-style-type: none"> <li>- Managing Biodiversity For Resilience and Prosperity. National Seminar Magister Ilmu Lingkungan, Universitas Diponegoro Semarang, 05 June 2020</li> <li>- Multi Intelligence Based Didactic Creativity in Online Learning in the New Normal Era. National Seminar Universitas Tanjungpura Pontianak, 16 June 2020</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                        | <ul style="list-style-type: none"> <li>- Analysis of Biology Learning Difficulties for Class XII Science Students at Public Senior High Schools in Palopo City</li> <li>- The Density of the Blue Black Urchin Echinotrix Diadema (Linneus, 1758) in Tomini Bay, Indonesia</li> <li>- Development of Problem Based Learning Biology Learning Devices on Biodiversity Materials at SMA Negeri 1 Batudaa Pantai</li> <li>- Application of Websites Based Learning Media in Improving Learning Outcomes of State Madrasah Aliyah Students (MAN) 1 Boalemo, Boalemo Regency</li> <li>- Identification of Macroscopic Fungi in the Nantu Wildlife Sanctuary, Gorontalo Province</li> <li>- Diversity of Macroscopic Fungi in the Lombongo Tourism Park, Gorontalo Province</li> <li>- Identification and Analysis of Plankton Types in the Randangan Kiri River, Gorontalo Province</li> <li>- Diversity of Macroscopic Fungi in Nantu Wildlife Sanctuary, Gorontalo Province as a Learning Resource for Class X High School Students</li> </ul> |
|                        | <p><b>How are personal research activities reflected in teaching activities?</b></p> <p>The research carried out has been adapted to the subjects taught in the study program. Research and community service activities are one of the sources of learning and implementation of theories taught in class</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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|                                          | <ul style="list-style-type: none"> <li>- Pelatihan Pembuatan Nata De Coco Dari Limbah Air Kelapa di Desa Dunu Kecamatan Monano Kabupaten Gorontalo Utara. Jurnal Abdimas Gorontalo, Vol. 4, No. 1, Hal. 24-28, Tahun 2021.</li> <li>- Profil Motivasi Belajar Peserta Didik Pada Pembelajaran Biologi Kelas XI IPA SMAN di Kabupaten Sinjai. AL-AHYA: Jurnal Pendidikan Biologi, Vol.3, No.2, 2021, Hal.1-9, Tahun 2021</li> <li>- Improving Reference Management Skills Through Mendeley Training and APA Style Citation Techniques And Submitting Articles to OJS-Based Journals. Fisheries and Society, Vol. 2 Issues 6, 157-162. Tahun 2021</li> <li>- Peranan Mahasiswa KKN Dalam Melaksanakan Kegiatan Tambahan di Lokasi Pengabdian Desa Botuwombato. Jurnal Abdimas Terapan, Vol.1 No.1, Hal. 10-16, Tahun 2021</li> <li>- Pelatihan Pembuatan dan Penggunaan Google Sites Sebagai Media Pembelajaran Kepada Guru Madrasah Aliyah Se-Kabupaten Boalemo_Jurnal Abdimas Gorontalo, Vol. 3, No. 2, Hal. 78-82, Tahun 2020</li> <li>- The Density of the Blue-Black Urchin Echinotrix Diadema (Linneus, 1758) in Tomini Bay, Indonesia. Tomini Journal of Aquatic Science , Vol. 1, No. 1, Hal. 16-21 Tahun 2020.</li> <li>- Pelatihan Cara Menulis Sitasi dan Daftar Pustaka Jurnal Format Apa Style Menggunakan Aplikasi Mendeley_Jurnal Abdimas, Vol 1, No. 3, Hal. 137-143, Tahun 2020.</li> <li>- Analisis Kesulitan Belajar Biologi Peserta Didik Kelas XII IPA SMA Negeri di Kota Palopo_E-Print UNM, Tahun 2017.</li> </ul> |
| <b>Memberships:</b>                      | - Himpunan Pendidik dan Peneliti Biologi Indonesia (HPPBI)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>International experience through:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| - <b>Academic Activities</b>             | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| - <b>Personal Background/ Experience</b> | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Other</b>                             | E-mail: <a href="mailto:herindamardin@ung.ac.id">herindamardin@ung.ac.id</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |