## **CATCH-UP FRIDAYS TEACHING GUIDE**

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:			Grade	7
Catch-up Subject.	Peace Education		Level:	,
Quarterly Theme:	Community Awareness (refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)		Date:	February 16, 2024
Sub-theme:	Compassion Justice: Promoting Sustainable Development (refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 3)		Duration:	70 mins (time allotment as per DO 21, s. 2019)
Session Objectives:			Subject and Time:	English-Reading (schedule as per existing Class Program)
References:	K to 12 Basic Educati	ion Curriculum		, , , , , , , , , , , , , , , , , , , ,
Materials:				
Lesson Proper	Duration	Activities		
	5 minutes	Begin the lesson community awar sustainable developments about the conversation are conversation as a conversation are conversation are conversation as a conversation are conversation are conversation as a conversation are conversation are co	o by discussing the discussing the discussion of	ng the importance of ng the importance of ompassion in promoting gage students in a brief se concepts mean to atial for a thriving
	10 minutes	participate in a they write acts of experienced on p	tone for the "Compassion of kindness the paper links a symbolizing t	lesson, have students Chain" activity where ney have witnessed or nd connect them to he interconnectedness of
	8 minutes	real-life example support sustain compassion. Dis	deo or presentes of commurable develops scuss the imp	ntation highlighting nities coming together to ment through acts of eact of these actions on munity as a whole.
	8 minutes	with discussion video/presentati thoughts on how	into small gr questions re- ion. Encoura v compassior d ways they o	roups and provide them lated to the ge them to share their a can drive sustainable can contribute to their

## **CATCH-UP FRIDAYS TEACHING GUIDE**

(FOR VALUES, PEACE, AND HEALTH ED)

	5 minutes <b>per group</b>	Group Presentation  Each group presents their key takeaways from the discussion to the class. Encourage creativity and critical thinking in their presentations.
Class Reflection	2 minutes	Facilitate a brief class reflection on the main points discussed during the lesson. Encourage students to share any new insights or questions they may have.
Conclusion and Homework Assignment	2 minutes	Summarize the lesson by emphasizing the importance of compassion in building sustainable communities. Assign students to research and prepare a short presentation on a community project that promotes sustainable development through compassion for the next class.
		Word Classification Game: Have students categorize words related to community awareness and sustainable development into different groups based on their meanings or themes.  Making Predictions: Encourage students to predict outcomes or solutions based on the context of a given reading passage related to compassion and sustainable development.

Deped-tambaya.com	
Teacher I	
Recommending Approval:	Approved:
Deped-tambaya.com	Deped-tambaya.com

Prepared By: