

# Essential Practices Instruction

Educators implement specific instructional strategies that support Multilingual learners in accessing and producing the grade-level academic language and content knowledge.

	Description	Examples		Frequency	Notes
<b>Build Background</b>	Instruction bridges to students' previous knowledge, experience, and capabilities.	Language Experience Realia Brainstorm Walk Hanging Hashtags Be a Detective Virtual Field Trip	Snippet Anticipation Guide Anticipation Creation I Notice, I Wonder Reverse Read	<input type="checkbox"/> Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	
<b>Clarify Input</b>	Students clearly understand the input. Spoken and written language is clarified for each English proficiency level.	Dramatize It Total Physical Response Visuals Sentence Frames Wordbanks High Interest Low Readability Texts 5 and 2	Teach! Teach! Anchor Charts Learning 1-2-3 Make your Mark Double Vision Video Echo Echo Guided Notes Prediction Cafe	<input type="checkbox"/> Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	
<b>Fortify Output</b>	Students are given multiple writing and speaking opportunities that are authentic, targeted, and meaningful. Through these activities, their language becomes stronger and clearer.	Find Your Match Writing Windows Inside Outside Circle I am Monologues Respond with RACE Conversation Grids Think Write Pair Share Clock Buddies Speaking in Paragraphs Written Conversation Writing Using Text Types	Mix and Match with Constructed Response Dialogue Journal Which Corner? Information Exchange A Reader, Reporter and Announcer Jigsaw Fortune/Misfortune Numbered Heads Together	<input type="checkbox"/> Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	
<b>Foster Interactions</b>	Students participate in authentic interactions in which they communicate for meaning.	Directed Discourse Find the Fib Common Thread Do You Know? Opinion Continuum The Expert and the Novice	Don't Mention It Tell More Fishbowl Review Same Scene Twice QSSA T Chart, Pair, Defend Pro Con Improv	<input type="checkbox"/> Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	
<b>Develop Academic Language</b>	Student development of grade-level academic vocabulary, sentences, and message discourse results from explicit teaching, modeling, and practice.	Vocab Go Fish 360 Words - Move it! Make It! Mean it! Building with Bricks and Mortar Sentence Scramble Sticky Thinking Cloze Sentences It's in the Details	Word Walls Simultaneous Round Table Text Types Single Word Flip Books Draw that Idiom Vocabulary Rating Direct Teaching Affixes Single Word Flash Cards	<input type="checkbox"/> Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	
<b>Cultural Relevance: CLEAR</b>	Instruction honors, respects, validates and incorporates the cultural, racial, ethnic and linguistic identities of students.	Language Buddies Collaborative Groups Investigate a language Translanguaging CLEAR		<input type="checkbox"/> Always <input type="checkbox"/> Often <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	

**Essential Practices:** To create radically effective and equitable learning experiences for Multilingual students, educators incorporate Essential Practices into their instruction and school culture. These practices accelerate language development and support cultural ways of knowing and being for Multilingual students.