

Winding River Consolidated Communication Plan 2021-2022 Grade One

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Forms of Communication

Notes in student agenda

Seesaw

Phone calls

Report Cards

Parent/teacher conferences

Parent meetings

E-mail

*Communication between home and school is a very important part of your child's education. One way to ensure consistent communication is by both the parent and teacher signing (or with a stamp) the agenda daily, which will indicate that we have both received any notes, memos or important information.

English Language Arts

Reading and Viewing

- Independent reading: students choose and read a variety of texts on their own or with a partner
- Shared reading: whole group reading of a particular text, such as a poem.
- Read aloud: the teacher reads to the class to introduce a particular genre of writing, and for enjoyment and discussion
- Guided reading & conferences: the teacher meets with students to focus on a specific reading skill/strategy, or to assess reading fluency, accuracy and comprehension.

Writing and Other Ways of Representing

Each day students have opportunities to use writing for a variety of purposes (i.e., journaling). The purpose of spelling instruction (making words) is to explore patterns and develop strategies.

Speaking and Listening

- Interacting with sensitivity and respect
- Contributing to and responding in discussions
- Asking and responding to questions
- Giving and following instructions

Mathematics

- Number Sense
- Patterns & Relations
- Addition and subtraction
- Measurement
- Geometry

P-3 Integration

The subject areas of Visual Arts, Information and communication technology (ICT), Science, Social Studies and Health will be integrated into the English Language Arts and Mathematics program.

Science:

Science will provide experiences that encourage exploration through the development of the following skills: decision-making, problem solving and inquiry. *Some Topics May include:* living things, seasonal changes and the environment, and constructing a device in response to a problem.

Art:

Students will have opportunities to understand the elements of design and to express themselves by exploring and manipulating a range of materials.

Social Studies:

Students will learn about the diverse groups of people who live in their province, the difference between a need and a want, how decisions are made as consumers, and how to responsibly care for the environment.

Health:

Students will participate in activities to promote their physical, social, and emotional growth and development. We will focus on healthy minds, bodies and relationships, empathy, and positive coping mechanisms for change.

Expectations for Learning Success

Students are expected to be responsible and respectful members of our school community. They are expected to follow directions, have a positive attitude and a willingness to do their best work!

Student Assessment and Evaluation

Information about each student's learning is gathered through observation, conversations and work products. Student progress is evaluated according to the Program Outcomes in the Nova Scotia Curriculum Guides.

Student Learning Assessments



Daily Work
Oral presentations
Checklists
Conferences
Rubrics
Observations
Conversations
Self assessments
Writing
Records of Oral Reading



Physical Education (Gym) is on Day 1 and Day 2. Please wear sneakers and comfortable clothes.

Music is on Day 3.

We will be seeking more opportunities to learn outdoors this year! **Please remember to send your child dressed appropriately for the weather each day.**