



Sue Cleveland Elementary School
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2025-2026 SCHOOLWIDE TITLE I SCHOOL-FAMILY COMPACT

By signing below, we, representatives of our Title I school, have jointly developed or agree with this compact to share the responsibilities for improved student academic achievement and the ways that the school and parents can build and develop a partnership to help children achieve the State's high standards and to be successful in school. If you are a parent/guardian who does not agree with any of the shared responsibilities or cannot meet them as stated, please provide your comments below or contact the principal to discuss your concerns and specific needs. We, the school staff, will make every effort to adjust the School-Family Compact for our joint partnership in student success.

I, _____, teacher at this school, and I, _____, principal, agree to...

- Provide high quality curriculum and instruction that address the State's standards in a supportive, effective learning environment;
- Provide parents reasonable access to staff, opportunities to volunteer, participate, and observe in their child's classroom and in other schoolwide programs;
- Communicate frequently with parents their child's academic progress and other appropriate information through school-parent conferences and other school and public media sources;
- Conduct teacher-parent conferences regularly to discuss the School-Parent Compact, state SC READY assessment results, and other types of school assessments related to student success;
- Ensure reasonable access to staff and respond to parents' questions and concerns within 24 hours and hold school meetings and events at flexible locations and times to accommodate parents' schedules.

I, _____, parent or guardian of a child at this school, agree to...

- Monitor my child's school attendance and punctuality, adequate supply of school materials, homework completion, nutrition; school-home communications, and positive use of extracurricular time and activities;
- Volunteer, participate, and observe in my child's classroom and in other schoolwide activities as well as communicating frequently with school staff about my child's progress;
- Participate appropriately in educational decision-making about my child's academic achievement;
- Attend teacher-parent conferences regularly to discuss the School-Parent Compact, state SC READY assessment results, school assessments, and other topics related to my child's success;

I, _____, a student at this school, agree to ...

- Discuss with my parents my school progress and share all school information and forms as requested.
- Work daily to the best of my ability to achieve school success and participate in decisions related to my education;
- Attend school regularly; make every effort to be on time to school and classes; and follow all school rules and dress codes cooperatively and respectfully;
- Be prepared for school by having school materials, completing assignments, and asking for help when needed;
- Use school computers and other school property according to school guidelines.