Section 12 Establishing the Goal of Full Educational Opportunity; Performance Goals and Indicators

A. Establishment of the Goal

The School District has established a goal of providing full educational opportunity to children with disabilities aged birth through 21. Attainment of the full educational opportunity goal for children, ages birth through 2, will be accomplished through full implementation of the "Infants and Toddlers with Disabilities Act."

B. Annual Data Collection Requirements

1. The School District shall annually collect the following information regarding children with disabilities residing within the jurisdiction of the School District:
   a. The number of children with disabilities, by race, ethnicity, and disability category, who are receiving a free appropriate public education;
   b. The number of children with disabilities, by race and ethnicity, who are receiving early intervention services;
   c. The number of children with disabilities, by race, ethnicity, and disability category, who are participating in regular education;
   d. The number of children with disabilities, by race, ethnicity, and disability category, who are in separate classes, separate schools or facilities, or public or private residential facilities;
   e. The number of children with disability, by race, ethnicity, and disability category, who, for each year of age from age 14 to 21, stopped receiving special education and related services because of program completion or other reasons and the reasons why those children stopped receiving special education and related services;
   f. The number of children with disabilities, by race and ethnicity, who from birth through age 2, stopped receiving early intervention services because of program completion or for other reasons;
   g. The number of children with disabilities, by race, ethnicity, and disability category, who under subparagraphs (A)(ii) and (B) of §1415(k)(1) of IDEA, are removed to an interim alternative educational setting; the acts or items

precipitating those removals; and the number of children with disabilities who are subject to long-term suspensions or expulsions;

h. The number of special education teachers;

i. The number of related services personnel;

j. The cost of all personnel;

k. The number of children receiving special education transportation;

l. The types of alternative placements available for children with disabilities; and

m. The number of children served in each type of placement.

2. The School District shall also annually collect information regarding the facilities, personnel and services necessary to accomplish the full educational opportunity goal.

C. Performance Goals and Indicators

1. The School District has established goals for the performance of children with disabilities that:

a. Promote the purposes of IDEA, as stated in 34 C.F.R. §300.1, Purposes;

b. Are the same as the State's long-term goals and measurements of interim progress by children with disabilities under §1111(c)(4)(A)(i) of the Elementary and Secondary Education Act and are consistent, to the extent appropriate with any other goals and academic standards for children established by the State; and

c. Address graduation and dropout rates.

2. The School District has established performance indicators that will be used to assess progress towards achieving the goals described in subparagraph C.1, above.

LEGAL REF.: 20 U.S.C. §§ 1412 (State eligibility), 1413 (local educational agency eligibility), 1418 (program information).
34 C.F.R. §§ 300.109 (full educational opportunity goal-FEOG), 300.111 (child find); 300.157 (performance goals and indicators
23 Ill. Admin. Code §§ 226.700 (general), 226.760 (evaluation of special education), 226.800 (personnel required to be qualified).

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