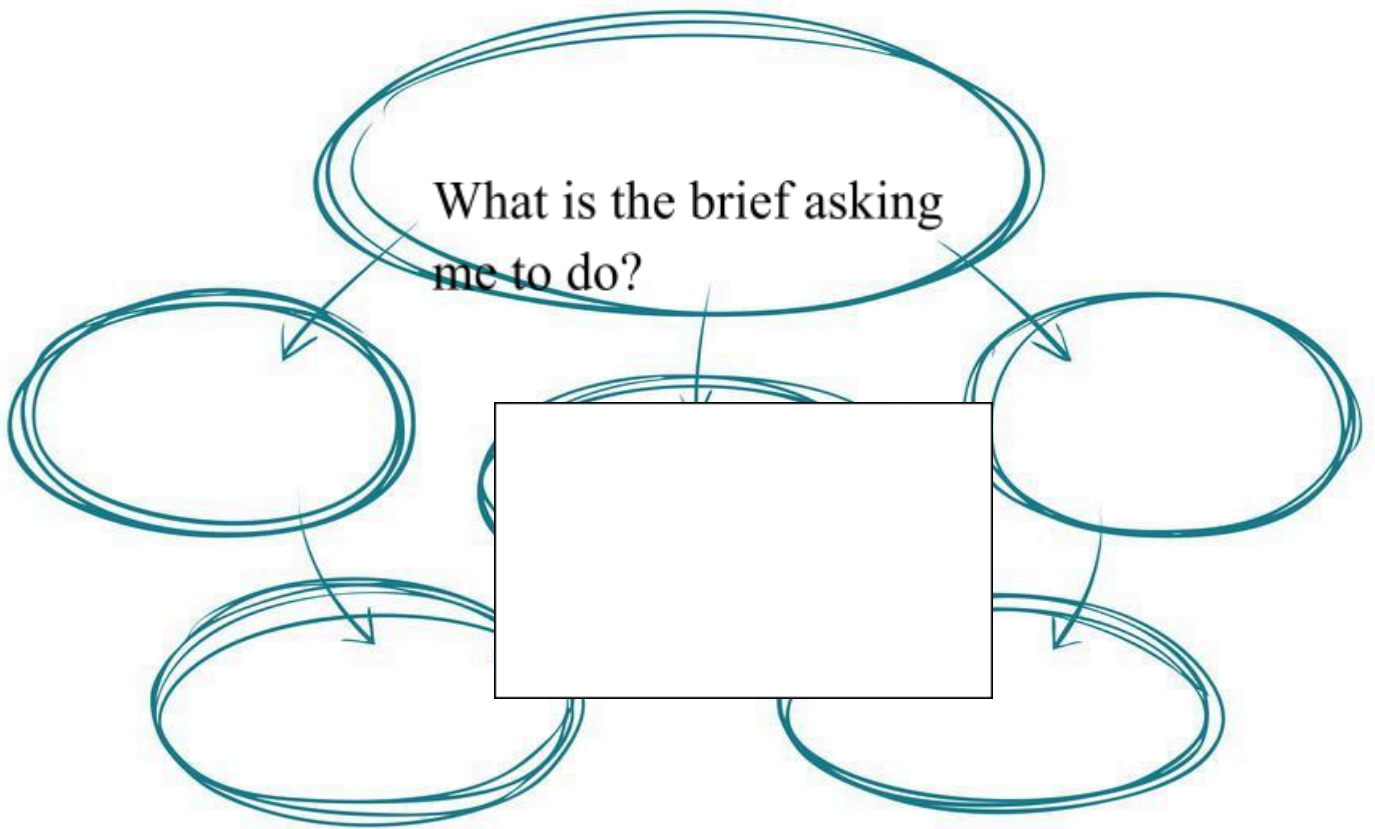


CBA 2 Booklet:

Brief:

Name:

Part 1: Researching, analysing and initial planning:



A large blue speech bubble shape containing ten horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the bubble. The bubble has a tail pointing towards the bottom left.

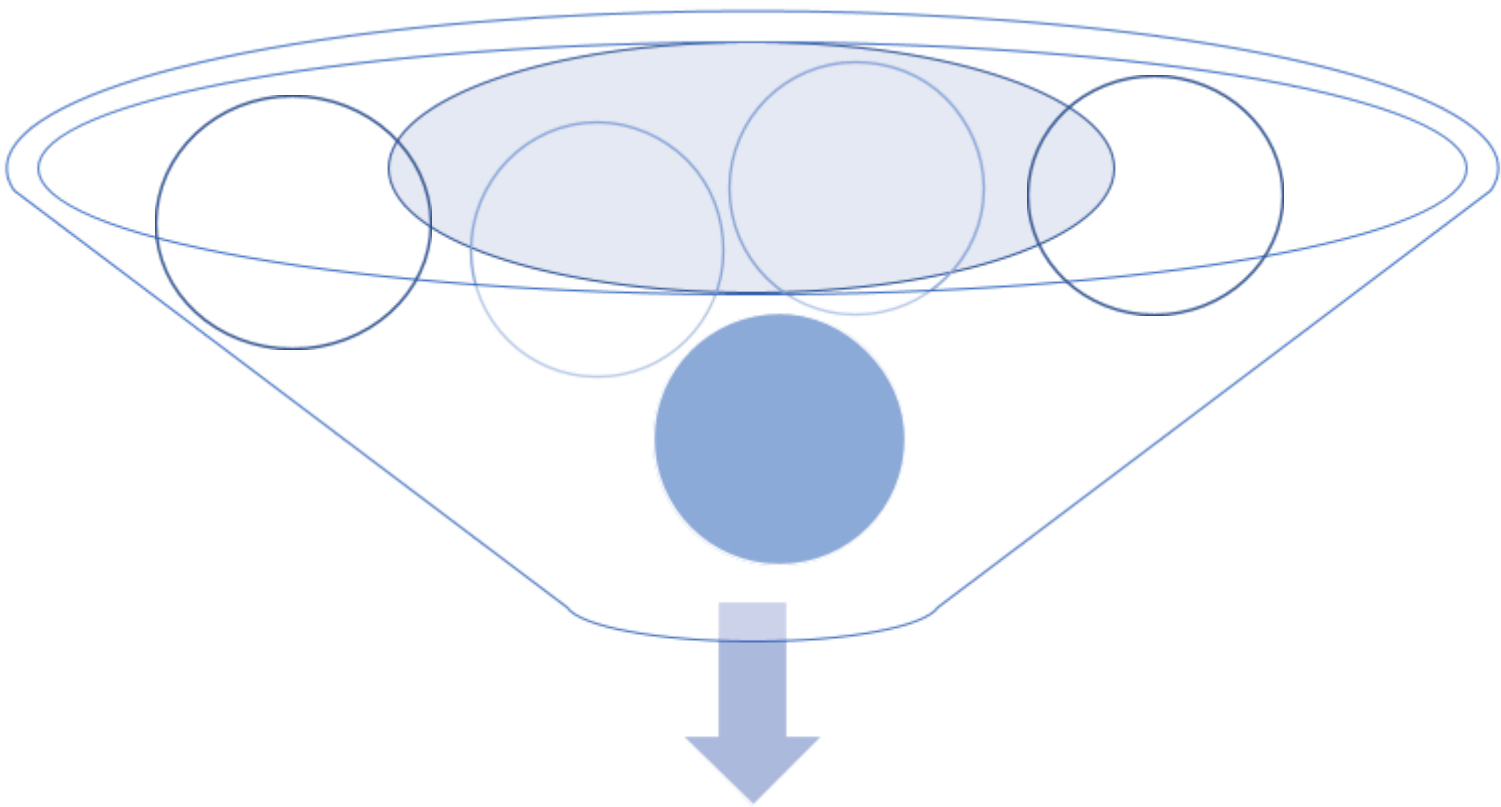


2. Consider all relevant factors:

A large rectangular box containing 25 horizontal lines for writing.



3. Research possible solutions:





4. Present two possible solutions:





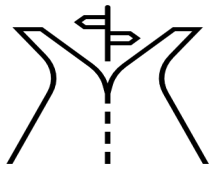
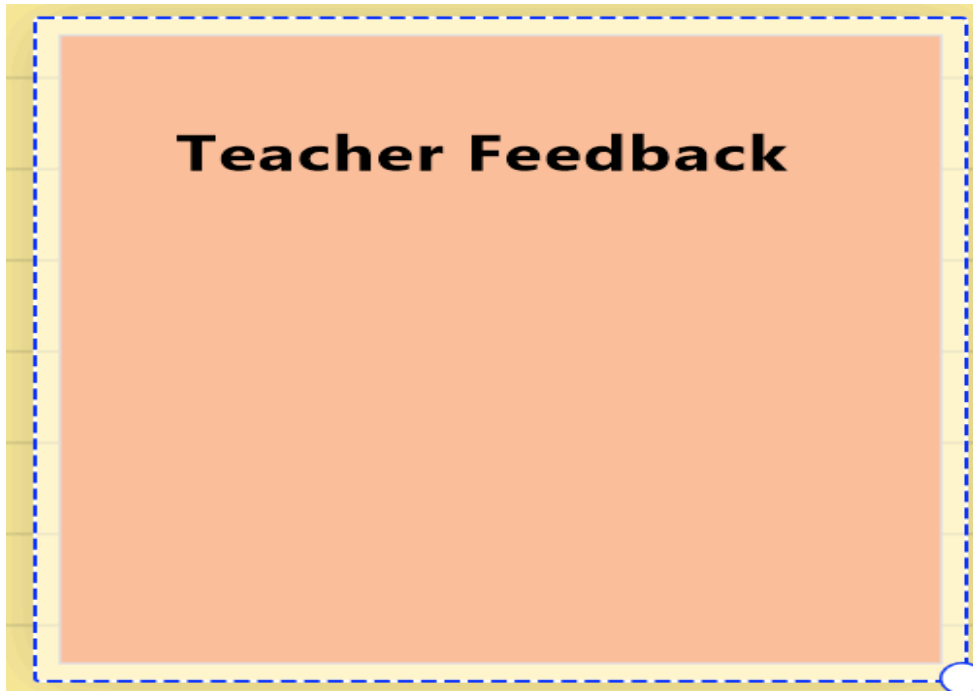
5. Present ideas to others for

feedback:

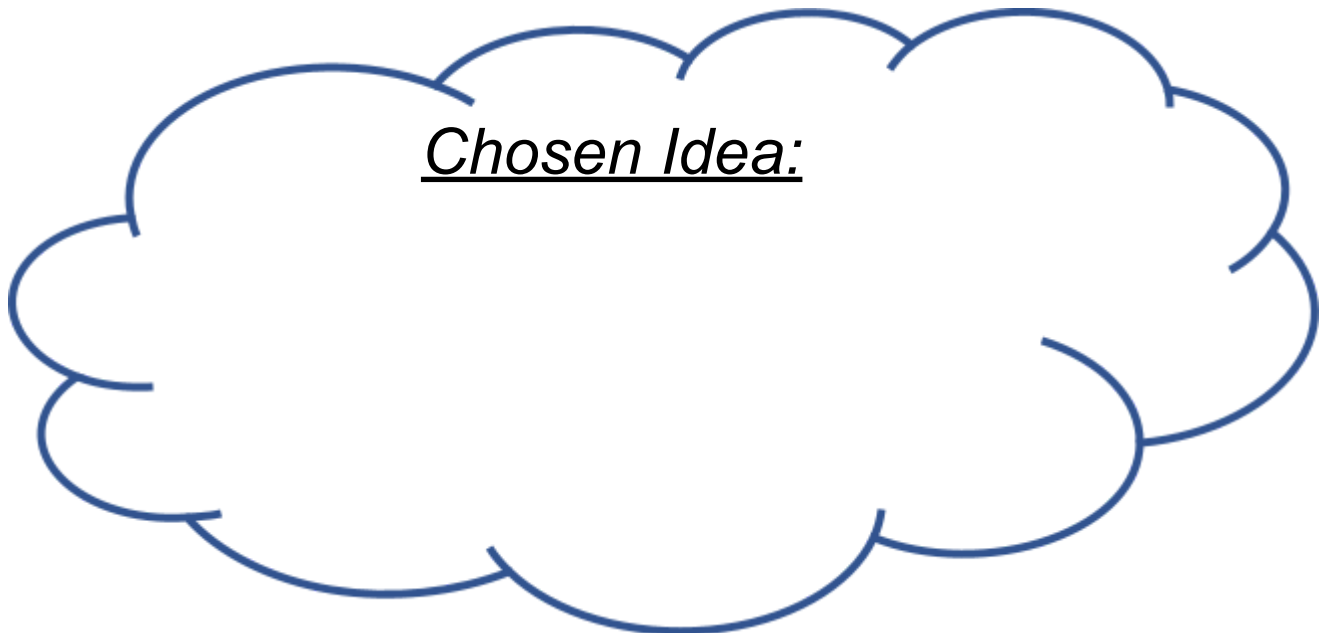


Peer Feedback

Peer Feedback



6. Make a decision giving reasons for your choice:



Reason 1:

Reason 2:

7. Provide evidence of research:

Some Examples of research include:

- Websites or text-books used
- Food pyramid
- Surveys
- Interviews
- Recipes used

Source 1 and information found:

Source 2 and information found:



Chosen Recipe:

Chosen Recipe



Part 2: Student reflection

Summarise Feedback:

Empty rectangular box at the top of the page.



Changes I will make for the Practical Food Skills Examinations:

Lined area for writing changes for the Practical Food Skills Examinations.



Any other observations or comments:

Lined area for writing any other observations or comments.

● Evaluation:

Describe what your dish looked and tasted like:

State one hygiene rule you followed while preparing this dish and explain why.

State one safety rule you followed while preparing this dish and explain why.

● Evaluation:

Evaluate the skills you had prior to making this dish.
How did you develop these skills?

What skills did you learn?

Rate your dish out of 10. Explain why you gave it that mark.

Did you meet the brief? Explain how you did this. Evaluate how your skills and resources assisted this.
