

Korean 1, 2026-2027
Joseph Le Conte Middle School
Ms. Choi
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** Syllabus is subject to change as needed throughout the school year*

I. WELCOME TO OUR CLASS!

Learning another language will be easy and pleasant if all of us do our part.

As your teacher, **I** will do all that I can to ensure your success by being prepared for lessons, being accessible to you for extra help, providing a wide variety of activities, and trying to make those activities as clear, fun, and interesting as possible. I will only give you assignments that I have thoroughly explained, and I will not overload you with work. I will be fair, will gladly answer all your questions to the best of my ability, and will respect your comments and suggestions.

For your part, **you** must come to class on time and be prepared to listen, engage, and work. You will demonstrate respect for your fellow students and your teacher by refraining from any activity that might interfere with the lesson. You will abide by all Joseph Le Conte Middle School policies and norms of behavior.

II. WHAT WILL WE BE DOING?

During this school year, we will cover the Korean alphabet, vocabulary, grammar, and verbs. You will begin to write sentences and understand dialogues after only a few weeks. You will have a lot of memorizing to do, and we move quickly, so it is important that you consistently do your work and attend class to prevent falling behind.

- 1. Listening** – e. g. Listen to the dialogue/passage and select the best answer for each question. After listening to the dialogue or culture articles, students are expected to understand and respond to sample questions like “이름이 뭐예요?”
- 2. Reading** – e.g. Read the following selection (prose, dialogue, chart, and advertisement) and answer multiple choice or matching questions regarding content.
- 3. Writing** – Written Assessment takes various forms. Some examples are as follows: Match the correct response with the question in parallel columns; fill in the blank; complete the sentence with the correct verb form or reorder sentence parts correctly; answer a question in a short paragraph. Writing is also assessed through in-class prompts and projects. Fill-in example: “저는 학생 _____”(use correct verb ending for 이에요/예요).
- 4. Speaking**- Oral tests are a part of the assessment for each quarter. This may take the form of a group presentation, dialogue, or personal interview by the teacher.

III. BE PREPARED EVERY DAY WITH THE FOLLOWING:

- **Wide-ruled composition book**
- **x2 Pencils with erasers (must be sharpened when the class begins)**
- **x2 Pen (blue or black ink)**
- **binder/folder/sleeve**
- **laptop/chromebook fully charged at the start of the lesson**

**Handouts should be kept in your binder by date and unit for participation credit and reference throughout the semester.*

**Remember to date all your work even on the composition book.*

**Composition book and binder should be dedicated to Korean class only.*

IV. CLASSROOM BEHAVIOR GUIDELINES

Classroom Rules:

1.  26-27 Class Rules
2. [Online etiquette - Google Docs](#)

In addition, consequences of unacceptable behavior result in losing daily points. Note that it is possible to receive negative points if you break multiple rules (e.g. -4 daily points). Points lost due to behavior cannot be made up.

V. HONOR CODE:

You are expected to demonstrate honesty and integrity. The followings are some examples of cheating: claiming credit for work, not the product of one's own honest effort (e.g. copying work answers from any source, using any online or offline program to translate sentences or the entire piece; copying in the target language composition and modifying it to fit the assignment's requirements; cutting and pasting any material - translated or not - and submitting it as your own work; answering a test question by directly quoting another portion of the exam or quiz).

Students who cheat will receive a "0" on the assignment and a "U" grade for the semester. Consequences of violations will be determined based on the Academic Honesty Policy. Consult the Academic Honesty Policy for further explanations and repercussions.

Students who cheat should expect to be confronted by their teacher or staff member observing this behavior and be subject to the following consequences:

- 1. Zero on the assignment or test**
- 2. Notification to the parents**
- 3. Establishment of a cheating record with the office of discipline**

VI. Responsibilities and Consequences Regarding Technology Devices:

This class will take advantage of technology and media to aid our understanding of topics, to collaborate and communicate with others, and to critically think and problem-solve. Students are expected to be responsible and respectful in their use of technology.

Responsible, respectful technology students

- remember school accounts are archived and that there should be no expectation of privacy;
- are conscientious about the effect of their technology use on those around them;
- are respectful of fellow students' right to not be distracted in the classroom;
- are aware of appropriate classroom etiquette;
- monitor appropriate times for specific uses on devices;
- respect the daily learning goals of the class and the teacher's discretion regarding technology tool;
- understand that people who multitask will spend more time completing tasks.

Please refer to the Technology Acceptable Use Policy, the Chromebook Handbook, and the school's Discipline Policy for specific inappropriate technology use. **Inappropriate and/or disruptive uses of laptops, Chromebook, mobile devices, or other technology will be noted and will affect your final grade.**

VII. Absence:

1. Classwork:

Missing classwork must be turned in within 2 days of your return.

2. Quizzes and Tests:

You will have notices of test/quiz dates in advance, so be prepared to make up any quiz/test upon your return. It is **YOUR** responsibility to make up any missed tests or quizzes within 3 days of your return. I encourage you to plan arrangements with me to make up the quiz/test outside of your class time so that you will not fall behind.

3. Extra Help:

It is highly recommended that you schedule a time for a tutorial after an absence to catch up on any missed work. **I am ALWAYS willing to work with you.**

If you have any questions, please feel free to reach me in person or via email. If you email me, **please make sure to state your period.** Schoology messages will be read but won't receive a response.

Email: olivia.choi@lausd.net

VIII. Grade:

GRADE SCALE:

A	100-80%
B	79-60%
C	59-40%
D	39-20%
F	19-0%

GRADING is based on the following:

Test & Quizzes 30%

Participation including Homework/Classwork/Activities/Discussions Projects / Group Work 70%

Participation Grade (Daily 4-point participation grade)

Daily Lesson Rubric			
Criteria	Developing (1-2 points)	Satisfactory (3 points)	Exemplary (4 points)
Knowledge Comprehension & Participation	The student has placed minimal to some effort to contribute to their learning process during 1) class activities and/or discussion and 2) writing composition. AND The student has minimal to some understanding of the learned contents. AND The student has minimal to some interpretation of the directions provided in class to complete the assigned task.	Developing Criteria AND The student can process learning during class through active participation. AND The student can process learning material to understand, not memorize.	Satisfactory Criteria AND The student has placed an effort to review their learning outside of the class to solidify their learning.

Participation grade is from 0 to 4 points as shown above. Your points will be deducted if you break any class rules or are not actively and diligently engaging. You will be notified by the teacher if this happens.

Excused absence: 4 points will be excused.

Unexcused absence: 0 points for the day. It is your responsibility to notify me if your unexcused absence is converted to excused on MiSiS. Once you notify and confirm with me that your unexcused absence is excused on MiSiS, your 0 points concurred due to an unexcused absence will be excused. You can make up any missing points; however, it is your responsibility to come and ask me to make up the points.

Work habits scale as follows:

E - No more than 2 tardies and at least 90% of all assignments turned in

S - No more than 4 tardies and at least 70% of all assignments turned in

U - 5 or more tardies OR less than 70% of all assignments turned in

IX. CULTURAL ACTIVITIES

Food activities - We are planning to taste various Korean foods that we are studying for a future unit on Korean culture. The Google Form (to be provided at a later date) shows that you have read this course description and that you give permission for your son/daughter to taste various kinds of Korean foods and participate in food-making activities both on campus and off. Please specify any food restrictions and/or allergies.

I am looking forward to having a successful, fun-filled year with you.

Please have your parent/guardian and yourself sign and fill out the information via google form or paper form once provided.

X. STUDENT CONTRACT (both parents/guardian and student please sign below)

Students: I am prepared to take on the challenge of learning Korean. I understand that disciplinary action will result if I fail to follow class and/or school rules. I also promise to do my part in earning the highest grade possible.

I have received and read the classroom policies for Ms. Choi's Korean class. I fully understand the grading policies, classroom rules, and responsibilities.

Student Signature: _____

Student Printed Name: _____

Class Period: _____ **Date:** _____

Parents: I have read, understood, and agreed to the classroom syllabus, rules, and expectations for Ms. Choi's Korean Culture and Conversation class. I will provide my child with the required materials and ensure that they are prepared for class every day to learn.

Parent / Guardian Signature: _____

Parent / Guardian Printed Name: _____

Parent Contact Phone Number: _____

For you and your parent/guardian's sign, please complete this [Google Form](#) (to be provided at a later date).
You will be graded on turning in the form.