



## Statewide designated shortage areas

Approved by PESB in [January 2026](#), based on data from the 2024-25 school year

Shortage area	Shortage area FTE	Shortage area FTE %
Elementary Education	599.5000	0.9707%
Special Education	532.0000	0.8614%
Early Childhood Education	432.8000	0.7008%
CTE - Science, Technology, Engineering and Mathematics	402.6000	0.6519%
CTE - Health Science	376.5000	0.6096%
Science (consolidated)	277.1000	0.4487%
Reading	136.4000	0.2208%
School Counselor	132.0000	0.2137%
ELL/Bilingual Ed (consolidated)	84.1000	0.1361%
Computer Science	59.5000	0.0963%
Business and Marketing Education	26.4000	0.0427%
Family and Consumer Sciences	9.8000	0.0158%
Agricultural Education	8.7000	0.0140%
American Sign Language	5.0000	0.0080%

This shortage list may be used in the following:

- [Pipeline for Paraeducators Conditional Scholarship Program](#)
- [Alternative Routes Conditional Scholarship Program](#)
- [Career and Technical Education Conditional Scholarship Program](#)
- [Teacher Shortage Conditional Scholarship Program](#)
- [Educator Retooling Conditional Scholarship Program](#)
- Student loan repayment in exchange for educator service for certain federal loans
- [Educator preparation program approval and review](#)

PESB recognizes that local shortages exist that may not be captured within the quantitative definition. PESB allows local designation of shortage according to the process used for defining [qualitative shortage](#) (document).