

**Weekly Lesson Plan**  
**Program Name**

Teacher: Mr. Chapman

Class: EMS

Week of: January 12, 2026

<u><b>Standards</b></u>	<u><b>Learning Targets</b></u> Where do students need to be?	<u><b>Agenda</b></u> How will I get them there?	<u><b>Formative/Summative Assessment</b></u> How will you know where students are TODAY?	<u><b>NOTES</b></u> What changes are needed to make plans?
<b>Monday:</b> <b>1/12/26</b> <b>Standard 4:</b> <b>MEDICAL</b> <b>State the steps in the emergency medical care of the patient with an altered mental status</b>	I will know the S&S of depression  I will know what neurocognitive disorders are	<b>Chapter 26: Psych Emergencies-PPT.</b> Pathophysiology overview. Assessment priorities. EMS management and treatment considerations <b>Chapter 25: Submersion Emergencies-PPT,</b> Types of water emergencies. Signs and symptoms. Assessment and treatment protocols <b>NREMT Skills</b> <b>Practice-</b> Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation		
<b>Tuesday:</b> <b>1/13/26</b> <b>Standard 4:</b> <b>MEDICAL</b> <b>State the steps in the emergency medical care of the patient with an altered mental status and a history of diabetes taking diabetic medicine.</b>	I will know the pathophysiology of drowning  I will know what the mammalian reflex is	<b>Chapter 24: Enviromental Emergencies-PPT.</b> Pathophysiology overview. Assessment priorities. EMS management and treatment considerations <b>Chapter 23: Abdominal/OB/&amp; renal Emergencies-PPT,</b> Types of medical emergencies. Signs and symptoms. Assessment and treatment protocols <b>NREMT Skills</b> <b>Practice-</b> Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill	<b>Kahoot &amp; Blooket</b> Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention.  <b>Anatomege Table Review</b> Interactive review of anatomical structures related to current medical content to assess comprehension and application.  <b>NREMT Skill Review &amp; Feedback</b> Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	

		remediation		
<b>Wednesday:</b> <b>1/14/26</b> <b>Standard 4:</b> <b>MEDICAL</b> <b>State the steps in the emergency medical care of the patient with an altered mental status and a history of diabetes taking diabetic medicine.</b>	I will know the difference between hypo-hyperthermia  I will know how to treat frostbite	<b>Chapter 23:</b> <b>Abdominal/OB/ renal Emergencies-PPT</b> , Types of medical emergencies. Signs and symptoms. Assessment and treatment protocols  <b>Chapter 22: Toxicology Emergencies-PPT</b> , Types of overdose emergencies. Signs and symptoms. Assessment and treatment protocols  <b>NREMT Skills Practice</b> -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	<b>Kahoot &amp; Blooket</b> Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention.  <b>Anatomege Table Review</b> Interactive review of anatomical structures related to current medical content to assess comprehension and application.  <b>NREMT Skill Review &amp; Feedback</b> Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
<b>Thursday:</b> <b>1/15/26</b> <b>Standard 4:</b> <b>MEDICAL</b> <b>State the steps in the emergency medical care of the patient with an altered mental status and a history of diabetes taking diabetic medicine.</b>	I will know what hematemesis is  I will know what esophageal varices is	<b>Chapter 22: Toxicology Emergencies-PPT</b> , Types of overdose emergencies. Signs and symptoms. Assessment and treatment protocols  <b>NREMT Skills Practice</b> -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	<b>Kahoot &amp; Blooket</b> Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention.  <b>Anatomege Table Review</b> Interactive review of anatomical structures related to current medical content to assess comprehension and application.  <b>NREMT Skill Review &amp; Feedback</b> Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
<b>Friday:</b> <b>1/16/26</b> <b>Standard 4:</b> <b>MEDICAL</b> <b>State the steps in the emergency medical care of the patient with an altered mental status and a history of</b>	I will know the routes of exposure  I will know the S&S of an overdose	<b>Medical term/Medication #4 quiz</b>  <b>Chapter 22: Toxicology Emergencies-PPT</b> , Types of overdose emergencies. Signs and symptoms. Assessment	<b>Kahoot &amp; Blooket</b> Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention.  <b>Anatomege Table Review</b> Interactive review of anatomical structures related to current medical content to assess	

diabetes taking diabetic medicine.		and treatment protocols  <b>NREMT Skills</b> <b>Practice</b> -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	comprehension and application.  <b>NREMT Skill Review &amp; Feedback</b> Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
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