

Weekly Lesson Plan
Program Name

Teacher: Mr. Chapman

Class: EMS

Week of: January 12, 2026

Standards	Learning Targets Where do students need to be?	Agenda How will I get them there?	Formative/Summative Assessment How will you know where students are TODAY?	NOTES What changes are needed to make plans?
Monday: 1/12/26 Standard 4: MEDICAL State the steps in the emergency medical care of the patient with an altered mental status	I will know the S&S of depression I will know what neurocognitive disorders are	Chapter 26: Psych Emergencies-PPT. Pathophysiology overview. Assessment priorities. EMS management and treatment considerations Chapter 25: Submersion Emergencies-PPT , Types of water emergencies. Signs and symptoms. Assessment and treatment protocols NREMT Skills Practice -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation		
Tuesday: 1/13/26 Standard 4: MEDICAL State the steps in the emergency medical care of the patient with an altered mental status and a history of diabetes taking diabetic medicine.	I will know the pathophysiology of drowning I will know what the mammalian reflex is	Chapter 24: Environmental Emergencies-PPT. Pathophysiology overview. Assessment priorities. EMS management and treatment considerations Chapter 23: Abdominal/OB/& renal Emergencies-PPT , Types of medical emergencies. Signs and symptoms. Assessment and treatment protocols NREMT Skills Practice -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomage Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	

		remediation		
Wednesday: 1/14/26 Standard 4: MEDICAL State the steps in the emergency medical care of the patient with an altered mental status and a history of diabetes taking diabetic medicine.	I will know the difference between hypo-hyperthermia I will know how to treat frostbite	Chapter 23: Abdominal/OB/& renal Emergencies-PPT , Types of medical emergencies. Signs and symptoms. Assessment and treatment protocols Chapter 22: Toxacology Emergencies-PPT , Types of overdose emergencies. Signs and symptoms. Assessment and treatment protocols NREMT Skills Practice -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomage Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
Thursday: 1/15/26 Standard 4: MEDICAL State the steps in the emergency medical care of the patient with an altered mental status and a history of diabetes taking diabetic medicine.	I will know what hematemesis is I will know what esophageal varices is	Chapter 22: Toxacology Emergencies-PPT , Types of overdose emergencies. Signs and symptoms. Assessment and treatment protocols NREMT Skills Practice -Review of required NREMT psychomotor skills Hands-on skill stations Instructor feedback and skill remediation	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomage Table Review Interactive review of anatomical structures related to current medical content to assess comprehension and application. NREMT Skill Review & Feedback Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.	
Friday: 1/16/26 Standard 4: MEDICAL State the steps in the emergency medical care of the patient with an altered mental status and a history of	I will know the routes of exposure I will know the S&S of an overdose	Medical term/Medication #4 quiz Chapter 22: Toxacology Emergencies-PPT , Types of overdose emergencies. Signs and symptoms. Assessment	Kahoot & Blooket Real-time review of key medical terminology to assess student understanding, engagement, and knowledge retention. Anatomage Table Review Interactive review of anatomical structures related to current medical content to assess	

<p>diabetes taking diabetic medicine.</p>	<p>and treatment protocols</p> <p>NREMT Skills</p> <p>Practice-Review of required NREMT psychomotor skills</p> <p>Hands-on skill stations</p> <p>Instructor feedback and skill remediation</p>	<p>comprehension and application.</p> <p>NREMT Skill Review & Feedback</p> <p>Observation of psychomotor skills with immediate instructor feedback to assess competency, critical thinking, and readiness for NREMT expectations.</p>	
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