

Ada Christian School

4th Grade Off-Campus Learning Plan



	Digital Materials	Google Meet Time(s)	Google Meet Link
	Science Packet	Mon & Wed @ 9:30 - 10:00	4C: meet.google.com/rvy-jcud-kej
	Social Studies Packet	Mon & Wed @ 9:30 - 10:00	4D: bit.ly/MrsDeYoung
	Moments to Remember	Mon. & Wed @ 9:30 - 10:00	4S: meet.google.com/dyv-fhzs-goj

Day 37 - Fri, May 15

Math: Log into your connectED account (your password and login information are in your homework folder-remember your username starts with “acs” on this website!) Click on [this](#) and log in to find your assignment called “My Review” **under the assessment tab**. If you get a pop up, click “Allow pop-ups and redirects from McGrawHill connectEd” (Please email your teacher if you have problems with this!)

Reading: Read your biography book for at least 30 minutes (or do eSpark reading for 30 minutes if your biography book is finished.) **Your Biography assignment is due next week Friday!** [Here](#) are the directions and requirements.

Moments to Remember: Keep working on your Moments to Remember paper. [Click here](#) for the step-by-step overview of the project and the due dates. You should be done with your first draft by the end of the day. (Your paper will probably be around 4-6 paragraphs. Don’t worry if you have more!)

Spelling: Using your spelling workbook, pick 2 pages from this list to complete: page 73, 74, 75, 78

Optional Game: Click [here](#) for a game on matching the states. You can change what region you are tested on in “options.”

Day 36 - Thurs, May 14:

Math: Do the homework for p. 811-812. [Here](#) is the video from yesterday.

Reading: Spend at least 30 minutes reading your biography book. [Here](#) are the directions and requirements.

Writing: Keep working on your Moments to Remember paper. [Click here](#) for the step-by-step overview of the project. (Your paper will probably be around 4-6 paragraphs. Don’t worry if you have more! The final grading rubric is [here](#).)

Social Studies: Read about “Culture and Fun” in the West region booklet and answer matching questions in the packet. Practice identifying the states in the West region. These will need to be memorized for the test that will be on Thursday, May 21.

Optional Game: Click [here](#) for a game on matching the states. You can change what region you are tested on in “options.”

Music:

Please find a quiet place, headphones and take this Selmer Test. This test should take about 30 minutes and is parent-free. Try your best! [Selmer Music Test](#)

Day 35 - Wed, May 13:

Math: Solve Measurement Problem p. 807-809. Skip #9 and #11. (Put the homework to the side - you will do that tomorrow!) Watch the lesson [here](#).

Reading: Spend at least 30 minutes reading your biography book. [Here](#) are the directions and requirements.

Moments to Remember: Continue writing your paper. After you "begin boldly" and "tell the reader the kind of person your grandparent is," write about when/where your grandparent was born. Write about his/her childhood. Use [this document](#) for instructions on how to write your paper. The final grading rubric is [here](#).

Science: Today you will learn how slope affects erosion and deposition.

1. Click [here](#) to log into the Foss website. Type in the username and password your teacher gave you.
2. Click on "Soils, Rocks, and Landforms."
3. Look at "Online Activities." Click on "Investigations"
3. Click on "Stream Table" and watch the "standard" and "slope" demonstration.
4. Draw, to the best of your ability, where the sand moved for "standard" and "slope." Don't worry about the centimeters on the bottom of the graph. (Do you see a big difference where the soil moves?)
5. Answer the questions for "Inv. #2.2 Focus Questions: How does slope affect erosion and deposition?" (If you want to see more examples, you can watch "Geolab: Stream Table" and go under "Tutorial" and click on "Stream Table.")

Day 34 - Tues, May 12:

Math: Do the homework p. 805-806. [Here](#) is the video from yesterday.

Reading: Spend at least 30 minutes reading your biography book. [Here](#) are the directions and requirements.

Moments to Remember: Now that you are done with your graphic organizer, you are going to begin writing your paper. Use [this document](#) for instructions on how to write your paper. Make sure you watch the video linked at the top of the page closely. Think about what story you want to use to "start boldly!" Begin writing your introduction. The final grading rubric is [here](#).

Social Studies: Read about the "Landmarks" in the West region booklet and answer matching questions in the packet. Practice identifying the states in the West region. These will need to be memorized for the test that will be on Thursday, May 21.

Spanish: Hola! Please watch this [video lesson](#). When finished, answer a few questions [here](#). If needed, these printables go with our lesson: Episode 7 [story and listening](#), Episode 7 [optional writing](#), and [Unit 6-7 vocabulary](#).

Day 33 - Mon, May 11:

Art: This week for art we are headed outside to use natural nature materials to create another unique self-portrait. Please watch this [video](#) for your project instructions. You will need a mirror, nature materials, and a spot to make your portrait. When you're all done take a photo and send it to Mr. Wanner.

Math: Convert Metric Units p. 801-804. You can use [this chart](#) to help you convert. (Put the homework to the side - you will do that tomorrow!) Also, skip the third column on problems 5 and 6. Watch the lesson [here](#).

Reading: Look in your poetry reading book. Read the poem called, "Don't Give Up". Answer the questions that correspond with this reading.

Writing: Look in your poetry writing book. Read the directions on how to write a Reverse Cinquain and a Butterfly Cinquain poem. **You don't have to write 2 poems, you may choose which kind you want to write.** When you're finished, copy the poem NEATLY on final draft paper or type it in your Google Classroom document. (Here is the [screencast](#) on how to do that.) Remember, one of the fun things about poetry is how it looks on a page, so have fun playing with the fonts! Your teacher would like to make a collection of your poems, so do your best work and make sure it's "art class" worthy.

Science: Today you will be learning about erosion and deposition.

1. Click [here](#) to log into the Foss website. Type in the username and password your teacher gave you.
2. Click on "Soils, Rocks, and Landforms."
3. Go to "Streaming Videos."
4. Watch "Sediments Timelapse." (What kinds of soil settled first? Think back to the stream tables. Why do you think it matters what soil settles first?)
5. Now go to the ebook. Read pages 9-14.
6. Answer the questions on the page that says, "Investigation #2.1 - Reading: 'Erosion and Deposition.'"

Ongoing Projects:

Moments to Remember: Here is the [link](#) to the project and the due dates.

May Reading Project: Continue reading your biography for our last book project! [Here](#) are the directions and requirements