

A thinking routine to engage learners in their growth and next steps

| r · · · · · · · · · · · · · | Looking at your assessment(s) think about: | Response Sentence Frames: |
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| • | What do you see or notice? What new things do you see? What do you think? What makes you say that? What else could it be? What strategy did you use? What did you do well? Why do you think it happened that way? What would you do differently? | I see or notice(because) I think (because) I use to think, but now I know It could be I used strategy (because) This happened because I would In the future Next time, I would |

| Glow What I did well? | Grow What I would do differently? | | |
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