



Bachelor of Tarjamah (Arabic Translation)
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Final Thesis Assignment
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	ABI 9014
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	8 th / Fourth Year
Module Coordinator(s)	Prof. Dr. Darsita S, M.Hum
Lecturer(s)	Prof. Dr Darsita S, M. Hum
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	3 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	The module objectives or intended learning outcomes for a "Final Thesis Assignment" course aim to provide students with valuable experiences, skills, and insights that contribute to their personal development and their ability to make a positive impact on their communities. These objectives may include: 1. Research Skills: Conduct comprehensive literature reviews to identify gaps and research questions. Formulate a clear and well-defined research problem or hypothesis. Develop a research plan and methodology appropriate for the study (S8). 2. Critical Thinking and Analysis: Demonstrate critical thinking skills by evaluating existing research and theories. Analyze data or evidence rigorously to draw meaningful conclusions. (A5)

Content	1. Introduction to Research and Thesis Writing: Overview of the research process, including problem identification, literature review, and research question formulation. 2. Introduction to the structure and components of a thesis or script. 3. Choosing a Research Topic: Strategies for selecting a research topic or question that is both relevant and manageable. 4. Consideration of the academic field, personal interests, and research gaps. 5. Literature Review: How to conduct a comprehensive literature review to identify existing research and theoretical frameworks relevant to the thesis topic. 6. Synthesizing and analyzing the literature to identify research gaps and justify the study's significance. 7. Research Design and Methodology: 8. Select appropriate research methods (qualitative, quantitative, mixed methods) based on the research question. 9. Develop a research plan, including data collection and analysis strategies. 10. Ethical considerations in research design. 11. Data Collection and Analysis: 12. Strategies and techniques for collecting data, whether through surveys, experiments, interviews, observations, or archival research. 13. Data analysis methods relevant to the chosen research methods. Data management and organization. 14. Organizing the thesis into chapters or sections, such as introduction, literature review, methodology, results, discussion, and conclusion. 15. Guidelines for effective academic writing, clarity, coherence, and citation styles.
Examination forms	1. The final exam's outcome typically determines whether the student has successfully completed their thesis or dissertation and met the program's requirements for graduation. 2. Successful completion of the final exam often leads to the awarding of a degree.
Study and examination requirements	The final mark will be weighted as follows: 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Buku pedoman penulisan Skripsi. Program Studi Tarjamah Fakultas Adab dan Humaniora UIN Syarif Hidayatullah Jakarta. 2022 2. Hartomo dan Aziz. 2001. Ilmu Sosial Dasar. Jakarta : PT Bumi Aksara 3. Hartomo dan Aziz. 2004. Ilmu sosial dasar. Jakarta: PT Bumi Aksara 4. Malayu, Hasibuan. 2005. Organisasi dan motivasi dasar peningkatan produktivitas. Jakarta: PT Bumi Aksara

	5. Koentjaraningrat. 1991. Pengantar Antropologi Sosial Dan Budaya. Jakarta: Universitas Terbuka 6. Manurung, Lonita. 2010. Metodologi penelitian suatu pendekatan proposal. Jakarta: Bumi Aksara 7. Muhaimin, Yahya. 2007. Kamus Besar Bahasa Indonesia edisi ke 3, departemen pendidikan nasional. Jakarta: Balai Pustaka
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