

<ul style="list-style-type: none">● A catchy title (that pulls on the heartstrings)● Your organization or initiative’s logo● When you have a Senate and/or House file, put the numbers here along with your authors	<ul style="list-style-type: none">● Partner organizations● An impactful piece of data● Define your terms, e.g. gifted students are those who...	
<ul style="list-style-type: none">● Ask 1● Include info about current legislation, if applicable	<ul style="list-style-type: none">● Ask 2● Include info about current legislation, if applicable	<ul style="list-style-type: none">● Ask 3● Include info about current legislation, if applicable
<ul style="list-style-type: none">● Why it matters● Contact email	<ul style="list-style-type: none">● Gifted Education’s return on investment● Website url● Qr code	

S.F. 2770

Clark & Champion

Gifted but Forgotten: Closing the Gaps in MN's Gifted Education

MN Gifted 
Unlocking potential so all students can grow!

**IN 2015, ONLY 0.0002%
OF THE \$49.8 BILLION
FEDERAL EDUCATION
BUDGET SUPPORTED
GIFTED AND TALENTED
EDUCATION, EQUIVALENT
TO \$1 FOR EVERY
\$500,000 SPENT**

THE UNIVERSITY OF CALIFORNIA

GIFTED STUDENT

demonstrates outstanding levels of aptitude or competence in one or more domains (NAGC)

Legislative Asks

120B.15



Ensure schools meet gifted learners' needs by requiring universal gifted screening, gifted programs and services, and educator training.

120B.36



Create transparency, more targeted spending, and better legislation by requiring state reporting on gifted services, student counts, and expenditures.

126C.10



Update Minnesota's current \$13 per-pupil funding formula to more accurately reflect the true cost of identifying and serving gifted students.

Why it matters?

- FRPL-eligible, Black, and Hispanic students are up to 6 times less likely to be identified as gifted than their White and Asian peers.
- 17–18% of twice-exceptional (gifted and learning-disabled) learners go unidentified.
- Research shows gifted education reduces suicidal ideation, anxiety, and social challenges.
- Private testing can cost anywhere from \$400 to \$3,000 and schooling anywhere from \$15,000 to \$35,000, creating a barrier for those with low-SES.

Gifted Education's ROI

- 2–9% higher annual earnings for students who experience whole-grade acceleration or AP coursework.
- Up to 11% gains on standardized reading and math tests for students in gifted programs.
- Students in gifted programs are:
 - 2–8× more likely to earn doctorates, publish books, register patents, and secure tenure.
 - More likely to double major in high-demand STEM fields and attend elite universities.



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To learn more visit our website



ADVOCATING FOR THE NEEDS OF GIFTED LEARNERS

www.giftedpage.org



UNDERSERVED & MISUNDERSTOOD ?

Nearly 50,000 students are identified as gifted in Pennsylvania. However, as many as an additional 10,000 students may not be identified due to masking factors and lack of funding for the gifted population. Identification has been further hampered by the COVID pandemic.

Source
• PIMS - Pennsylvania Information Management System
• NAGC - National Association for Gifted Children

WHY ARE GIFTED PROGRAMS NEEDED?

More than 7 in 10 teachers of gifted students surveyed noted that their brightest students were not challenged or given a chance to "thrive" in their classrooms. Gifted students need gifted programming in many cases because the "general education program is not yet ready to meet the needs of gifted students" due to lack of general educators' training in gifted education and the pressure classroom teachers face to raise the performance of their struggling students. It's more than just giving students a challenge in classrooms: Gifted programming positively influences students' futures. Several longitudinal studies have shown that gifted programs have a positive effect on students' post-secondary plans.

• Source - <https://dev.nagc.org/resources-publications/gifted-education-practices/why-are-gifted-programs-needed>

By the Numbers:

	# of Students	% of total Students	Budget	\$ per Student
State of PA	1,604,064	100%	\$8,157,444,000 (Basic Education Funding)	\$5,085
Spec. Ed.	336,850	20.1%	\$1,486,815,000	\$4,414
Gifted Ed.	47,509	3.00%	\$0	\$0

By Comparison: OHIO - 1,717,000 students; 265,000 gifted students; Gifted Funding: \$177,800,000

MAKE GIFTED EDUCATION A PRIORITY!

Add LINE-ITEM funding for Gifted Education to the PA State Education Budget.

\$73,000,000

* Chapter 16 - MANDATES one (1) Gifted Support teacher for every 65 students. Current data indicates a need for up to 1000 positions.

• Avg. Teacher Salary in PA = \$73,000.

** PAGE recommends a total of 6 STATE LEVEL administrators and 6 REGIONAL LIAISONS to monitor and support Gifted Education across Pennsylvania.

SOURCES:

- State of PA budget - <https://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Education%20Budget/Pages/default.aspx>
- State of PA - Spec. Ed. Budget - <https://www.education.pa.gov/Documents/Teachers-Administrators/School%20Finances/Education%20Budget/2023-24%20Proposed%20SEF%20June22023.xlsx>
- Special Education Data - <https://penndata.hbg.psu.edu/>
- Future Ready PA - <https://futurereadypa.org/>
- EdBuild: Funded - <http://funded.edbuild.org/reports/issue/gifted>

A GIFTED EDUCATION BUDGET WILL:



- Increase staff at the state level to monitor and support district programming
- Add district funding to support additional staff
- Increase training and resources for regular education teachers
- Provide Act 45 training in gifted education for district administrators
- Improve the identification of **ALL** gifted learners
- Increase equity for under-represented populations

Alabama has a funding information PowerPoint:

https://alabamagifted.org/resources/Documents/Investing%20in%20Gifted%20Students_slides%20for%20advocacy_January%202021.pdf

Arizona has a Universal screening fact sheet:

<https://arizonagifted.org/wp-content/uploads/2025/03/Universal-Screening-One-Pager-AAGT-LEAS-Financial-Version.pdf>

Arkansas has a video and various other resources: <https://giftedarkansas.org/Advocacy>

Colorado has some good tips on advocacy here:

<https://www.coloradogifted.org/wp-content/uploads/CAGT-Advocacy-Toolkit.pdf>

Georgia's Advocacy Agenda for 2026: <https://mogam.org/gam-advocacy-agenda>

Idaho has a timeline of advocacy in their state: <https://www.idahogifted.org/advocacy>

Maryland has FAQ about advocacy for families in their state:

<https://www.mdgifted.org/resources/advocacy>

Massachusetts has a public advocacy library:

<https://drive.google.com/drive/folders/1gplu9OknExt9r-g21lOuxAtzffKujhwd>

North Carolina's Call to action sheet:

<https://www.dpi.nc.gov/students-families/enhanced-opportunities/advanced-learning-and-gifted-education/call-action-equity-and-excellence>

Ohio has a variety of advocacy resources: <https://oagc.com/advocacy/>

Oregon has a legislative report: <https://www.oatag.org/advocacy.html>

Pennsylvania has resources here (and their one-page is posted above!):

<https://www.giftedpage.org/legislative-advocacy-updates/>

Waetag in Washington has a way for families to share their stories:

<https://waetag.com/get-involved/advocacy/>

Washington Coalition has one-pagers: <https://wacoalition.com/advocacy/>

Wisconsin has acceleration and equity advocacy resources:

<https://www.watg.org/acceleration-in-wisconsin>